

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EMMOTT ELEMENTARY (101907120)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	93	92	>99%	6	55	39
	2008-09	95	94	93	>99%	5	46	49
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	93	89	89	>99%	7	78	15
	2008-09	78	90	88	>99%	22	39	39
Hispanic	2007-08	90	89	90	>99%	10	57	33
	2008-09	97	90	91	>99%	3	61	37
White	2007-08	95	98	97	>99%	5	46	48
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	96	94	94	>99%	4	58	38
	2008-09	93	95	94	>99%	7	48	46
Male	2007-08	91	92	91	>99%	9	52	40
	2008-09	97	93	92	>99%	3	45	52
Special Education	2007-08	73	79	78	>99%	27	45	27
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	70	85	88	>99%	30	60	10
	2008-09	*	87	89	>99%	*	*	*
Economically Disadvantaged	2007-08	89	87	89	>99%	11	62	27
	2008-09	93	89	90	>99%	7	56	38

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Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	91	88	82	>99%	9	50	42
	2008-09	91	88	83	>99%	9	42	49
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	96	96	95	>99%	4	13	83
Black	2007-08	92	77	71	>99%	8	64	28
	2008-09	75	76	74	>99%	25	50	25
Hispanic	2007-08	83	84	80	>99%	17	48	34
	2008-09	92	85	80	>99%	8	56	36
White	2007-08	93	94	90	>99%	7	50	43
	2008-09	95	94	91	>99%	5	41	54
Female	2007-08	93	87	82	>99%	7	48	45
	2008-09	88	88	83	>99%	12	48	40
Male	2007-08	89	89	83	>99%	11	52	38
	2008-09	93	88	84	>99%	7	35	58
Special Education	2007-08	60	73	68	>99%	40	30	30
	2008-09	79	77	74	>99%	21	43	36
LEP	2007-08	56	82	78	>99%	44	44	11
	2008-09	82	83	79	>99%	18	55	27
Economically Disadvantaged	2007-08	83	80	77	>99%	17	62	21
	2008-09	81	81	78	>99%	19	53	28

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	85	82	99	14	54	31
	2008-09	87	86	84	>99%	13	59	29
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	95	93	93	>99%	5	45	50
Black	2007-08	61	77	74	96	39	30	30
	2008-09	81	78	77	>99%	19	71	10
Hispanic	2007-08	83	77	77	>99%	17	63	20
	2008-09	68	80	80	>99%	32	61	7
White	2007-08	93	94	91	>99%	7	60	33
	2008-09	98	94	92	>99%	2	58	40
Female	2007-08	82	86	84	>99%	18	51	31
	2008-09	84	88	86	>99%	16	52	32
Male	2007-08	89	84	80	99	11	57	32
	2008-09	92	84	81	>99%	8	68	24
Special Education	2007-08	71	65	63	93	29	57	14
	2008-09	*	71	69	>99%	*	*	*
LEP	2007-08	50	59	69	>99%	50	*	*
	2008-09	50	68	74	>99%	50	38	13
Economically Disadvantaged	2007-08	71	74	75	98	29	57	14
	2008-09	82	78	78	>99%	18	69	13

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	91	83	99	6	49	45
	2008-09	88	91	85	>99%	13	34	53
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	83	84	73	96	17	57	26
	2008-09	76	83	76	>99%	24	33	43
Hispanic	2007-08	91	89	80	>99%	9	63	29
	2008-09	83	88	83	>99%	17	41	41
White	2007-08	99	96	90	>99%	1	46	52
	2008-09	90	96	91	>99%	10	38	52
Female	2007-08	91	91	83	>99%	9	54	37
	2008-09	86	91	85	>99%	14	36	49
Male	2007-08	97	91	83	99	3	44	53
	2008-09	90	92	85	>99%	10	31	59
Special Education	2007-08	86	75	63	93	14	64	21
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	67	83	75	>99%	33	*	*
	2008-09	75	84	79	>99%	25	38	38
Economically Disadvantaged	2007-08	88	86	78	98	12	67	21
	2008-09	77	85	80	>99%	23	44	33

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EMMOTT ELEMENTARY (101907120)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	92	89	>99%	9	55	36
	2008-09	92	92	89	>99%	8	51	41
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	96	96	95	>99%	4	38	58
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	91	89	85	>99%	9	74	17
	2008-09	89	89	85	>99%	11	56	33
Hispanic	2007-08	85	87	86	>99%	15	59	26
	2008-09	89	87	85	>99%	11	53	37
White	2007-08	93	97	95	>99%	7	48	44
	2008-09	95	97	95	>99%	5	55	39
Female	2007-08	96	92	90	>99%	4	57	39
	2008-09	90	93	90	>99%	10	50	40
Male	2007-08	86	91	88	>99%	14	53	32
	2008-09	95	91	88	>99%	5	52	42
Special Education	2007-08	75	73	69	>99%	25	32	43
	2008-09	*	82	78	>99%	*	*	*
LEP	2007-08	38	62	72	>99%	63	*	*
	2008-09	67	63	72	>99%	33	*	*
Economically Disadvantaged	2007-08	80	85	84	>99%	20	63	18
	2008-09	88	86	84	>99%	13	63	25

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	93	88	>99%	14	41	45
	2008-09	98	95	90	>99%	2	39	58
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	83	97	96	>99%	17	25	58
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	89	86	80	>99%	11	47	42
	2008-09	*	90	83	>99%	*	*	*
Hispanic	2007-08	90	91	85	>99%	10	49	41
	2008-09	92	93	87	>99%	8	37	55
White	2007-08	83	97	94	>99%	17	39	44
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	91	93	88	>99%	9	43	47
	2008-09	98	95	90	>99%	2	42	57
Male	2007-08	82	93	87	>99%	18	39	43
	2008-09	97	94	90	>99%	3	38	60
Special Education	2007-08	52	72	64	>99%	48	45	7
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	63	78	74	>99%	38	*	*
	2008-09	*	82	78	>99%	*	*	*
Economically Disadvantaged	2007-08	89	89	83	>99%	11	51	38
	2008-09	96	91	86	>99%	4	51	45

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	86	78	>99%	12	38	50
	2008-09	87	88	82	99	13	32	55
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	79	76	67	>99%	21	44	35
	2008-09	72	78	73	>99%	28	36	36
Hispanic	2007-08	74	80	73	>99%	26	36	38
	2008-09	87	84	77	>99%	13	39	47
White	2007-08	98	95	89	>99%	2	39	59
	2008-09	91	96	92	98	9	29	62
Female	2007-08	88	84	76	>99%	12	40	48
	2008-09	83	87	80	98	17	38	45
Male	2007-08	88	88	81	>99%	12	36	53
	2008-09	90	89	84	>99%	10	26	64
Special Education	2007-08	94	64	55	>99%	6	63	31
	2008-09	62	66	61	>99%	38	38	23
LEP	2007-08	43	52	54	>99%	57	*	*
	2008-09	67	61	61	>99%	33	*	*
Economically Disadvantaged	2007-08	74	76	71	>99%	26	35	39
	2008-09	76	80	75	98	24	42	33

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.