

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FIEST ELEMENTARY ( 101907124 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	93	92	>99%	5	51	44
	2008-09	92	94	93	99	8	42	50
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	97	96	97	>99%	3	38	59
	2008-09	90	97	97	95	10	29	62
Black	2007-08	91	89	89	>99%	9	68	23
	2008-09	82	90	88	>99%	18	50	32
Hispanic	2007-08	94	89	90	>99%	6	60	34
	2008-09	95	90	91	>99%	5	55	39
White	2007-08	97	98	97	>99%	3	47	49
	2008-09	95	98	97	>99%	5	37	59
Female	2007-08	98	94	94	>99%	2	51	47
	2008-09	91	95	94	>99%	9	45	45
Male	2007-08	93	92	91	>99%	8	51	41
	2008-09	94	93	92	99	6	39	54
Special Education	2007-08	83	79	78	>99%	17	67	17
	2008-09	91	86	85	>99%	9	73	18
LEP	2007-08	91	85	88	>99%	9	74	17
	2008-09	93	87	89	93	7	64	29
Economically Disadvantaged	2007-08	90	87	89	>99%	10	76	14
	2008-09	84	89	90	98	16	49	35

(Continued)

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**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FIEST ELEMENTARY ( 101907124 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	88	82	99	9	37	54
	2008-09	88	88	83	>99%	12	48	40
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	97	96	94	>99%	3	28	69
	2008-09	95	96	95	>99%	5	36	59
Black	2007-08	64	77	71	>99%	36	23	41
	2008-09	71	76	74	>99%	29	33	38
Hispanic	2007-08	97	84	80	>99%	3	56	41
	2008-09	84	85	80	>99%	16	63	21
White	2007-08	94	94	90	99	6	36	59
	2008-09	92	94	91	>99%	8	48	44
Female	2007-08	92	87	82	99	8	39	54
	2008-09	87	88	83	>99%	13	49	37
Male	2007-08	90	89	83	>99%	10	35	55
	2008-09	88	88	84	>99%	12	46	42
Special Education	2007-08	69	73	68	>99%	31	38	31
	2008-09	82	77	74	>99%	18	55	27
LEP	2007-08	91	82	78	>99%	9	52	39
	2008-09	93	83	79	>99%	7	80	13
Economically Disadvantaged	2007-08	80	80	77	>99%	20	48	33
	2008-09	82	81	78	>99%	18	50	32

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FIEST ELEMENTARY ( 101907124 )**

**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FIEST ELEMENTARY ( 101907124 )**

## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	85	82	>99%	10	58	32
	2008-09	88	86	84	>99%	12	55	34
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	96	93	93	>99%	4	39	57
Black	2007-08	89	77	74	>99%	11	71	18
	2008-09	79	78	77	>99%	21	61	18
Hispanic	2007-08	74	77	77	>99%	26	50	24
	2008-09	90	80	80	>99%	10	58	33
White	2007-08	94	94	91	>99%	6	57	38
	2008-09	88	94	92	>99%	12	56	32
Female	2007-08	88	86	84	>99%	12	56	32
	2008-09	88	88	86	>99%	12	48	41
Male	2007-08	91	84	80	>99%	9	60	32
	2008-09	88	84	81	>99%	12	63	25
Special Education	2007-08	71	65	63	>99%	29	53	18
	2008-09	70	71	69	>99%	30	65	5
LEP	2007-08	88	59	69	>99%	13	*	*
	2008-09	76	68	74	>99%	24	65	12
Economically Disadvantaged	2007-08	79	74	75	>99%	21	59	21
	2008-09	83	78	78	>99%	17	60	23

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FIEST ELEMENTARY ( 101907124 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FIEST ELEMENTARY ( 101907124 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	91	83	>99%	7	47	46
	2008-09	94	91	85	>99%	6	32	62
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	89	84	73	>99%	11	54	36
	2008-09	79	83	76	>99%	21	39	39
Hispanic	2007-08	84	89	80	>99%	16	53	32
	2008-09	95	88	83	>99%	5	35	60
White	2007-08	97	96	90	>99%	3	46	51
	2008-09	96	96	91	>99%	4	32	64
Female	2007-08	95	91	83	>99%	5	51	44
	2008-09	93	91	85	>99%	7	36	57
Male	2007-08	92	91	83	>99%	8	45	48
	2008-09	94	92	85	>99%	6	26	68
Special Education	2007-08	76	75	63	>99%	24	41	35
	2008-09	80	84	71	>99%	20	60	20
LEP	2007-08	88	83	75	>99%	13	75	13
	2008-09	88	84	79	>99%	12	35	53
Economically Disadvantaged	2007-08	83	86	78	>99%	17	62	21
	2008-09	89	85	80	>99%	11	47	43

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FIEST ELEMENTARY ( 101907124 )**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FIEST ELEMENTARY ( 101907124 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	92	89	>99%	5	66	29
	2008-09	94	92	89	>99%	6	57	37
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	94	96	95	>99%	6	35	59
	2008-09	97	96	95	>99%	3	45	52
Black	2007-08	96	89	85	>99%	4	81	15
	2008-09	84	89	85	>99%	16	56	28
Hispanic	2007-08	96	87	86	>99%	4	73	23
	2008-09	95	87	85	>99%	5	71	24
White	2007-08	94	97	95	>99%	6	65	29
	2008-09	97	97	95	>99%	3	54	43
Female	2007-08	92	92	90	>99%	8	61	31
	2008-09	96	93	90	>99%	4	57	39
Male	2007-08	97	91	88	>99%	3	72	25
	2008-09	93	91	88	>99%	7	57	36
Special Education	2007-08	83	73	69	>99%	17	56	28
	2008-09	93	82	78	>99%	7	*	*
LEP	2007-08	*	62	72	>99%	*	*	*
	2008-09	83	63	72	>99%	17	*	*
Economically Disadvantaged	2007-08	88	85	84	>99%	13	69	19
	2008-09	93	86	84	>99%	8	68	25

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	93	88	>99%	3	50	47
	2008-09	95	95	90	>99%	5	39	56
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	94	98	97	>99%	6	23	71
Black	2007-08	96	86	80	>99%	4	73	23
	2008-09	87	90	83	>99%	13	52	35
Hispanic	2007-08	93	91	85	>99%	7	52	41
	2008-09	95	93	87	>99%	5	62	33
White	2007-08	98	97	94	>99%	2	48	49
	2008-09	98	98	95	>99%	2	26	73
Female	2007-08	96	93	88	>99%	4	51	45
	2008-09	93	95	90	>99%	7	35	58
Male	2007-08	99	93	87	>99%	1	48	51
	2008-09	96	94	90	>99%	4	42	54
Special Education	2007-08	94	72	64	>99%	6	72	22
	2008-09	87	85	78	>99%	13	80	7
LEP	2007-08	*	78	74	>99%	*	*	*
	2008-09	83	82	78	>99%	17	50	33
Economically Disadvantaged	2007-08	90	89	83	>99%	10	47	43
	2008-09	98	91	86	>99%	3	58	40

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FIEST ELEMENTARY ( 101907124 )**

**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FIEST ELEMENTARY ( 101907124 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	86	78	99	16	43	41
	2008-09	88	88	82	99	12	40	48
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	89	93	89	>99%	11	50	39
	2008-09	87	93	92	>99%	13	32	55
Black	2007-08	78	76	67	>99%	22	56	22
	2008-09	74	78	73	>99%	26	48	26
Hispanic	2007-08	78	80	73	>99%	22	48	30
	2008-09	83	84	77	>99%	17	50	33
White	2007-08	88	95	89	99	12	37	51
	2008-09	98	96	92	98	2	34	64
Female	2007-08	78	84	76	>99%	22	44	34
	2008-09	88	87	80	99	12	47	41
Male	2007-08	92	88	81	99	8	42	50
	2008-09	88	89	84	>99%	12	36	52
Special Education	2007-08	61	64	55	>99%	39	22	39
	2008-09	80	66	61	>99%	20	*	*
LEP	2007-08	80	52	54	>99%	20	*	*
	2008-09	67	61	61	>99%	33	*	*
Economically Disadvantaged	2007-08	80	76	71	97	20	60	20
	2008-09	82	80	75	>99%	18	51	31

(Continued)

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).