

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLBROOK ELEMENTARY ( 101907106 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	93	92	>99%	16	63	21
	2008-09	85	94	93	99	15	59	26
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	*	*	*	*
Black	2007-08	82	89	89	>99%	18	68	13
	2008-09	77	90	88	>99%	23	60	17
Hispanic	2007-08	84	89	90	>99%	16	59	25
	2008-09	86	90	91	99	14	64	22
White	2007-08	82	98	97	>99%	18	55	27
	2008-09	94	98	97	>99%	6	39	56
Female	2007-08	83	94	94	>99%	17	59	24
	2008-09	89	95	94	>99%	11	61	28
Male	2007-08	85	92	91	>99%	15	66	18
	2008-09	81	93	92	98	19	58	23
Special Education	2007-08	50	79	78	>99%	50	25	25
	2008-09	86	86	85	>99%	14	*	*
LEP	2007-08	77	85	88	>99%	23	61	16
	2008-09	85	87	89	98	15	72	13
Economically Disadvantaged	2007-08	83	87	89	>99%	17	64	19
	2008-09	84	89	90	99	16	61	23

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	72	88	82	>99%	28	55	17
	2008-09	76	88	83	>99%	24	49	27
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	*	*	*	*
Black	2007-08	54	77	71	>99%	46	51	3
	2008-09	65	76	74	>99%	35	42	23
Hispanic	2007-08	78	84	80	>99%	22	56	22
	2008-09	79	85	80	>99%	21	59	21
White	2007-08	80	94	90	>99%	20	50	30
	2008-09	82	94	91	>99%	18	18	65
Female	2007-08	68	87	82	>99%	32	51	17
	2008-09	80	88	83	>99%	20	47	32
Male	2007-08	76	89	83	>99%	24	60	16
	2008-09	73	88	84	>99%	27	50	23
Special Education	2007-08	50	73	68	>99%	50	33	17
	2008-09	63	77	74	>99%	38	50	13
LEP	2007-08	74	82	78	>99%	26	57	17
	2008-09	78	83	79	>99%	22	63	15
Economically Disadvantaged	2007-08	71	80	77	>99%	29	55	16
	2008-09	78	81	78	>99%	22	58	20

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**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	85	82	>99%	30	53	17
	2008-09	81	86	84	97	19	61	20
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	*	*	*	*
	2008-09	60	93	93	83	40	*	*
Black	2007-08	63	77	74	>99%	37	48	15
	2008-09	82	78	77	>99%	18	73	9
Hispanic	2007-08	75	77	77	>99%	25	56	19
	2008-09	81	80	80	97	19	61	20
White	2007-08	89	94	91	>99%	11	78	11
	2008-09	88	94	92	>99%	13	50	38
Female	2007-08	84	86	84	>99%	16	64	20
	2008-09	85	88	86	97	15	67	18
Male	2007-08	59	84	80	>99%	41	44	16
	2008-09	76	84	81	98	24	55	22
Special Education	2007-08	22	65	63	>99%	78	*	*
	2008-09	71	71	69	>99%	29	57	14
LEP	2007-08	50	59	69	>99%	50	46	4
	2008-09	56	68	74	91	44	53	3
Economically Disadvantaged	2007-08	66	74	75	>99%	34	50	16
	2008-09	81	78	78	97	19	61	19

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLBROOK ELEMENTARY ( 101907106 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	91	83	>99%	18	52	31
	2008-09	90	91	85	>99%	10	48	43
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	*	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	76	84	73	>99%	24	59	17
	2008-09	85	83	76	>99%	15	48	36
Hispanic	2007-08	87	89	80	>99%	13	52	35
	2008-09	91	88	83	>99%	9	45	46
White	2007-08	78	96	90	>99%	22	22	56
	2008-09	*	96	91	>99%	*	*	*
Female	2007-08	88	91	83	>99%	13	48	39
	2008-09	90	91	85	>99%	10	47	43
Male	2007-08	78	91	83	>99%	22	54	24
	2008-09	91	92	85	>99%	9	49	42
Special Education	2007-08	44	75	63	>99%	56	33	11
	2008-09	71	84	71	>99%	29	57	14
LEP	2007-08	79	83	75	>99%	21	67	13
	2008-09	84	84	79	>99%	16	56	28
Economically Disadvantaged	2007-08	81	86	78	>99%	19	48	33
	2008-09	88	85	80	>99%	12	47	41

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLBROOK ELEMENTARY ( 101907106 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	92	89	>99%	17	70	13
	2008-09	79	92	89	>99%	21	58	21
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	*	*	*	*
	2008-09	*	96	95	*	*	*	*
Black	2007-08	74	89	85	>99%	26	67	8
	2008-09	88	89	85	>99%	12	63	24
Hispanic	2007-08	82	87	86	>99%	18	71	12
	2008-09	76	87	85	>99%	24	58	18
White	2007-08	*	97	95	>99%	*	*	*
	2008-09	67	97	95	>99%	33	22	44
Female	2007-08	84	92	90	>99%	16	71	13
	2008-09	91	93	90	>99%	9	62	28
Male	2007-08	81	91	88	>99%	19	69	13
	2008-09	71	91	88	>99%	29	56	15
Special Education	2007-08	78	73	69	>99%	22	67	11
	2008-09	71	82	78	>99%	29	57	14
LEP	2007-08	63	62	72	>99%	37	58	5
	2008-09	48	63	72	>99%	52	*	*
Economically Disadvantaged	2007-08	83	85	84	>99%	17	73	11
	2008-09	79	86	84	>99%	21	61	18

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	93	88	>99%	10	63	27
	2008-09	90	95	90	>99%	10	59	30
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	*	*	*	*
	2008-09	*	98	97	*	*	*	*
Black	2007-08	81	86	80	>99%	19	62	19
	2008-09	86	90	83	>99%	14	62	24
Hispanic	2007-08	93	91	85	>99%	7	67	25
	2008-09	93	93	87	>99%	7	61	31
White	2007-08	*	97	94	>99%	*	*	*
	2008-09	75	98	95	>99%	25	38	38
Female	2007-08	95	93	88	>99%	5	65	29
	2008-09	96	95	90	>99%	4	61	35
Male	2007-08	87	93	87	>99%	13	62	25
	2008-09	84	94	90	>99%	16	59	26
Special Education	2007-08	78	72	64	>99%	22	67	11
	2008-09	83	85	78	>99%	17	*	*
LEP	2007-08	89	78	74	>99%	11	74	16
	2008-09	88	82	78	>99%	12	76	12
Economically Disadvantaged	2007-08	88	89	83	>99%	12	67	22
	2008-09	90	91	86	>99%	10	61	29

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**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	86	78	>99%	21	58	20
	2008-09	80	88	82	99	20	51	30
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	*	*	*	*
	2008-09	*	93	92	*	*	*	*
Black	2007-08	55	76	67	>99%	45	53	3
	2008-09	74	78	73	>99%	26	46	28
Hispanic	2007-08	86	80	73	>99%	14	63	23
	2008-09	86	84	77	99	14	58	28
White	2007-08	*	95	89	>99%	*	*	*
	2008-09	56	96	92	>99%	44	11	44
Female	2007-08	75	84	76	>99%	25	65	9
	2008-09	91	87	80	>99%	9	57	34
Male	2007-08	82	88	81	>99%	18	52	30
	2008-09	72	89	84	99	28	46	26
Special Education	2007-08	67	64	55	>99%	33	56	11
	2008-09	29	66	61	>99%	71	14	14
LEP	2007-08	74	52	54	>99%	26	53	21
	2008-09	64	61	61	>99%	36	52	12
Economically Disadvantaged	2007-08	78	76	71	>99%	22	60	18
	2008-09	80	80	75	99	20	53	27

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).