

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DURYEA ELEMENTARY (101907142)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	93	92	>99%	16	59	24
	2008-09	89	94	93	99	11	56	32
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	*	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	80	89	89	>99%	20	61	19
	2008-09	90	90	88	>99%	10	56	33
Hispanic	2007-08	86	89	90	>99%	14	65	21
	2008-09	87	90	91	99	13	60	27
White	2007-08	83	98	97	>99%	17	44	39
	2008-09	89	98	97	>99%	11	51	37
Female	2007-08	90	94	94	>99%	10	60	30
	2008-09	91	95	94	>99%	9	57	35
Male	2007-08	78	92	91	>99%	22	59	20
	2008-09	86	93	92	99	14	56	30
Special Education	2007-08	76	79	78	>99%	24	60	16
	2008-09	81	86	85	>99%	19	*	*
LEP	2007-08	79	85	88	>99%	21	76	2
	2008-09	85	87	89	99	15	66	19
Economically Disadvantaged	2007-08	83	87	89	>99%	17	64	19
	2008-09	86	89	90	99	14	58	28

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Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	88	82	99	21	59	20
	2008-09	81	88	83	99	19	56	25
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	*	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	72	77	71	98	28	60	12
	2008-09	74	76	74	>99%	26	53	21
Hispanic	2007-08	81	84	80	>99%	19	56	24
	2008-09	77	85	80	>99%	23	56	21
White	2007-08	86	94	90	>99%	14	64	22
	2008-09	91	94	91	97	9	65	26
Female	2007-08	83	87	82	99	17	61	22
	2008-09	78	88	83	>99%	22	50	28
Male	2007-08	76	89	83	>99%	24	57	19
	2008-09	83	88	84	99	17	61	21
Special Education	2007-08	68	73	68	>99%	32	56	12
	2008-09	81	77	74	>99%	19	69	13
LEP	2007-08	79	82	78	>99%	21	56	23
	2008-09	83	83	79	>99%	17	60	23
Economically Disadvantaged	2007-08	79	80	77	>99%	21	61	18
	2008-09	76	81	78	>99%	24	56	20

(Continued)

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	68	85	82	>99%	32	48	20
	2008-09	77	86	84	99	23	62	15
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	80	93	93	>99%	20	60	20
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	70	77	74	>99%	30	50	20
	2008-09	65	78	77	>99%	35	62	3
Hispanic	2007-08	66	77	77	>99%	34	48	18
	2008-09	79	80	80	>99%	21	61	18
White	2007-08	67	94	91	>99%	33	41	26
	2008-09	83	94	92	96	17	63	21
Female	2007-08	73	86	84	>99%	27	47	26
	2008-09	78	88	86	99	22	58	19
Male	2007-08	62	84	80	>99%	38	48	14
	2008-09	76	84	81	>99%	24	65	11
Special Education	2007-08	38	65	63	>99%	62	29	10
	2008-09	76	71	69	>99%	24	67	10
LEP	2007-08	43	59	69	>99%	57	38	5
	2008-09	68	68	74	>99%	33	58	10
Economically Disadvantaged	2007-08	64	74	75	>99%	36	50	15
	2008-09	73	78	78	99	27	60	12

(Continued)

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DURYEA ELEMENTARY (101907142)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	76	91	83	>99%	24	60	15
	2008-09	79	91	85	99	21	51	28
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	80	96	95	>99%	20	60	20
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	70	84	73	>99%	30	61	9
	2008-09	76	83	76	>99%	24	57	19
Hispanic	2007-08	79	89	80	>99%	21	61	18
	2008-09	80	88	83	>99%	20	49	31
White	2007-08	74	96	90	>99%	26	59	15
	2008-09	75	96	91	96	25	54	21
Female	2007-08	79	91	83	>99%	21	65	14
	2008-09	81	91	85	99	19	51	30
Male	2007-08	72	91	83	>99%	28	56	16
	2008-09	78	92	85	>99%	22	52	26
Special Education	2007-08	43	75	63	>99%	57	38	5
	2008-09	90	84	71	>99%	10	81	10
LEP	2007-08	77	83	75	>99%	23	71	5
	2008-09	75	84	79	>99%	25	53	23
Economically Disadvantaged	2007-08	73	86	78	>99%	27	60	13
	2008-09	76	85	80	99	24	52	25

(Continued)

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DURYE A ELEMENTARY (101907142)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	92	89	>99%	10	71	20
	2008-09	89	92	89	>99%	11	68	21
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	92	96	95	>99%	8	67	25
	2008-09	83	96	95	>99%	17	33	50
Black	2007-08	90	89	85	>99%	10	73	17
	2008-09	90	89	85	>99%	10	72	18
Hispanic	2007-08	89	87	86	>99%	11	73	16
	2008-09	88	87	85	>99%	12	70	18
White	2007-08	92	97	95	>99%	8	63	29
	2008-09	90	97	95	>99%	10	60	30
Female	2007-08	91	92	90	>99%	9	66	24
	2008-09	93	93	90	>99%	7	67	26
Male	2007-08	90	91	88	>99%	10	76	14
	2008-09	85	91	88	>99%	15	69	16
Special Education	2007-08	78	73	69	>99%	22	67	11
	2008-09	92	82	78	>99%	8	88	4
LEP	2007-08	75	62	72	>99%	25	*	*
	2008-09	69	63	72	>99%	31	66	3
Economically Disadvantaged	2007-08	89	85	84	>99%	11	76	13
	2008-09	87	86	84	>99%	13	70	17

(Continued)

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	87	93	88	>99%	13	53	35
	2008-09	88	95	90	>99%	12	55	33
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	83	98	97	>99%	17	17	67
Black	2007-08	81	86	80	>99%	19	57	24
	2008-09	87	90	83	>99%	13	65	22
Hispanic	2007-08	89	91	85	>99%	11	57	32
	2008-09	90	93	87	>99%	10	55	35
White	2007-08	89	97	94	>99%	11	42	47
	2008-09	82	98	95	>99%	18	45	36
Female	2007-08	92	93	88	>99%	8	55	37
	2008-09	91	95	90	>99%	9	59	31
Male	2007-08	82	93	87	>99%	18	50	32
	2008-09	86	94	90	>99%	14	52	34
Special Education	2007-08	67	72	64	>99%	33	56	11
	2008-09	79	85	78	>99%	21	67	13
LEP	2007-08	80	78	74	>99%	20	70	10
	2008-09	69	82	78	>99%	31	52	17
Economically Disadvantaged	2007-08	85	89	83	>99%	15	57	28
	2008-09	88	91	86	>99%	12	62	26

(Continued)

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DURYEA ELEMENTARY (101907142)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	86	78	>99%	21	48	31
	2008-09	78	88	82	99	22	50	28
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	92	93	89	>99%	8	38	54
	2008-09	86	93	92	>99%	14	14	71
Black	2007-08	73	76	67	>99%	27	56	17
	2008-09	71	78	73	98	29	49	22
Hispanic	2007-08	81	80	73	>99%	19	51	30
	2008-09	80	84	77	>99%	20	55	25
White	2007-08	82	95	89	>99%	18	32	50
	2008-09	82	96	92	>99%	18	41	41
Female	2007-08	78	84	76	>99%	22	46	31
	2008-09	82	87	80	99	18	62	21
Male	2007-08	81	88	81	>99%	19	49	31
	2008-09	75	89	84	>99%	25	41	34
Special Education	2007-08	67	64	55	>99%	33	56	11
	2008-09	60	66	61	>99%	40	56	4
LEP	2007-08	65	52	54	>99%	35	*	*
	2008-09	59	61	61	>99%	41	52	7
Economically Disadvantaged	2007-08	77	76	71	>99%	23	52	25
	2008-09	77	80	75	>99%	23	52	24

(Continued)

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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For DURYEA ELEMENTARY (101907142)*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.