

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COPELAND ELEMENTARY ( 101907130 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	93	92	>99%	1	30	70
	2008-09	99	94	93	>99%	1	40	59
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	94	96	97	>99%	6	28	67
	2008-09	*	97	97	95	*	*	*
Black	2007-08	*	89	89	>99%	*	*	*
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	*	89	90	>99%	*	*	*
	2008-09	95	90	91	>99%	5	53	42
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	*	94	94	>99%	*	*	*
	2008-09	*	95	94	>99%	*	*	*
Male	2007-08	99	92	91	>99%	1	33	66
	2008-09	98	93	92	99	2	41	58
Special Education	2007-08	*	79	78	>99%	*	*	*
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	88	85	88	>99%	13	50	38
	2008-09	90	87	89	95	10	65	25
Economically Disadvantaged	2007-08	89	87	89	>99%	11	44	44
	2008-09	96	89	90	>99%	4	56	40

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**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COPELAND ELEMENTARY ( 101907130 )**

## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	98	88	82	>99%	2	37	61
	2008-09	95	88	83	99	5	48	47
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	94	96	94	>99%	6	28	67
	2008-09	95	96	95	>99%	5	38	57
Black	2007-08	*	77	71	>99%	*	*	*
	2008-09	95	76	74	>99%	5	60	35
Hispanic	2007-08	95	84	80	>99%	5	50	45
	2008-09	91	85	80	>99%	9	63	28
White	2007-08	98	94	90	>99%	2	32	66
	2008-09	96	94	91	98	4	44	52
Female	2007-08	97	87	82	>99%	3	38	60
	2008-09	93	88	83	99	7	50	44
Male	2007-08	98	89	83	>99%	2	36	62
	2008-09	97	88	84	98	3	47	49
Special Education	2007-08	91	73	68	>99%	9	64	27
	2008-09	82	77	74	>99%	18	45	36
LEP	2007-08	86	82	78	>99%	14	29	57
	2008-09	75	83	79	>99%	25	65	10
Economically Disadvantaged	2007-08	89	80	77	>99%	11	56	33
	2008-09	96	81	78	>99%	4	80	16

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**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	85	82	99	3	48	49
	2008-09	96	86	84	>99%	4	42	54
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	95	93	93	>99%	5	40	55
	2008-09	95	93	93	>99%	5	45	50
Black	2007-08	91	77	74	>99%	9	45	45
	2008-09	94	78	77	97	6	44	50
Hispanic	2007-08	93	77	77	>99%	7	62	31
	2008-09	89	80	80	>99%	11	40	49
White	2007-08	98	94	91	99	2	46	53
	2008-09	99	94	92	>99%	1	42	58
Female	2007-08	96	86	84	>99%	4	44	53
	2008-09	95	88	86	>99%	5	38	58
Male	2007-08	97	84	80	99	3	51	46
	2008-09	97	84	81	99	3	46	51
Special Education	2007-08	88	65	63	89	13	75	13
	2008-09	93	71	69	>99%	7	73	20
LEP	2007-08	*	59	69	*	*	*	*
	2008-09	90	68	74	>99%	10	80	10
Economically Disadvantaged	2007-08	73	74	75	>99%	27	60	13
	2008-09	88	78	78	>99%	13	53	34

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**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COPELAND ELEMENTARY ( 101907130 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	99	91	83	99	1	44	55
	2008-09	97	91	85	99	3	33	64
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	91	84	73	>99%	9	73	18
	2008-09	97	83	76	97	3	44	53
Hispanic	2007-08	*	89	80	>99%	*	*	*
	2008-09	94	88	83	>99%	6	49	46
White	2007-08	*	96	90	99	*	*	*
	2008-09	97	96	91	99	3	25	72
Female	2007-08	*	91	83	>99%	*	*	*
	2008-09	96	91	85	>99%	4	31	65
Male	2007-08	99	91	83	99	1	43	56
	2008-09	97	92	85	98	3	35	62
Special Education	2007-08	*	75	63	>99%	*	*	*
	2008-09	86	84	71	93	14	57	29
LEP	2007-08	*	83	75	*	*	*	*
	2008-09	90	84	79	>99%	10	50	40
Economically Disadvantaged	2007-08	*	86	78	>99%	*	*	*
	2008-09	94	85	80	>99%	6	47	47

(Continued)

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COPELAND ELEMENTARY ( 101907130 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	92	89	>99%	2	42	56
	2008-09	97	92	89	>99%	3	46	51
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	95	96	95	>99%	5	37	58
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	94	89	85	>99%	6	44	50
	2008-09	94	89	85	>99%	6	59	35
Hispanic	2007-08	97	87	86	>99%	3	73	23
	2008-09	96	87	85	>99%	4	70	26
White	2007-08	99	97	95	>99%	1	34	65
	2008-09	97	97	95	>99%	3	37	60
Female	2007-08	97	92	90	>99%	3	33	65
	2008-09	97	93	90	>99%	3	46	51
Male	2007-08	98	91	88	>99%	2	50	49
	2008-09	96	91	88	>99%	4	45	50
Special Education	2007-08	*	73	69	>99%	*	*	*
	2008-09	81	82	78	>99%	19	63	19
LEP	2007-08	*	62	72	>99%	*	*	*
	2008-09	50	63	72	>99%	50	33	17
Economically Disadvantaged	2007-08	89	85	84	>99%	11	53	37
	2008-09	93	86	84	>99%	7	71	21

(Continued)

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**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	93	88	>99%	2	30	68
	2008-09	99	95	90	>99%	1	34	65
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	*	86	80	>99%	*	*	*
	2008-09	97	90	83	>99%	3	53	44
Hispanic	2007-08	93	91	85	>99%	7	43	50
	2008-09	98	93	87	>99%	2	55	43
White	2007-08	99	97	94	>99%	1	26	73
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	*	93	88	>99%	*	*	*
	2008-09	99	95	90	>99%	1	37	62
Male	2007-08	97	93	87	>99%	3	29	68
	2008-09	99	94	90	>99%	1	31	68
Special Education	2007-08	86	72	64	>99%	14	43	43
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	86	78	74	>99%	14	29	57
	2008-09	*	82	78	>99%	*	*	*
Economically Disadvantaged	2007-08	95	89	83	>99%	5	58	37
	2008-09	*	91	86	>99%	*	*	*

(Continued)

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COPELAND ELEMENTARY ( 101907130 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	86	78	>99%	4	32	63
	2008-09	94	88	82	99	6	33	61
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	94	76	67	>99%	6	50	44
	2008-09	82	78	73	>99%	18	47	35
Hispanic	2007-08	83	80	73	>99%	17	47	37
	2008-09	87	84	77	>99%	13	50	37
White	2007-08	98	95	89	>99%	2	26	72
	2008-09	98	96	92	98	2	26	72
Female	2007-08	92	84	76	>99%	8	32	61
	2008-09	90	87	80	99	10	35	55
Male	2007-08	98	88	81	>99%	2	33	65
	2008-09	97	89	84	99	3	31	66
Special Education	2007-08	*	64	55	>99%	*	*	*
	2008-09	94	66	61	>99%	6	69	25
LEP	2007-08	86	52	54	>99%	14	57	29
	2008-09	67	61	61	>99%	33	33	33
Economically Disadvantaged	2007-08	84	76	71	>99%	16	58	26
	2008-09	81	80	75	>99%	19	48	33

(Continued)

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).