

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HANCOCK ELEMENTARY (101907108)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	93	92	>99%	6	61	32
	2008-09	92	94	93	99	8	42	50
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	96	*	*	*
Black	2007-08	87	89	89	>99%	13	62	26
	2008-09	86	90	88	98	14	55	31
Hispanic	2007-08	98	89	90	>99%	3	68	30
	2008-09	87	90	91	>99%	13	47	40
White	2007-08	94	98	97	>99%	6	58	36
	2008-09	98	98	97	>99%	2	21	76
Female	2007-08	93	94	94	>99%	7	65	28
	2008-09	93	95	94	98	7	48	46
Male	2007-08	94	92	91	>99%	6	58	36
	2008-09	90	93	92	99	10	38	52
Special Education	2007-08	79	79	78	>99%	21	64	14
	2008-09	71	86	85	>99%	29	50	21
LEP	2007-08	*	85	88	>99%	*	*	*
	2008-09	76	87	89	91	24	52	24
Economically Disadvantaged	2007-08	87	87	89	>99%	13	66	21
	2008-09	83	89	90	98	17	54	29

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Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	88	88	82	>99%	12	52	36
	2008-09	86	88	83	>99%	14	40	45
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	96	96	95	>99%	4	42	54
Black	2007-08	73	77	71	>99%	27	48	25
	2008-09	67	76	74	>99%	33	51	16
Hispanic	2007-08	93	84	80	>99%	8	43	50
	2008-09	89	85	80	>99%	11	32	57
White	2007-08	92	94	90	>99%	8	64	28
	2008-09	95	94	91	>99%	5	38	57
Female	2007-08	84	87	82	>99%	16	53	31
	2008-09	87	88	83	>99%	13	37	50
Male	2007-08	91	89	83	>99%	9	50	41
	2008-09	85	88	84	>99%	15	43	43
Special Education	2007-08	64	73	68	>99%	36	50	14
	2008-09	54	77	74	>99%	46	46	8
LEP	2007-08	*	82	78	>99%	*	*	*
	2008-09	73	83	79	>99%	27	36	36
Economically Disadvantaged	2007-08	81	80	77	>99%	19	52	29
	2008-09	75	81	78	>99%	25	45	31

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	85	85	82	99	15	55	30
	2008-09	76	86	84	99	24	50	26
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	89	93	93	>99%	11	56	33
	2008-09	92	93	93	93	8	54	38
Black	2007-08	75	77	74	>99%	25	61	14
	2008-09	56	78	77	>99%	44	37	19
Hispanic	2007-08	84	77	77	98	16	49	36
	2008-09	78	80	80	98	22	53	25
White	2007-08	91	94	91	98	9	58	33
	2008-09	84	94	92	>99%	16	58	25
Female	2007-08	87	86	84	97	13	48	39
	2008-09	73	88	86	99	28	50	23
Male	2007-08	84	84	80	>99%	16	63	21
	2008-09	79	84	81	99	21	50	29
Special Education	2007-08	70	65	63	>99%	30	*	*
	2008-09	38	71	69	>99%	62	31	8
LEP	2007-08	60	59	69	>99%	40	47	13
	2008-09	79	68	74	94	21	71	7
Economically Disadvantaged	2007-08	79	74	75	>99%	21	62	17
	2008-09	60	78	78	99	40	49	11

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HANCOCK ELEMENTARY (101907108)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	91	83	99	10	52	38
	2008-09	87	91	85	99	13	49	38
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	95	96	95	>99%	5	42	53
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	82	84	73	>99%	18	61	21
	2008-09	65	83	76	>99%	35	35	30
Hispanic	2007-08	91	89	80	>99%	9	46	46
	2008-09	94	88	83	98	6	58	37
White	2007-08	91	96	90	98	9	58	33
	2008-09	95	96	91	>99%	5	57	38
Female	2007-08	86	91	83	99	14	38	48
	2008-09	84	91	85	99	16	53	31
Male	2007-08	94	91	83	>99%	6	66	28
	2008-09	91	92	85	>99%	9	46	45
Special Education	2007-08	80	75	63	>99%	20	70	10
	2008-09	77	84	71	>99%	23	69	8
LEP	2007-08	81	83	75	>99%	19	63	19
	2008-09	87	84	79	94	13	60	27
Economically Disadvantaged	2007-08	90	86	78	>99%	10	59	31
	2008-09	81	85	80	99	19	57	24

(Continued)

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HANCOCK ELEMENTARY (101907108)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	92	89	99	6	54	39
	2008-09	90	92	89	>99%	10	63	27
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	95	*	*	*
	2008-09	94	96	95	>99%	6	50	44
Black	2007-08	92	89	85	>99%	8	74	18
	2008-09	79	89	85	>99%	21	65	15
Hispanic	2007-08	91	87	86	>99%	9	55	36
	2008-09	89	87	85	>99%	11	62	28
White	2007-08	97	97	95	>99%	3	47	50
	2008-09	97	97	95	>99%	3	69	28
Female	2007-08	97	92	90	>99%	3	57	40
	2008-09	93	93	90	>99%	7	61	32
Male	2007-08	91	91	88	99	9	53	38
	2008-09	86	91	88	>99%	14	65	21
Special Education	2007-08	75	73	69	>99%	25	50	25
	2008-09	89	82	78	>99%	11	67	22
LEP	2007-08	67	62	72	88	33	*	*
	2008-09	75	63	72	>99%	25	67	8
Economically Disadvantaged	2007-08	91	85	84	99	9	69	22
	2008-09	84	86	84	>99%	16	61	24

(Continued)

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	95	93	88	>99%	5	46	49
	2008-09	93	95	90	>99%	7	40	53
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	87	86	80	>99%	13	64	23
	2008-09	81	90	83	>99%	19	53	28
Hispanic	2007-08	94	91	85	>99%	6	49	45
	2008-09	95	93	87	>99%	5	45	51
White	2007-08	*	97	94	>99%	*	*	*
	2008-09	97	98	95	>99%	3	26	71
Female	2007-08	98	93	88	>99%	2	48	50
	2008-09	94	95	90	>99%	6	37	58
Male	2007-08	91	93	87	>99%	9	43	48
	2008-09	93	94	90	>99%	8	44	49
Special Education	2007-08	83	72	64	>99%	17	42	42
	2008-09	88	85	78	>99%	13	38	50
LEP	2007-08	83	78	74	>99%	17	50	33
	2008-09	*	82	78	>99%	*	*	*
Economically Disadvantaged	2007-08	93	89	83	>99%	7	56	37
	2008-09	88	91	86	>99%	12	48	40

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HANCOCK ELEMENTARY (101907108)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	86	78	99	15	33	52
	2008-09	88	88	82	97	12	48	41
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	95	93	89	>99%	5	27	68
	2008-09	89	93	92	>99%	11	39	50
Black	2007-08	79	76	67	>99%	21	55	24
	2008-09	77	78	73	94	23	60	17
Hispanic	2007-08	78	80	73	>99%	22	30	48
	2008-09	89	84	77	97	11	50	39
White	2007-08	97	95	89	97	3	18	79
	2008-09	97	96	92	97	3	35	62
Female	2007-08	90	84	76	>99%	10	43	46
	2008-09	87	87	80	99	13	47	40
Male	2007-08	81	88	81	99	19	25	57
	2008-09	89	89	84	95	11	48	41
Special Education	2007-08	67	64	55	>99%	33	33	33
	2008-09	86	66	61	88	14	57	29
LEP	2007-08	38	52	54	>99%	63	25	13
	2008-09	50	61	61	92	50	42	8
Economically Disadvantaged	2007-08	81	76	71	>99%	19	45	36
	2008-09	81	80	75	96	19	52	29

(Continued)

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.