

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FRAZIER ELEMENTARY (101907117)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	93	92	>99%	11	70	19
	2008-09	89	94	93	99	11	63	26
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	93	97	97	>99%	7	63	30
Black	2007-08	90	89	89	>99%	10	80	10
	2008-09	95	90	88	>99%	5	68	26
Hispanic	2007-08	84	89	90	>99%	16	70	14
	2008-09	88	90	91	99	13	63	25
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	85	98	97	>99%	15	62	23
Female	2007-08	89	94	94	>99%	11	67	21
	2008-09	93	95	94	99	7	65	28
Male	2007-08	89	92	91	>99%	11	74	15
	2008-09	85	93	92	>99%	15	61	24
Special Education	2007-08	83	79	78	>99%	17	50	33
	2008-09	72	86	85	>99%	28	*	*
LEP	2007-08	82	85	88	>99%	18	79	4
	2008-09	84	87	89	99	16	72	13
Economically Disadvantaged	2007-08	86	87	89	>99%	14	70	16
	2008-09	86	89	90	99	14	67	19

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	88	82	>99%	25	53	23
	2008-09	73	88	83	>99%	27	47	26
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	85	96	95	>99%	15	63	22
Black	2007-08	70	77	71	>99%	30	60	10
	2008-09	70	76	74	>99%	30	60	10
Hispanic	2007-08	68	84	80	>99%	32	54	14
	2008-09	72	85	80	>99%	28	44	28
White	2007-08	85	94	90	>99%	15	38	46
	2008-09	62	94	91	>99%	38	23	38
Female	2007-08	70	87	82	>99%	30	51	20
	2008-09	72	88	83	>99%	28	49	23
Male	2007-08	80	89	83	>99%	20	55	26
	2008-09	74	88	84	>99%	26	45	29
Special Education	2007-08	50	73	68	>99%	50	33	17
	2008-09	50	77	74	>99%	50	*	*
LEP	2007-08	69	82	78	>99%	31	55	14
	2008-09	68	83	79	>99%	32	53	15
Economically Disadvantaged	2007-08	71	80	77	>99%	29	47	23
	2008-09	69	81	78	>99%	31	49	20

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	85	82	>99%	27	63	11
	2008-09	73	86	84	97	27	52	21
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	92	93	93	>99%	8	75	17
	2008-09	85	93	93	95	15	50	35
Black	2007-08	53	77	74	>99%	47	41	12
	2008-09	68	78	77	96	32	52	16
Hispanic	2007-08	74	77	77	>99%	26	67	7
	2008-09	71	80	80	98	29	56	15
White	2007-08	*	94	91	*	*	*	*
	2008-09	83	94	92	92	17	25	58
Female	2007-08	77	86	84	>99%	23	64	13
	2008-09	69	88	86	98	31	46	23
Male	2007-08	69	84	80	>99%	31	61	8
	2008-09	78	84	81	96	22	59	19
Special Education	2007-08	45	65	63	>99%	55	*	*
	2008-09	*	71	69	*	*	*	*
LEP	2007-08	64	59	69	>99%	36	59	5
	2008-09	62	68	74	95	38	57	4
Economically Disadvantaged	2007-08	69	74	75	>99%	31	62	8
	2008-09	70	78	78	98	30	55	15

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	91	83	>99%	15	55	30
	2008-09	87	91	85	99	13	46	41
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	71	84	73	>99%	29	53	18
	2008-09	92	83	76	>99%	8	81	12
Hispanic	2007-08	87	89	80	>99%	13	61	26
	2008-09	81	88	83	>99%	19	44	37
White	2007-08	*	96	90	*	*	*	*
	2008-09	92	96	91	92	8	17	75
Female	2007-08	85	91	83	>99%	15	51	34
	2008-09	85	91	85	>99%	15	51	34
Male	2007-08	85	91	83	>99%	15	60	26
	2008-09	89	92	85	99	11	41	48
Special Education	2007-08	73	75	63	>99%	27	55	18
	2008-09	*	84	71	*	*	*	*
LEP	2007-08	83	83	75	>99%	17	59	23
	2008-09	71	84	79	>99%	29	47	24
Economically Disadvantaged	2007-08	87	86	78	>99%	13	63	24
	2008-09	85	85	80	>99%	15	48	37

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FRAZIER ELEMENTARY (101907117)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	92	89	>99%	20	65	15
	2008-09	82	92	89	99	18	67	16
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	96	96	95	>99%	4	71	25
	2008-09	93	96	95	>99%	7	67	27
Black	2007-08	83	89	85	>99%	17	61	22
	2008-09	68	89	85	>99%	32	53	16
Hispanic	2007-08	75	87	86	>99%	25	65	10
	2008-09	83	87	85	99	17	71	12
White	2007-08	*	97	95	>99%	*	*	*
	2008-09	86	97	95	>99%	14	43	43
Female	2007-08	82	92	90	>99%	18	66	16
	2008-09	87	93	90	99	13	68	19
Male	2007-08	78	91	88	>99%	22	64	14
	2008-09	78	91	88	>99%	22	66	12
Special Education	2007-08	71	73	69	>99%	29	65	6
	2008-09	78	82	78	>99%	22	*	*
LEP	2007-08	43	62	72	>99%	57	*	*
	2008-09	58	63	72	98	42	*	*
Economically Disadvantaged	2007-08	74	85	84	>99%	26	65	9
	2008-09	79	86	84	>99%	21	65	14

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Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	93	88	>99%	17	52	31
	2008-09	89	95	90	>99%	11	59	30
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	93	98	97	>99%	7	47	47
Black	2007-08	72	86	80	>99%	28	56	17
	2008-09	79	90	83	>99%	21	63	16
Hispanic	2007-08	82	91	85	>99%	18	55	26
	2008-09	89	93	87	>99%	11	61	29
White	2007-08	82	97	94	>99%	18	55	27
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	79	93	88	>99%	21	45	34
	2008-09	93	95	90	>99%	7	65	28
Male	2007-08	86	93	87	>99%	14	58	28
	2008-09	85	94	90	>99%	15	52	33
Special Education	2007-08	35	72	64	>99%	65	*	*
	2008-09	78	85	78	>99%	22	*	*
LEP	2007-08	67	78	74	>99%	33	48	19
	2008-09	72	82	78	>99%	28	61	11
Economically Disadvantaged	2007-08	78	89	83	>99%	22	52	26
	2008-09	87	91	86	>99%	13	59	28

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FRAZIER ELEMENTARY (101907117)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	72	86	78	98	28	38	34
	2008-09	85	88	82	99	15	49	35
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	84	93	89	>99%	16	28	56
	2008-09	87	93	92	>99%	13	27	60
Black	2007-08	71	76	67	89	29	47	24
	2008-09	70	78	73	>99%	30	45	25
Hispanic	2007-08	67	80	73	99	33	41	27
	2008-09	86	84	77	99	14	54	32
White	2007-08	*	95	89	>99%	*	*	*
	2008-09	*	96	92	>99%	*	*	*
Female	2007-08	72	84	76	99	28	46	26
	2008-09	83	87	80	>99%	17	47	36
Male	2007-08	73	88	81	98	27	30	42
	2008-09	86	89	84	99	14	52	35
Special Education	2007-08	35	64	55	>99%	65	29	6
	2008-09	56	66	61	>99%	44	33	22
LEP	2007-08	31	52	54	98	69	24	8
	2008-09	61	61	61	98	39	53	8
Economically Disadvantaged	2007-08	67	76	71	98	33	39	28
	2008-09	82	80	75	99	18	46	35

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.