

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GLEASON ELEMENTARY (101907136)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	93	92	>99%	6	52	42
	2008-09	93	94	93	>99%	7	32	61
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	96	96	97	>99%	4	40	56
	2008-09	96	97	97	>99%	4	19	77
Black	2007-08	*	89	89	>99%	*	*	*
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	86	89	90	>99%	14	73	12
	2008-09	84	90	91	>99%	16	55	29
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	94	94	94	>99%	6	56	39
	2008-09	95	95	94	>99%	5	32	63
Male	2007-08	95	92	91	>99%	5	49	45
	2008-09	92	93	92	>99%	8	32	59
Special Education	2007-08	89	79	78	>99%	11	78	11
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	84	85	88	>99%	16	74	9
	2008-09	88	87	89	>99%	13	50	38
Economically Disadvantaged	2007-08	85	87	89	>99%	15	70	15
	2008-09	86	89	90	>99%	14	48	38

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	88	82	99	6	43	52
	2008-09	95	88	83	>99%	5	44	51
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	96	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	91	77	71	>99%	9	27	64
	2008-09	*	76	74	>99%	*	*	*
Hispanic	2007-08	86	84	80	98	14	59	27
	2008-09	88	85	80	>99%	12	58	30
White	2007-08	*	94	90	>99%	*	*	*
	2008-09	*	94	91	>99%	*	*	*
Female	2007-08	93	87	82	99	7	46	46
	2008-09	92	88	83	>99%	8	41	51
Male	2007-08	96	89	83	99	4	39	57
	2008-09	99	88	84	>99%	1	47	51
Special Education	2007-08	90	73	68	>99%	10	80	10
	2008-09	88	77	74	>99%	13	75	13
LEP	2007-08	83	82	78	96	17	64	19
	2008-09	91	83	79	>99%	9	58	33
Economically Disadvantaged	2007-08	87	80	77	98	13	64	23
	2008-09	92	81	78	>99%	8	56	36

(Continued)

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	85	82	98	10	52	38
	2008-09	96	86	84	98	4	48	48
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	95	*	*	*
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	90	77	74	>99%	10	60	30
	2008-09	92	78	77	92	8	42	50
Hispanic	2007-08	77	77	77	98	23	54	23
	2008-09	92	80	80	95	8	68	24
White	2007-08	98	94	91	>99%	2	40	57
	2008-09	98	94	92	>99%	2	46	52
Female	2007-08	89	86	84	98	11	51	39
	2008-09	95	88	86	97	5	49	46
Male	2007-08	91	84	80	98	9	54	37
	2008-09	97	84	81	99	3	47	50
Special Education	2007-08	82	65	63	>99%	18	55	27
	2008-09	89	71	69	>99%	11	78	11
LEP	2007-08	67	59	69	96	33	58	8
	2008-09	88	68	74	96	13	71	17
Economically Disadvantaged	2007-08	73	74	75	97	27	58	15
	2008-09	92	78	78	95	8	66	26

(Continued)

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	91	83	99	4	38	57
	2008-09	99	91	85	99	1	39	61
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	90	96	95	>99%	10	24	67
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	*	84	73	>99%	*	*	*
	2008-09	92	83	76	92	8	25	67
Hispanic	2007-08	92	89	80	98	8	54	38
	2008-09	*	88	83	98	*	*	*
White	2007-08	*	96	90	>99%	*	*	*
	2008-09	*	96	91	>99%	*	*	*
Female	2007-08	95	91	83	>99%	5	43	52
	2008-09	98	91	85	98	2	45	53
Male	2007-08	96	91	83	98	4	33	63
	2008-09	*	92	85	99	*	*	*
Special Education	2007-08	*	75	63	>99%	*	*	*
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	88	83	75	96	13	67	21
	2008-09	*	84	79	96	*	*	*
Economically Disadvantaged	2007-08	91	86	78	97	9	58	33
	2008-09	*	85	80	98	*	*	*

(Continued)

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GLEASON ELEMENTARY (101907136)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	92	89	>99%	5	50	46
	2008-09	97	92	89	>99%	3	59	37
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	*	89	85	>99%	*	*	*
	2008-09	92	89	85	>99%	8	33	58
Hispanic	2007-08	82	87	86	>99%	18	68	15
	2008-09	92	87	85	>99%	8	69	23
White	2007-08	*	97	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	95	92	90	>99%	5	47	48
	2008-09	96	93	90	>99%	4	54	42
Male	2007-08	96	91	88	>99%	4	52	43
	2008-09	97	91	88	>99%	3	64	33
Special Education	2007-08	83	73	69	>99%	17	50	33
	2008-09	*	82	78	>99%	*	*	*
LEP	2007-08	67	62	72	>99%	33	*	*
	2008-09	77	63	72	>99%	23	*	*
Economically Disadvantaged	2007-08	85	85	84	>99%	15	68	18
	2008-09	94	86	84	>99%	6	63	31

(Continued)

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Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	94	93	88	>99%	6	33	61
	2008-09	99	95	90	>99%	1	39	60
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	94	97	96	>99%	6	28	66
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	*	86	80	>99%	*	*	*
	2008-09	*	90	83	>99%	*	*	*
Hispanic	2007-08	82	91	85	>99%	18	50	32
	2008-09	98	93	87	>99%	3	55	43
White	2007-08	*	97	94	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	94	93	88	>99%	6	32	61
	2008-09	98	95	90	>99%	2	26	72
Male	2007-08	94	93	87	>99%	6	34	60
	2008-09	*	94	90	>99%	*	*	*
Special Education	2007-08	75	72	64	>99%	25	42	33
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	60	78	74	>99%	40	*	*
	2008-09	92	82	78	>99%	8	69	23
Economically Disadvantaged	2007-08	85	89	83	>99%	15	50	35
	2008-09	97	91	86	>99%	3	47	50

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	78	98	14	27	59
	2008-09	97	88	82	99	3	39	58
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	94	93	89	>99%	6	16	78
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	86	76	67	>99%	14	71	14
	2008-09	*	78	73	>99%	*	*	*
Hispanic	2007-08	61	80	73	97	39	36	24
	2008-09	92	84	77	98	8	56	36
White	2007-08	96	95	89	98	4	22	75
	2008-09	*	96	92	>99%	*	*	*
Female	2007-08	85	84	76	98	15	28	57
	2008-09	96	87	80	98	4	37	60
Male	2007-08	86	88	81	99	14	26	61
	2008-09	98	89	84	>99%	2	41	57
Special Education	2007-08	55	64	55	>99%	45	9	45
	2008-09	*	66	61	>99%	*	*	*
LEP	2007-08	14	52	54	93	86	*	*
	2008-09	77	61	61	>99%	23	62	15
Economically Disadvantaged	2007-08	61	76	71	97	39	33	27
	2008-09	94	80	75	97	6	55	39

(Continued)

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.