

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLMSLEY ELEMENTARY ( 101907121 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	93	92	>99%	5	61	35
	2008-09	97	94	93	>99%	3	53	44
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	93	96	97	>99%	7	50	43
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	95	89	89	>99%	5	48	48
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	97	89	90	>99%	3	76	21
	2008-09	94	90	91	>99%	6	62	32
White	2007-08	93	98	97	>99%	7	43	50
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	96	94	94	>99%	4	61	35
	2008-09	*	95	94	>99%	*	*	*
Male	2007-08	95	92	91	>99%	5	60	35
	2008-09	94	93	92	>99%	6	51	43
Special Education	2007-08	75	79	78	>99%	25	58	17
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	96	85	88	>99%	4	85	11
	2008-09	92	87	89	>99%	8	73	18
Economically Disadvantaged	2007-08	97	87	89	>99%	3	68	29
	2008-09	97	89	90	>99%	3	66	31

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**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	93	88	82	>99%	7	53	41
	2008-09	90	88	83	>99%	10	51	40
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	86	77	71	>99%	14	67	19
	2008-09	83	76	74	>99%	17	28	56
Hispanic	2007-08	92	84	80	>99%	8	55	37
	2008-09	87	85	80	>99%	13	58	29
White	2007-08	98	94	90	>99%	2	45	52
	2008-09	97	94	91	>99%	3	51	46
Female	2007-08	91	87	82	>99%	9	54	37
	2008-09	92	88	83	>99%	8	48	44
Male	2007-08	95	89	83	>99%	5	51	44
	2008-09	89	88	84	>99%	11	53	36
Special Education	2007-08	*	73	68	>99%	*	*	*
	2008-09	92	77	74	>99%	8	54	38
LEP	2007-08	91	82	78	>99%	9	59	32
	2008-09	85	83	79	>99%	15	63	22
Economically Disadvantaged	2007-08	94	80	77	>99%	6	64	30
	2008-09	90	81	78	>99%	10	64	25

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**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	85	82	95	17	60	23
	2008-09	89	86	84	99	11	67	22
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	93	93	93	89	7	60	33
	2008-09	75	93	93	>99%	25	33	42
Black	2007-08	70	77	74	>99%	30	57	14
	2008-09	77	78	77	>99%	23	54	23
Hispanic	2007-08	81	77	77	94	19	68	13
	2008-09	91	80	80	99	9	75	15
White	2007-08	95	94	91	>99%	5	49	46
	2008-09	97	94	92	>99%	3	70	27
Female	2007-08	80	86	84	99	20	57	23
	2008-09	85	88	86	98	15	68	17
Male	2007-08	86	84	80	93	14	64	22
	2008-09	94	84	81	>99%	6	67	27
Special Education	2007-08	62	65	63	93	38	*	*
	2008-09	*	71	69	>99%	*	*	*
LEP	2007-08	59	59	69	85	41	50	9
	2008-09	80	68	74	>99%	20	70	11
Economically Disadvantaged	2007-08	78	74	75	94	22	63	14
	2008-09	85	78	78	>99%	15	70	15

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	91	83	99	11	52	37
	2008-09	93	91	85	99	7	48	45
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	82	96	95	>99%	18	35	47
	2008-09	83	97	95	>99%	17	17	67
Black	2007-08	84	84	73	>99%	16	51	32
	2008-09	77	83	76	>99%	23	54	23
Hispanic	2007-08	89	89	80	99	11	55	34
	2008-09	94	88	83	99	6	52	42
White	2007-08	97	96	90	>99%	3	57	41
	2008-09	*	96	91	97	*	*	*
Female	2007-08	89	91	83	>99%	11	55	34
	2008-09	87	91	85	98	13	50	37
Male	2007-08	90	91	83	99	10	51	40
	2008-09	98	92	85	99	2	45	53
Special Education	2007-08	77	75	63	93	23	62	15
	2008-09	90	84	71	>99%	10	70	20
LEP	2007-08	71	83	75	>99%	29	55	16
	2008-09	91	84	79	98	9	60	31
Economically Disadvantaged	2007-08	86	86	78	99	14	56	30
	2008-09	91	85	80	98	9	49	42

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOLMSLEY ELEMENTARY ( 101907121 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	92	89	99	12	57	31
	2008-09	84	92	89	99	16	52	33
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	80	96	95	92	20	20	60
	2008-09	83	96	95	>99%	17	17	67
Black	2007-08	88	89	85	>99%	12	76	12
	2008-09	81	89	85	>99%	19	50	31
Hispanic	2007-08	83	87	86	>99%	17	65	18
	2008-09	84	87	85	97	16	59	25
White	2007-08	95	97	95	>99%	5	46	49
	2008-09	90	97	95	>99%	10	52	38
Female	2007-08	87	92	90	>99%	13	60	27
	2008-09	88	93	90	>99%	12	49	38
Male	2007-08	89	91	88	99	11	56	33
	2008-09	81	91	88	97	19	54	27
Special Education	2007-08	86	73	69	>99%	14	71	14
	2008-09	88	82	78	>99%	13	75	13
LEP	2007-08	54	62	72	97	46	46	7
	2008-09	21	63	72	92	79	*	*
Economically Disadvantaged	2007-08	76	85	84	99	24	59	17
	2008-09	79	86	84	98	21	51	28

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**Grade 5 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	93	88	>99%	9	48	43
	2008-09	90	95	90	>99%	10	41	49
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	73	97	96	>99%	27	9	64
	2008-09	92	98	97	>99%	8	8	83
Black	2007-08	80	86	80	>99%	20	52	28
	2008-09	93	90	83	>99%	7	63	30
Hispanic	2007-08	92	91	85	>99%	8	58	33
	2008-09	89	93	87	>99%	11	42	47
White	2007-08	98	97	94	>99%	2	40	58
	2008-09	90	98	95	>99%	10	33	57
Female	2007-08	88	93	88	>99%	12	46	42
	2008-09	94	95	90	>99%	6	45	48
Male	2007-08	94	93	87	>99%	6	50	45
	2008-09	86	94	90	>99%	14	37	49
Special Education	2007-08	90	72	64	>99%	10	57	33
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	70	78	74	>99%	30	53	17
	2008-09	40	82	78	>99%	60	35	5
Economically Disadvantaged	2007-08	86	89	83	>99%	14	58	29
	2008-09	87	91	86	>99%	13	57	30

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**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	86	78	99	21	32	47
	2008-09	82	88	82	98	18	40	43
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	67	93	89	>99%	33	8	58
	2008-09	83	93	92	>99%	17	17	67
Black	2007-08	68	76	67	>99%	32	32	36
	2008-09	69	78	73	96	31	46	23
Hispanic	2007-08	75	80	73	99	25	38	38
	2008-09	84	84	77	99	16	40	44
White	2007-08	92	95	89	98	8	29	63
	2008-09	90	96	92	97	10	41	48
Female	2007-08	76	84	76	>99%	24	32	45
	2008-09	85	87	80	>99%	15	47	38
Male	2007-08	82	88	81	98	18	32	50
	2008-09	79	89	84	96	21	32	48
Special Education	2007-08	76	64	55	>99%	24	24	52
	2008-09	63	66	61	>99%	38	50	13
LEP	2007-08	38	52	54	>99%	62	32	5
	2008-09	35	61	61	96	65	30	5
Economically Disadvantaged	2007-08	68	76	71	99	32	33	36
	2008-09	76	80	75	97	24	41	34

(Continued)

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).