

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	93	92	>99%	5	45	50
	2008-09	96	94	93	99	4	34	62
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	*	*	*	*
Black	2007-08	93	89	89	>99%	7	60	33
	2008-09	*	90	88	85	*	*	*
Hispanic	2007-08	87	89	90	>99%	13	62	26
	2008-09	88	90	91	>99%	12	55	33
White	2007-08	99	98	97	>99%	1	38	61
	2008-09	99	98	97	>99%	1	26	73
Female	2007-08	97	94	94	>99%	3	44	53
	2008-09	96	95	94	99	4	28	68
Male	2007-08	94	92	91	>99%	6	46	48
	2008-09	96	93	92	99	4	40	56
Special Education	2007-08	*	79	78	*	*	*	*
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	80	85	88	>99%	20	68	12
	2008-09	82	87	89	>99%	18	54	29
Economically Disadvantaged	2007-08	86	87	89	>99%	14	68	18
	2008-09	80	89	90	93	20	48	32

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	88	82	>99%	8	48	44
	2008-09	92	88	83	99	8	45	47
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	*	*	*	*
Black	2007-08	81	77	71	>99%	19	63	19
	2008-09	91	76	74	>99%	9	45	45
Hispanic	2007-08	85	84	80	>99%	15	62	23
	2008-09	80	85	80	98	20	56	24
White	2007-08	97	94	90	>99%	3	40	56
	2008-09	98	94	91	>99%	2	40	57
Female	2007-08	93	87	82	>99%	7	51	42
	2008-09	94	88	83	99	6	39	55
Male	2007-08	91	89	83	>99%	9	45	46
	2008-09	90	88	84	>99%	10	50	40
Special Education	2007-08	*	73	68	*	*	*	*
	2008-09	71	77	74	>99%	29	29	43
LEP	2007-08	80	82	78	>99%	20	76	4
	2008-09	71	83	79	>99%	29	57	14
Economically Disadvantaged	2007-08	82	80	77	>99%	18	71	11
	2008-09	68	81	78	>99%	32	52	16

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	85	82	99	9	52	39
	2008-09	87	86	84	99	13	47	40
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	80	93	93	>99%	20	30	50
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	*	77	74	>99%	*	*	*
	2008-09	72	78	77	>99%	28	56	17
Hispanic	2007-08	78	77	77	97	22	62	16
	2008-09	77	80	80	>99%	23	58	19
White	2007-08	95	94	91	99	5	51	44
	2008-09	94	94	92	98	6	42	52
Female	2007-08	89	86	84	98	11	48	41
	2008-09	93	88	86	99	7	51	41
Male	2007-08	92	84	80	>99%	8	56	36
	2008-09	83	84	81	99	17	43	40
Special Education	2007-08	80	65	63	>99%	20	70	10
	2008-09	30	71	69	>99%	70	*	*
LEP	2007-08	58	59	69	>99%	42	*	*
	2008-09	46	68	74	>99%	54	*	*
Economically Disadvantaged	2007-08	77	74	75	>99%	23	68	10
	2008-09	74	78	78	>99%	26	59	15

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	91	83	99	7	46	47
	2008-09	94	91	85	>99%	6	44	50
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	80	96	95	>99%	20	20	60
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	*	84	73	>99%	*	*	*
	2008-09	89	83	76	>99%	11	78	11
Hispanic	2007-08	89	89	80	97	11	51	38
	2008-09	84	88	83	>99%	16	49	35
White	2007-08	95	96	90	99	5	45	50
	2008-09	99	96	91	>99%	1	36	63
Female	2007-08	94	91	83	98	6	44	51
	2008-09	94	91	85	>99%	6	42	52
Male	2007-08	92	91	83	>99%	8	49	44
	2008-09	93	92	85	>99%	7	45	48
Special Education	2007-08	50	75	63	>99%	50	30	20
	2008-09	80	84	71	>99%	20	70	10
LEP	2007-08	74	83	75	>99%	26	58	16
	2008-09	54	84	79	>99%	46	46	8
Economically Disadvantaged	2007-08	94	86	78	>99%	6	61	32
	2008-09	79	85	80	>99%	21	50	29

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	92	89	>99%	3	52	45
	2008-09	96	92	89	>99%	4	45	51
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	91	96	95	>99%	9	36	55
Black	2007-08	89	89	85	>99%	11	63	26
	2008-09	*	89	85	>99%	*	*	*
Hispanic	2007-08	97	87	86	>99%	3	58	39
	2008-09	89	87	85	>99%	11	65	24
White	2007-08	99	97	95	>99%	1	48	51
	2008-09	99	97	95	>99%	1	37	62
Female	2007-08	99	92	90	>99%	1	49	50
	2008-09	96	93	90	>99%	4	46	50
Male	2007-08	96	91	88	>99%	4	57	39
	2008-09	97	91	88	>99%	3	44	53
Special Education	2007-08	71	73	69	>99%	29	57	14
	2008-09	91	82	78	>99%	9	73	18
LEP	2007-08	89	62	72	>99%	11	78	11
	2008-09	69	63	72	>99%	31	50	19
Economically Disadvantaged	2007-08	93	85	84	>99%	7	59	33
	2008-09	91	86	84	>99%	9	84	6

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	93	88	>99%	5	30	65
	2008-09	95	95	90	>99%	5	29	66
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	91	98	97	>99%	9	18	73
Black	2007-08	89	86	80	>99%	11	42	47
	2008-09	*	90	83	>99%	*	*	*
Hispanic	2007-08	91	91	85	>99%	9	41	50
	2008-09	92	93	87	>99%	8	43	49
White	2007-08	97	97	94	>99%	3	22	74
	2008-09	96	98	95	>99%	4	21	75
Female	2007-08	97	93	88	>99%	3	32	65
	2008-09	94	95	90	>99%	6	28	67
Male	2007-08	92	93	87	>99%	8	26	65
	2008-09	96	94	90	>99%	4	31	65
Special Education	2007-08	67	72	64	>99%	33	33	33
	2008-09	73	85	78	>99%	27	55	18
LEP	2007-08	67	78	74	>99%	33	44	22
	2008-09	75	82	78	>99%	25	50	25
Economically Disadvantaged	2007-08	92	89	83	>99%	8	46	46
	2008-09	91	91	86	>99%	9	69	22

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	86	78	99	8	28	64
	2008-09	93	88	82	98	7	27	65
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	*	93	92	91	*	*	*
Black	2007-08	89	76	67	>99%	11	47	42
	2008-09	75	78	73	>99%	25	50	25
Hispanic	2007-08	79	80	73	>99%	21	41	38
	2008-09	83	84	77	97	17	42	42
White	2007-08	97	95	89	98	3	18	78
	2008-09	97	96	92	99	3	20	77
Female	2007-08	92	84	76	>99%	8	25	67
	2008-09	93	87	80	98	7	30	64
Male	2007-08	91	88	81	97	9	31	60
	2008-09	92	89	84	99	8	25	67
Special Education	2007-08	67	64	55	>99%	33	56	11
	2008-09	45	66	61	>99%	55	27	18
LEP	2007-08	38	52	54	>99%	63	25	13
	2008-09	60	61	61	94	40	53	7
Economically Disadvantaged	2007-08	81	76	71	>99%	19	42	38
	2008-09	74	80	75	97	26	48	26

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLACK ELEMENTARY (101907148)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09, For BLACK ELEMENTARY (101907148)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.