

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	93	92	>99%	2	57	41
	2008-09	97	94	93	99	3	39	58
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	94	89	89	>99%	6	61	33
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	95	89	90	>99%	5	77	18
	2008-09	*	90	91	>99%	*	*	*
White	2007-08	99	98	97	>99%	1	51	48
	2008-09	95	98	97	99	5	33	62
Female	2007-08	99	94	94	>99%	1	52	46
	2008-09	98	95	94	99	2	34	63
Male	2007-08	97	92	91	>99%	3	61	36
	2008-09	96	93	92	>99%	4	43	54
Special Education	2007-08	*	79	78	>99%	*	*	*
	2008-09	86	86	85	93	14	71	14
LEP	2007-08	78	85	88	>99%	22	*	*
	2008-09	*	87	89	>99%	*	*	*
Economically Disadvantaged	2007-08	92	87	89	>99%	8	69	23
	2008-09	*	89	90	>99%	*	*	*

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	88	82	>99%	14	51	36
	2008-09	86	88	83	99	14	46	40
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	86	96	94	>99%	14	29	57
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	68	77	71	>99%	32	53	16
	2008-09	74	76	74	>99%	26	58	16
Hispanic	2007-08	86	84	80	>99%	14	64	23
	2008-09	89	85	80	>99%	11	40	49
White	2007-08	90	94	90	>99%	10	48	42
	2008-09	86	94	91	99	14	47	38
Female	2007-08	88	87	82	>99%	12	52	36
	2008-09	91	88	83	99	9	51	40
Male	2007-08	84	89	83	>99%	16	49	35
	2008-09	81	88	84	>99%	19	41	40
Special Education	2007-08	64	73	68	>99%	36	57	7
	2008-09	64	77	74	93	36	43	21
LEP	2007-08	89	82	78	>99%	11	78	11
	2008-09	90	83	79	>99%	10	40	50
Economically Disadvantaged	2007-08	70	80	77	>99%	30	52	19
	2008-09	80	81	78	>99%	20	46	34

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	85	82	>99%	11	58	32
	2008-09	88	86	84	98	12	56	33
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	70	93	93	>99%	30	30	40
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	81	77	74	>99%	19	44	38
	2008-09	85	78	77	>99%	15	75	10
Hispanic	2007-08	85	77	77	>99%	15	59	26
	2008-09	84	80	80	96	16	72	12
White	2007-08	94	94	91	>99%	6	62	32
	2008-09	89	94	92	99	11	49	40
Female	2007-08	93	86	84	>99%	7	60	33
	2008-09	94	88	86	96	6	61	33
Male	2007-08	86	84	80	>99%	14	56	30
	2008-09	84	84	81	>99%	16	51	33
Special Education	2007-08	77	65	63	>99%	23	54	23
	2008-09	83	71	69	>99%	17	72	11
LEP	2007-08	56	59	69	>99%	44	22	33
	2008-09	57	68	74	88	43	*	*
Economically Disadvantaged	2007-08	68	74	75	>99%	32	52	16
	2008-09	80	78	78	97	20	60	20

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	91	83	>99%	7	47	46
	2008-09	92	91	85	99	8	48	44
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	88	84	73	>99%	13	50	38
	2008-09	85	83	76	>99%	15	60	25
Hispanic	2007-08	91	89	80	>99%	9	57	35
	2008-09	88	88	83	>99%	12	65	23
White	2007-08	93	96	90	>99%	7	43	50
	2008-09	94	96	91	99	6	42	52
Female	2007-08	91	91	83	>99%	9	46	44
	2008-09	92	91	85	98	8	46	46
Male	2007-08	94	91	83	>99%	6	48	47
	2008-09	93	92	85	>99%	8	50	43
Special Education	2007-08	85	75	63	>99%	15	62	23
	2008-09	89	84	71	>99%	11	67	22
LEP	2007-08	*	83	75	>99%	*	*	*
	2008-09	86	84	79	>99%	14	71	14
Economically Disadvantaged	2007-08	77	86	78	>99%	23	58	19
	2008-09	87	85	80	>99%	13	65	23

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	92	89	>99%	6	60	35
	2008-09	93	92	89	99	7	47	46
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	80	96	95	>99%	20	40	40
Black	2007-08	91	89	85	>99%	9	36	55
	2008-09	89	89	85	>99%	11	50	39
Hispanic	2007-08	95	87	86	>99%	5	70	24
	2008-09	91	87	85	98	9	47	44
White	2007-08	94	97	95	>99%	6	60	35
	2008-09	96	97	95	>99%	4	49	47
Female	2007-08	97	92	90	>99%	3	60	37
	2008-09	92	93	90	>99%	8	42	49
Male	2007-08	92	91	88	>99%	8	60	32
	2008-09	95	91	88	99	5	53	42
Special Education	2007-08	83	73	69	>99%	17	72	11
	2008-09	91	82	78	>99%	9	45	45
LEP	2007-08	*	62	72	*	*	*	*
	2008-09	43	63	72	88	57	29	14
Economically Disadvantaged	2007-08	85	85	84	>99%	15	70	15
	2008-09	83	86	84	97	17	56	28

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	93	88	>99%	2	44	54
	2008-09	95	95	90	>99%	5	37	58
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	91	86	80	>99%	9	27	64
	2008-09	89	90	83	>99%	11	44	44
Hispanic	2007-08	97	91	85	>99%	3	49	49
	2008-09	93	93	87	>99%	7	43	50
White	2007-08	98	97	94	>99%	2	45	53
	2008-09	96	98	95	>99%	4	34	62
Female	2007-08	98	93	88	>99%	2	46	52
	2008-09	95	95	90	>99%	5	35	60
Male	2007-08	98	93	87	>99%	2	43	55
	2008-09	95	94	90	>99%	5	39	56
Special Education	2007-08	94	72	64	>99%	6	56	39
	2008-09	91	85	78	>99%	9	73	18
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	88	82	78	>99%	13	63	25
Economically Disadvantaged	2007-08	97	89	83	>99%	3	52	45
	2008-09	84	91	86	>99%	16	43	41

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	86	78	>99%	10	44	46
	2008-09	92	88	82	99	8	43	49
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	90	93	92	>99%	10	30	60
Black	2007-08	91	76	67	>99%	9	64	27
	2008-09	83	78	73	>99%	17	44	39
Hispanic	2007-08	78	80	73	>99%	22	41	38
	2008-09	93	84	77	98	7	60	33
White	2007-08	93	95	89	>99%	8	45	48
	2008-09	92	96	92	99	8	37	56
Female	2007-08	88	84	76	>99%	12	49	38
	2008-09	91	87	80	>99%	9	48	42
Male	2007-08	92	88	81	>99%	8	39	53
	2008-09	92	89	84	98	8	36	56
Special Education	2007-08	72	64	55	>99%	28	50	22
	2008-09	64	66	61	>99%	36	45	18
LEP	2007-08	*	52	54	*	*	*	*
	2008-09	63	61	61	>99%	38	*	*
Economically Disadvantaged	2007-08	82	76	71	>99%	18	55	27
	2008-09	84	80	75	>99%	16	65	19

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FARNEY ELEMENTARY (101907135)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09, For FARNEY ELEMENTARY (101907135)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.