

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BANG ELEMENTARY (101907125)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	93	92	>99%	4	52	44
	2008-09	90	94	93	>99%	10	46	44
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	91	97	97	>99%	9	45	45
Black	2007-08	84	89	89	>99%	16	53	32
	2008-09	79	90	88	>99%	21	62	17
Hispanic	2007-08	95	89	90	>99%	5	61	34
	2008-09	86	90	91	>99%	14	47	40
White	2007-08	98	98	97	>99%	3	48	50
	2008-09	97	98	97	>99%	3	39	58
Female	2007-08	99	94	94	>99%	1	53	46
	2008-09	95	95	94	>99%	5	46	49
Male	2007-08	93	92	91	>99%	7	51	42
	2008-09	85	93	92	>99%	15	47	38
Special Education	2007-08	91	79	78	>99%	9	64	27
	2008-09	82	86	85	>99%	18	55	27
LEP	2007-08	*	85	88	>99%	*	*	*
	2008-09	50	87	89	>99%	50	42	8
Economically Disadvantaged	2007-08	88	87	89	>99%	13	68	20
	2008-09	80	89	90	>99%	20	54	26

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	88	82	>99%	11	40	49
	2008-09	77	88	83	>99%	23	42	35
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	91	96	95	>99%	9	18	73
Black	2007-08	79	77	71	>99%	21	63	16
	2008-09	57	76	74	>99%	43	40	17
Hispanic	2007-08	84	84	80	>99%	16	58	26
	2008-09	72	85	80	>99%	28	49	23
White	2007-08	90	94	90	>99%	10	29	61
	2008-09	88	94	91	>99%	13	42	45
Female	2007-08	91	87	82	>99%	9	44	47
	2008-09	80	88	83	>99%	20	39	41
Male	2007-08	86	89	83	>99%	14	36	50
	2008-09	74	88	84	>99%	26	45	30
Special Education	2007-08	82	73	68	>99%	18	64	18
	2008-09	82	77	74	>99%	18	45	36
LEP	2007-08	88	82	78	>99%	13	56	31
	2008-09	67	83	79	>99%	33	42	25
Economically Disadvantaged	2007-08	80	80	77	>99%	20	54	27
	2008-09	63	81	78	>99%	38	36	27

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	85	82	>99%	9	55	36
	2008-09	88	86	84	99	12	51	38
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	89	77	74	>99%	11	66	23
	2008-09	76	78	77	96	24	60	16
Hispanic	2007-08	88	77	77	>99%	13	58	30
	2008-09	74	80	80	>99%	26	47	28
White	2007-08	94	94	91	>99%	6	54	40
	2008-09	97	94	92	99	3	53	44
Female	2007-08	93	86	84	>99%	7	57	36
	2008-09	95	88	86	>99%	5	48	47
Male	2007-08	90	84	80	>99%	10	54	36
	2008-09	82	84	81	98	18	52	31
Special Education	2007-08	83	65	63	>99%	17	50	33
	2008-09	56	71	69	>99%	44	*	*
LEP	2007-08	*	59	69	>99%	*	*	*
	2008-09	80	68	74	>99%	20	67	13
Economically Disadvantaged	2007-08	84	74	75	>99%	16	61	24
	2008-09	77	78	78	98	23	61	16

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BANG ELEMENTARY (101907125)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	93	91	83	>99%	7	35	58
	2008-09	92	91	85	99	8	35	57
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	94	84	73	>99%	6	54	40
	2008-09	76	83	76	96	24	44	32
Hispanic	2007-08	85	89	80	>99%	15	35	50
	2008-09	85	88	83	>99%	15	47	38
White	2007-08	95	96	90	>99%	5	30	65
	2008-09	*	96	91	99	*	*	*
Female	2007-08	93	91	83	>99%	7	31	61
	2008-09	95	91	85	>99%	5	35	60
Male	2007-08	93	91	83	>99%	7	37	55
	2008-09	90	92	85	98	10	35	55
Special Education	2007-08	75	75	63	>99%	25	33	42
	2008-09	78	84	71	>99%	22	67	11
LEP	2007-08	*	83	75	>99%	*	*	*
	2008-09	93	84	79	>99%	7	47	47
Economically Disadvantaged	2007-08	92	86	78	>99%	8	47	45
	2008-09	80	85	80	98	20	45	36

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BANG ELEMENTARY (101907125)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	92	89	99	9	56	35
	2008-09	96	92	89	>99%	4	65	31
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	82	89	85	>99%	18	59	24
	2008-09	93	89	85	>99%	7	70	23
Hispanic	2007-08	81	87	86	97	19	56	25
	2008-09	91	87	85	>99%	9	68	23
White	2007-08	*	97	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	90	92	90	>99%	10	59	31
	2008-09	*	93	90	>99%	*	*	*
Male	2007-08	92	91	88	99	8	54	38
	2008-09	93	91	88	>99%	7	61	32
Special Education	2007-08	67	73	69	94	33	40	27
	2008-09	83	82	78	>99%	17	*	*
LEP	2007-08	*	62	72	80	*	*	*
	2008-09	*	63	72	>99%	*	*	*
Economically Disadvantaged	2007-08	85	85	84	98	15	60	25
	2008-09	93	86	84	>99%	7	76	17

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	93	88	>99%	8	35	57
	2008-09	95	95	90	>99%	5	39	56
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	82	86	80	>99%	18	36	45
	2008-09	91	90	83	>99%	9	49	42
Hispanic	2007-08	86	91	85	>99%	14	46	41
	2008-09	91	93	87	>99%	9	48	43
White	2007-08	*	97	94	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	88	93	88	>99%	12	38	51
	2008-09	97	95	90	>99%	3	47	51
Male	2007-08	96	93	87	>99%	4	32	64
	2008-09	94	94	90	>99%	6	33	61
Special Education	2007-08	73	72	64	>99%	27	33	40
	2008-09	83	85	78	>99%	17	67	17
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	67	82	78	>99%	33	*	*
Economically Disadvantaged	2007-08	90	89	83	>99%	10	42	48
	2008-09	95	91	86	>99%	5	51	44

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BANG ELEMENTARY (101907125)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	86	78	97	12	46	43
	2008-09	91	88	82	98	9	39	52
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	81	76	67	97	19	42	39
	2008-09	86	78	73	>99%	14	50	36
Hispanic	2007-08	81	80	73	97	19	50	31
	2008-09	84	84	77	98	16	42	42
White	2007-08	95	95	89	97	5	47	48
	2008-09	97	96	92	97	3	33	64
Female	2007-08	86	84	76	96	14	52	35
	2008-09	88	87	80	97	12	37	51
Male	2007-08	90	88	81	99	10	40	50
	2008-09	93	89	84	99	7	40	53
Special Education	2007-08	64	64	55	93	36	43	21
	2008-09	58	66	61	>99%	42	42	17
LEP	2007-08	*	52	54	*	*	*	*
	2008-09	67	61	61	>99%	33	33	33
Economically Disadvantaged	2007-08	84	76	71	94	16	58	27
	2008-09	84	80	75	97	16	50	34

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.