

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HEMMENWAY ELEMENTARY (101907151)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	94	93	>99%	7	67	25
American Indian	2008-09	*	92	94	*	*	*	*
Asian	2008-09	*	97	97	*	*	*	*
Black	2008-09	95	90	88	>99%	5	69	26
Hispanic	2008-09	91	90	91	>99%	9	70	22
White	2008-09	94	98	97	>99%	6	50	44
Female	2008-09	93	95	94	>99%	7	65	28
Male	2008-09	93	93	92	>99%	7	70	23
Special Education	2008-09	*	86	85	*	*	*	*
LEP	2008-09	88	87	89	>99%	13	70	18
Economically Disadvantaged	2008-09	93	89	90	>99%	8	71	22
Migrant	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	72	88	83	99	28	54	17
American Indian	2008-09	*	88	86	*	*	*	*
Asian	2008-09	*	96	95	*	*	*	*
Black	2008-09	68	76	74	>99%	32	58	11
Hispanic	2008-09	73	85	80	99	27	54	18
White	2008-09	78	94	91	>99%	22	44	33
Female	2008-09	64	88	83	99	36	49	15
Male	2008-09	80	88	84	>99%	20	60	19
Special Education	2008-09	*	77	74	*	*	*	*
LEP	2008-09	70	83	79	98	30	54	17
Economically Disadvantaged	2008-09	71	81	78	99	29	58	14
Migrant	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	74	86	84	>99%	26	61	13
American Indian	2008-09	*	*	86	*	*	*	*
Asian	2008-09	*	93	93	*	*	*	*
Black	2008-09	66	78	77	>99%	34	62	4
Hispanic	2008-09	76	80	80	>99%	24	65	12
White	2008-09	83	94	92	>99%	17	52	30
Female	2008-09	78	88	86	>99%	22	66	12
Male	2008-09	71	84	81	>99%	29	56	15
Special Education	2008-09	70	71	69	>99%	30	60	10
LEP	2008-09	69	68	74	>99%	31	56	14
Economically Disadvantaged	2008-09	75	78	78	>99%	25	61	14
Migrant	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	91	85	>99%	19	54	27
American Indian	2008-09	*	*	85	*	*	*	*
Asian	2008-09	*	97	95	*	*	*	*
Black	2008-09	74	83	76	>99%	26	56	18
Hispanic	2008-09	84	88	83	>99%	16	55	28
White	2008-09	87	96	91	>99%	13	52	35
Female	2008-09	81	91	85	>99%	19	55	25
Male	2008-09	81	92	85	>99%	19	53	28
Special Education	2008-09	50	84	71	>99%	50	30	20
LEP	2008-09	74	84	79	>99%	26	51	23
Economically Disadvantaged	2008-09	81	85	80	>99%	19	54	27
Migrant	2008-09	*	*	78	*	*	*	*

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2008-09	77	92	89	99	23	60	17
American Indian	2008-09	*	93	89	*	*	*	*
Asian	2008-09	*	96	95	>99%	*	*	*
Black	2008-09	75	89	85	>99%	25	54	21
Hispanic	2008-09	74	87	85	99	26	60	14
White	2008-09	94	97	95	>99%	6	75	19
Female	2008-09	78	93	90	>99%	22	60	18
Male	2008-09	77	91	88	99	23	61	16
Special Education	2008-09	*	82	78	>99%	*	*	*
LEP	2008-09	51	63	72	97	49	*	*
Economically Disadvantaged	2008-09	72	86	84	99	28	56	17
Migrant	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	95	90	>99%	13	60	27
American Indian	2008-09	*	94	88	*	*	*	*
Asian	2008-09	*	98	97	>99%	*	*	*
Black	2008-09	80	90	83	>99%	20	55	25
Hispanic	2008-09	90	93	87	>99%	10	64	26
White	2008-09	88	98	95	>99%	13	63	25
Female	2008-09	85	95	90	>99%	15	57	27
Male	2008-09	89	94	90	>99%	11	63	27
Special Education	2008-09	83	85	78	>99%	17	67	17
LEP	2008-09	83	82	78	>99%	17	69	14
Economically Disadvantaged	2008-09	83	91	86	>99%	17	59	24
Migrant	2008-09	*	*	81	*	*	*	*

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	73	88	82	98	27	43	30
American Indian	2008-09	*	88	85	*	*	*	*
Asian	2008-09	*	93	92	>99%	*	*	*
Black	2008-09	65	78	73	98	35	35	31
Hispanic	2008-09	73	84	77	99	27	48	25
White	2008-09	87	96	92	94	13	40	47
Female	2008-09	67	87	80	96	33	43	23
Male	2008-09	80	89	84	>99%	20	42	38
Special Education	2008-09	50	66	61	>99%	50	25	25
LEP	2008-09	55	61	61	97	45	45	9
Economically Disadvantaged	2008-09	70	80	75	99	30	43	28
Migrant	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.