

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For DURYE A ELEMENTARY (101907142)

14:31 Friday, January 29, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	81	91	88
	2008-09	>99%	99	99	85	92	88
American Indian	2007-08	*	>99%	99	*	96	90
	2008-09	*	>99%	99	*	93	91
Asian	2007-08	>99%	>99%	>99%	90	95	95
	2008-09	>99%	99	99	95	95	95
Black	2007-08	>99%	>99%	>99%	84	88	83
	2008-09	>99%	99	>99%	80	89	84
Hispanic	2007-08	>99%	99	99	78	86	84
	2008-09	>99%	99	99	85	87	85
White	2007-08	>99%	>99%	>99%	82	96	94
	2008-09	99	>99%	>99%	87	97	94
Female	2007-08	>99%	>99%	>99%	85	93	90
	2008-09	>99%	99	99	88	93	90
Male	2007-08	>99%	>99%	99	77	90	86
	2008-09	>99%	99	99	82	91	86
Special Education	2007-08	>99%	99	99	61	71	62
	2008-09	>99%	99	99	84	78	65
LEP	2007-08	>99%	99	99	72	79	76
	2008-09	99	98	98	82	80	76
Economically Disadvantaged	2007-08	>99%	99	99	78	84	83
	2008-09	99	99	99	82	86	83
Migrant	2007-08	*	86	99	*	*	76
	2008-09	*	*	98	*	*	76

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For DURYEA ELEMENTARY (101907142)

14:31 Friday, January 29, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	82	85	79
	2008-09	>99%	>99%	>99%	83	86	81
American Indian	2007-08	*	>99%	99	*	86	81
	2008-09	*	>99%	99	*	87	83
Asian	2007-08	>99%	>99%	>99%	95	95	94
	2008-09	>99%	>99%	>99%	95	95	94
Black	2007-08	99	>99%	99	79	75	68
	2008-09	>99%	>99%	>99%	81	76	70
Hispanic	2007-08	>99%	>99%	>99%	82	80	75
	2008-09	>99%	>99%	>99%	83	81	77
White	2007-08	>99%	>99%	>99%	85	92	88
	2008-09	98	>99%	>99%	83	93	89
Female	2007-08	>99%	>99%	>99%	86	85	80
	2008-09	>99%	>99%	>99%	84	86	81
Male	2007-08	>99%	>99%	>99%	78	85	79
	2008-09	>99%	>99%	>99%	83	86	81
Special Education	2007-08	>99%	99	99	61	59	50
	2008-09	>99%	99	99	82	69	57
LEP	2007-08	>99%	>99%	>99%	82	78	72
	2008-09	>99%	99	99	83	79	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	80	77	73
	2008-09	>99%	>99%	>99%	80	79	75
Migrant	2007-08	*	>99%	>99%	*	*	68
	2008-09	*	*	99	*	*	70

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For DURYE A ELEMENTARY (101907142)

14:31 Friday, January 29, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	86.6	78.0	96.6	n/a	95.5
	2008-09	n/a	86.4	79.1	96.9	n/a	95.5
American Indian	2007-08	n/a	100.0	81.4	*	n/a	94.8
	2008-09	n/a	92.3	81.7	*	n/a	94.8
Asian	2007-08	n/a	95.1	91.5	97.3	n/a	97.5
	2008-09	n/a	94.3	91.2	98.0	n/a	97.5
Black	2007-08	n/a	78.8	70.7	96.6	n/a	95.0
	2008-09	n/a	78.6	71.8	97.3	n/a	95.1
Hispanic	2007-08	n/a	75.4	68.5	96.8	n/a	95.3
	2008-09	n/a	77.3	70.8	96.9	n/a	95.4
White	2007-08	n/a	92.6	88.2	96.0	n/a	95.7
	2008-09	n/a	92.8	88.8	96.4	n/a	95.6
Female	2007-08	n/a	88.0	80.3	96.8	n/a	95.5
	2008-09	n/a	88.1	81.4	96.9	n/a	95.5
Male	2007-08	n/a	85.2	75.8	96.4	n/a	95.5
	2008-09	n/a	84.8	76.8	96.9	n/a	95.5
Special Education	2007-08	n/a	70.3	70.3	95.5	n/a	94.0
	2008-09	n/a	74.3	69.8	96.5	n/a	94.0
LEP	2007-08	n/a	49.7	39.3	96.9	n/a	96.3
	2008-09	n/a	47.3	44.2	97.1	n/a	96.4
Economically Disadvantaged	2007-08	n/a	76.5	68.8	96.6	n/a	95.2
	2008-09	n/a	73.3	70.4	97.1	n/a	95.2
Migrant	2007-08	n/a	*	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For DURYEA ELEMENTARY (101907142)***

14:31 Friday, January 29, 2010

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.