

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HAMILTON ELEMENTARY (101907126)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	93	92	>99%	1	28	71
	2008-09	99	94	93	>99%	1	22	77
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	90	97	97	>99%	10	10	80
Black	2007-08	*	89	89	>99%	*	*	*
	2008-09	*	90	88	*	*	*	*
Hispanic	2007-08	*	89	90	>99%	*	*	*
	2008-09	*	90	91	>99%	*	*	*
White	2007-08	99	98	97	>99%	1	27	72
	2008-09	99	98	97	>99%	1	21	78
Female	2007-08	*	94	94	>99%	*	*	*
	2008-09	99	95	94	>99%	1	15	84
Male	2007-08	99	92	91	>99%	1	29	70
	2008-09	99	93	92	>99%	1	27	72
Special Education	2007-08	*	79	78	>99%	*	*	*
	2008-09	93	86	85	>99%	7	43	50
LEP	2007-08	*	85	88	*	*	*	*
	2008-09	*	87	89	*	*	*	*
Economically Disadvantaged	2007-08	*	87	89	*	*	*	*
	2008-09	*	89	90	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	96	88	82	99	4	38	58
	2008-09	96	88	83	99	4	36	61
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	93	96	94	>99%	7	21	71
	2008-09	*	96	95	90	*	*	*
Black	2007-08	*	77	71	>99%	*	*	*
	2008-09	*	76	74	*	*	*	*
Hispanic	2007-08	85	84	80	>99%	15	8	77
	2008-09	88	85	80	>99%	13	75	13
White	2007-08	97	94	90	99	3	40	56
	2008-09	97	94	91	>99%	3	35	63
Female	2007-08	95	87	82	>99%	5	37	57
	2008-09	96	88	83	99	4	36	60
Male	2007-08	97	89	83	99	3	38	59
	2008-09	97	88	84	>99%	3	35	61
Special Education	2007-08	82	73	68	>99%	18	35	47
	2008-09	87	77	74	>99%	13	47	40
LEP	2007-08	*	82	78	*	*	*	*
	2008-09	*	83	79	*	*	*	*
Economically Disadvantaged	2007-08	*	80	77	*	*	*	*
	2008-09	*	81	78	*	*	*	*

(Continued)

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	85	82	99	3	47	49
	2008-09	94	86	84	>99%	6	45	49
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	93	93	93	>99%	7	21	71
Black	2007-08	*	77	74	*	*	*	*
	2008-09	*	78	77	>99%	*	*	*
Hispanic	2007-08	*	77	77	>99%	*	*	*
	2008-09	93	80	80	>99%	7	36	57
White	2007-08	96	94	91	99	4	48	48
	2008-09	94	94	92	99	6	47	47
Female	2007-08	97	86	84	>99%	3	47	49
	2008-09	94	88	86	99	6	45	48
Male	2007-08	96	84	80	99	4	48	49
	2008-09	94	84	81	>99%	6	45	49
Special Education	2007-08	80	65	63	>99%	20	25	55
	2008-09	84	71	69	>99%	16	58	26
LEP	2007-08	*	59	69	*	*	*	*
	2008-09	*	68	74	*	*	*	*
Economically Disadvantaged	2007-08	67	74	75	>99%	33	50	17
	2008-09	83	78	78	>99%	17	50	33

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HAMILTON ELEMENTARY (101907126)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	91	83	>99%	2	31	67
	2008-09	97	91	85	>99%	3	25	72
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	93	97	95	>99%	7	*	*
Black	2007-08	*	84	73	*	*	*	*
	2008-09	*	83	76	>99%	*	*	*
Hispanic	2007-08	*	89	80	>99%	*	*	*
	2008-09	86	88	83	>99%	14	7	79
White	2007-08	98	96	90	>99%	2	31	67
	2008-09	98	96	91	>99%	2	28	71
Female	2007-08	99	91	83	>99%	1	36	63
	2008-09	97	91	85	>99%	3	22	75
Male	2007-08	98	91	83	>99%	2	25	72
	2008-09	97	92	85	>99%	3	28	69
Special Education	2007-08	90	75	63	>99%	10	15	75
	2008-09	89	84	71	>99%	11	58	32
LEP	2007-08	*	83	75	*	*	*	*
	2008-09	*	84	79	*	*	*	*
Economically Disadvantaged	2007-08	83	86	78	>99%	17	50	33
	2008-09	83	85	80	>99%	17	17	67

(Continued)

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HAMILTON ELEMENTARY (101907126)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	92	89	>99%	3	36	61
	2008-09	99	92	89	>99%	1	33	67
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	88	89	85	>99%	13	63	25
	2008-09	*	89	85	*	*	*	*
Hispanic	2007-08	94	87	86	>99%	6	59	35
	2008-09	*	87	85	>99%	*	*	*
White	2007-08	98	97	95	>99%	2	32	66
	2008-09	99	97	95	>99%	1	33	67
Female	2007-08	98	92	90	>99%	2	33	65
	2008-09	*	93	90	>99%	*	*	*
Male	2007-08	96	91	88	>99%	4	41	56
	2008-09	99	91	88	>99%	1	38	61
Special Education	2007-08	*	73	69	>99%	*	*	*
	2008-09	*	82	78	>99%	*	*	*
LEP	2007-08	*	62	72	*	*	*	*
	2008-09	*	63	72	*	*	*	*
Economically Disadvantaged	2007-08	80	85	84	>99%	20	*	*
	2008-09	*	86	84	>99%	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	93	88	>99%	4	19	77
	2008-09	*	95	90	>99%	*	*	*
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	91	97	96	>99%	9	18	73
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	88	86	80	>99%	13	63	25
	2008-09	*	90	83	*	*	*	*
Hispanic	2007-08	89	91	85	>99%	11	28	61
	2008-09	*	93	87	>99%	*	*	*
White	2007-08	98	97	94	>99%	2	15	83
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	97	93	88	>99%	3	20	77
	2008-09	*	95	90	>99%	*	*	*
Male	2007-08	95	93	87	>99%	5	18	77
	2008-09	*	94	90	>99%	*	*	*
Special Education	2007-08	84	72	64	>99%	16	42	42
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	*	82	78	*	*	*	*
Economically Disadvantaged	2007-08	67	89	83	>99%	33	33	33
	2008-09	*	91	86	>99%	*	*	*

(Continued)

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	86	78	99	6	27	67
	2008-09	98	88	82	99	2	13	85
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	75	76	67	>99%	25	63	13
	2008-09	*	78	73	*	*	*	*
Hispanic	2007-08	89	80	73	>99%	11	39	50
	2008-09	*	84	77	>99%	*	*	*
White	2007-08	95	95	89	99	5	22	73
	2008-09	97	96	92	99	3	13	84
Female	2007-08	93	84	76	>99%	7	29	64
	2008-09	98	87	80	98	2	18	80
Male	2007-08	95	88	81	97	5	23	71
	2008-09	97	89	84	>99%	3	6	91
Special Education	2007-08	83	64	55	95	17	22	61
	2008-09	82	66	61	>99%	18	18	64
LEP	2007-08	*	52	54	*	*	*	*
	2008-09	*	61	61	*	*	*	*
Economically Disadvantaged	2007-08	83	76	71	>99%	17	*	*
	2008-09	88	80	75	>99%	13	13	75

(Continued)

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.