

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANISH ELEMENTARY (101907145)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	93	92	>99%	6	52	42
	2008-09	92	94	93	99	8	60	32
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	90	96	97	>99%	10	20	70
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	94	89	89	>99%	6	50	44
	2008-09	90	90	88	>99%	10	59	31
Hispanic	2007-08	95	89	90	>99%	5	61	34
	2008-09	89	90	91	99	11	69	20
White	2007-08	93	98	97	>99%	7	42	51
	2008-09	98	98	97	>99%	2	47	51
Female	2007-08	94	94	94	>99%	6	52	42
	2008-09	89	95	94	99	11	52	37
Male	2007-08	94	92	91	>99%	6	52	42
	2008-09	95	93	92	>99%	5	67	28
Special Education	2007-08	46	79	78	>99%	54	31	15
	2008-09	78	86	85	>99%	22	56	22
LEP	2007-08	94	85	88	>99%	6	72	22
	2008-09	90	87	89	98	10	81	10
Economically Disadvantaged	2007-08	89	87	89	>99%	11	61	28
	2008-09	91	89	90	99	9	66	25

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	88	82	>99%	9	48	43
	2008-09	81	88	83	98	19	52	29
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	90	96	94	>99%	10	50	40
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	88	77	71	>99%	12	65	24
	2008-09	57	76	74	97	43	50	7
Hispanic	2007-08	93	84	80	>99%	7	51	42
	2008-09	80	85	80	98	20	57	23
White	2007-08	89	94	90	>99%	11	38	51
	2008-09	91	94	91	>99%	9	52	39
Female	2007-08	93	87	82	>99%	7	54	39
	2008-09	74	88	83	96	26	53	21
Male	2007-08	89	89	83	>99%	11	43	46
	2008-09	87	88	84	>99%	13	51	36
Special Education	2007-08	64	73	68	>99%	36	43	21
	2008-09	65	77	74	>99%	35	41	24
LEP	2007-08	92	82	78	>99%	8	49	43
	2008-09	84	83	79	97	16	58	26
Economically Disadvantaged	2007-08	86	80	77	>99%	14	51	34
	2008-09	76	81	78	98	24	53	23

(Continued)

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	85	82	>99%	12	58	30
	2008-09	83	86	84	95	17	48	35
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	93	93	93	>99%	7	60	33
	2008-09	82	93	93	>99%	18	36	45
Black	2007-08	83	77	74	>99%	17	61	22
	2008-09	85	78	77	96	15	63	22
Hispanic	2007-08	86	77	77	>99%	14	67	19
	2008-09	79	80	80	97	21	54	25
White	2007-08	93	94	91	>99%	7	43	50
	2008-09	91	94	92	90	9	30	60
Female	2007-08	92	86	84	>99%	8	61	32
	2008-09	87	88	86	97	13	51	36
Male	2007-08	84	84	80	>99%	16	56	29
	2008-09	80	84	81	93	20	46	33
Special Education	2007-08	63	65	63	>99%	38	*	*
	2008-09	62	71	69	91	38	43	19
LEP	2007-08	72	59	69	>99%	28	*	*
	2008-09	67	68	74	95	33	55	12
Economically Disadvantaged	2007-08	90	74	75	>99%	10	68	22
	2008-09	80	78	78	97	20	58	22

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANISH ELEMENTARY (101907145)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANISH ELEMENTARY (101907145)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	91	83	99	7	58	35
	2008-09	91	91	85	98	9	42	49
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	93	96	95	>99%	7	47	47
	2008-09	91	97	95	>99%	9	27	64
Black	2007-08	87	84	73	>99%	13	65	22
	2008-09	89	83	76	96	11	59	30
Hispanic	2007-08	92	89	80	>99%	8	60	32
	2008-09	93	88	83	99	7	44	49
White	2007-08	98	96	90	98	2	56	41
	2008-09	89	96	91	96	11	31	58
Female	2007-08	97	91	83	98	3	62	35
	2008-09	91	91	85	99	9	41	50
Male	2007-08	90	91	83	>99%	10	56	34
	2008-09	92	92	85	97	8	43	48
Special Education	2007-08	63	75	63	>99%	38	50	13
	2008-09	67	84	71	91	33	52	14
LEP	2007-08	86	83	75	>99%	14	76	10
	2008-09	93	84	79	98	7	57	36
Economically Disadvantaged	2007-08	93	86	78	>99%	7	62	30
	2008-09	88	85	80	98	12	49	39

(Continued)

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANISH ELEMENTARY (101907145)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	92	89	>99%	6	57	37
	2008-09	95	92	89	>99%	5	58	37
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	93	96	95	>99%	7	53	40
Black	2007-08	96	89	85	>99%	4	60	36
	2008-09	88	89	85	>99%	12	77	12
Hispanic	2007-08	93	87	86	>99%	7	68	25
	2008-09	96	87	85	>99%	4	61	35
White	2007-08	91	97	95	>99%	9	40	51
	2008-09	97	97	95	>99%	3	42	56
Female	2007-08	92	92	90	>99%	8	52	39
	2008-09	97	93	90	>99%	3	56	41
Male	2007-08	95	91	88	>99%	5	61	34
	2008-09	93	91	88	>99%	7	60	32
Special Education	2007-08	69	73	69	>99%	31	62	8
	2008-09	82	82	78	>99%	18	73	9
LEP	2007-08	80	62	72	>99%	20	73	7
	2008-09	77	63	72	>99%	23	69	8
Economically Disadvantaged	2007-08	94	85	84	>99%	6	65	29
	2008-09	91	86	84	>99%	9	61	30

(Continued)

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Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	88	>99%	7	43	50
	2008-09	96	95	90	>99%	4	32	64
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	93	98	97	>99%	7	7	87
Black	2007-08	93	86	80	>99%	7	44	48
	2008-09	88	90	83	>99%	12	42	46
Hispanic	2007-08	91	91	85	>99%	9	46	44
	2008-09	98	93	87	>99%	2	38	61
White	2007-08	94	97	94	>99%	6	37	57
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	93	93	88	>99%	7	38	55
	2008-09	98	95	90	>99%	2	28	71
Male	2007-08	92	93	87	>99%	8	48	45
	2008-09	94	94	90	>99%	6	37	57
Special Education	2007-08	77	72	64	>99%	23	62	15
	2008-09	73	85	78	>99%	27	36	36
LEP	2007-08	80	78	74	>99%	20	73	7
	2008-09	85	82	78	>99%	15	62	23
Economically Disadvantaged	2007-08	94	89	83	>99%	6	48	46
	2008-09	95	91	86	>99%	5	35	60

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DANISH ELEMENTARY (101907145)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	86	78	>99%	10	31	60
	2008-09	93	88	82	97	7	41	52
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	75	93	89	>99%	25	*	*
	2008-09	*	93	92	93	*	*	*
Black	2007-08	89	76	67	>99%	11	26	63
	2008-09	88	78	73	>99%	12	58	31
Hispanic	2007-08	91	80	73	>99%	9	33	57
	2008-09	92	84	77	95	8	45	47
White	2007-08	94	95	89	>99%	6	38	56
	2008-09	94	96	92	>99%	6	22	72
Female	2007-08	87	84	76	>99%	13	32	55
	2008-09	94	87	80	97	6	47	47
Male	2007-08	94	88	81	>99%	6	30	64
	2008-09	93	89	84	97	7	36	57
Special Education	2007-08	75	64	55	>99%	25	33	42
	2008-09	83	66	61	>99%	17	42	42
LEP	2007-08	73	52	54	>99%	27	53	20
	2008-09	92	61	61	>99%	8	69	23
Economically Disadvantaged	2007-08	88	76	71	>99%	12	35	54
	2008-09	92	80	75	96	8	46	45

(Continued)

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.