

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HORNE ELEMENTARY (101907113)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	92	93	92	>99%	8	55	37
	2008-09	90	94	93	>99%	10	45	44
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	95	96	97	>99%	5	58	37
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	92	89	89	>99%	8	70	22
	2008-09	80	90	88	>99%	20	54	27
Hispanic	2007-08	91	89	90	>99%	9	54	37
	2008-09	86	90	91	>99%	14	42	44
White	2007-08	93	98	97	>99%	7	43	50
	2008-09	96	98	97	>99%	4	45	51
Female	2007-08	96	94	94	>99%	4	54	41
	2008-09	95	95	94	>99%	5	40	55
Male	2007-08	90	92	91	>99%	10	56	33
	2008-09	86	93	92	>99%	14	50	36
Special Education	2007-08	90	79	78	>99%	10	60	30
	2008-09	92	86	85	>99%	8	67	25
LEP	2007-08	88	85	88	>99%	12	65	23
	2008-09	82	87	89	>99%	18	67	15
Economically Disadvantaged	2007-08	87	87	89	>99%	13	57	30
	2008-09	81	89	90	>99%	19	47	33

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Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HORNE ELEMENTARY (101907113)

Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	88	82	98	18	48	34
	2008-09	78	88	83	>99%	22	45	33
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	83	96	94	95	17	33	50
	2008-09	95	96	95	>99%	5	47	47
Black	2007-08	77	77	71	95	23	51	26
	2008-09	54	76	74	>99%	46	37	17
Hispanic	2007-08	79	84	80	>99%	21	49	30
	2008-09	84	85	80	>99%	16	57	27
White	2007-08	88	94	90	>99%	12	50	38
	2008-09	86	94	91	>99%	14	39	47
Female	2007-08	88	87	82	97	12	59	29
	2008-09	88	88	83	>99%	13	50	38
Male	2007-08	77	89	83	99	23	40	37
	2008-09	71	88	84	>99%	29	41	30
Special Education	2007-08	70	73	68	>99%	30	50	20
	2008-09	50	77	74	>99%	50	42	8
LEP	2007-08	71	82	78	98	29	50	21
	2008-09	79	83	79	>99%	21	65	15
Economically Disadvantaged	2007-08	72	80	77	96	28	53	19
	2008-09	72	81	78	>99%	28	48	24

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	82	98	15	52	34
	2008-09	80	86	84	>99%	20	58	22
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	96	93	93	>99%	4	52	43
	2008-09	74	93	93	>99%	26	37	37
Black	2007-08	71	77	74	>99%	29	52	19
	2008-09	69	78	77	>99%	31	64	5
Hispanic	2007-08	84	77	77	97	16	59	25
	2008-09	82	80	80	>99%	18	57	25
White	2007-08	91	94	91	98	9	43	48
	2008-09	90	94	92	>99%	10	63	28
Female	2007-08	89	86	84	>99%	11	52	37
	2008-09	87	88	86	>99%	13	55	32
Male	2007-08	81	84	80	96	19	51	30
	2008-09	74	84	81	>99%	26	60	15
Special Education	2007-08	58	65	63	92	42	50	8
	2008-09	59	71	69	>99%	41	53	6
LEP	2007-08	76	59	69	95	24	63	13
	2008-09	75	68	74	>99%	25	53	22
Economically Disadvantaged	2007-08	78	74	75	98	22	54	25
	2008-09	78	78	78	>99%	22	66	12

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HORNE ELEMENTARY (101907113)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HORNE ELEMENTARY (101907113)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	91	83	99	10	53	36
	2008-09	86	91	85	>99%	14	45	41
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	95	97	95	>99%	5	37	58
Black	2007-08	71	84	73	>99%	29	52	19
	2008-09	77	83	76	>99%	23	51	26
Hispanic	2007-08	89	89	80	>99%	11	61	28
	2008-09	88	88	83	>99%	12	51	37
White	2007-08	96	96	90	98	4	44	52
	2008-09	88	96	91	>99%	13	33	55
Female	2007-08	92	91	83	>99%	8	53	39
	2008-09	86	91	85	>99%	14	46	39
Male	2007-08	86	91	83	99	14	54	33
	2008-09	86	92	85	>99%	14	44	43
Special Education	2007-08	67	75	63	>99%	33	58	8
	2008-09	71	84	71	>99%	29	65	6
LEP	2007-08	87	83	75	>99%	13	71	16
	2008-09	89	84	79	>99%	11	64	25
Economically Disadvantaged	2007-08	85	86	78	>99%	15	60	25
	2008-09	79	85	80	>99%	21	48	31

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HORNE ELEMENTARY (101907113)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	92	89	99	10	62	28
	2008-09	87	92	89	>99%	13	59	28
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	84	96	95	95	16	42	42
	2008-09	96	96	95	>99%	4	52	44
Black	2007-08	85	89	85	>99%	15	65	21
	2008-09	79	89	85	>99%	21	55	24
Hispanic	2007-08	90	87	86	>99%	10	74	16
	2008-09	85	87	85	>99%	15	65	20
White	2007-08	96	97	95	>99%	4	49	47
	2008-09	92	97	95	>99%	8	58	33
Female	2007-08	88	92	90	>99%	12	57	31
	2008-09	91	93	90	>99%	9	51	40
Male	2007-08	92	91	88	99	8	68	24
	2008-09	83	91	88	>99%	17	68	15
Special Education	2007-08	82	73	69	>99%	18	*	*
	2008-09	53	82	78	>99%	47	*	*
LEP	2007-08	69	62	72	97	31	66	3
	2008-09	76	63	72	>99%	24	59	17
Economically Disadvantaged	2007-08	79	85	84	>99%	21	63	16
	2008-09	76	86	84	>99%	24	49	27

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	91	93	88	>99%	9	48	43
	2008-09	91	95	90	>99%	9	47	44
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	95	97	96	>99%	5	45	50
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	79	86	80	>99%	21	55	24
	2008-09	80	90	83	>99%	20	55	25
Hispanic	2007-08	93	91	85	>99%	7	49	44
	2008-09	97	93	87	>99%	3	57	40
White	2007-08	96	97	94	>99%	4	44	51
	2008-09	87	98	95	>99%	13	36	51
Female	2007-08	91	93	88	>99%	9	44	47
	2008-09	94	95	90	>99%	6	41	53
Male	2007-08	91	93	87	>99%	9	53	39
	2008-09	87	94	90	>99%	13	52	35
Special Education	2007-08	73	72	64	>99%	27	55	18
	2008-09	53	85	78	>99%	47	47	7
LEP	2007-08	87	78	74	>99%	13	67	20
	2008-09	97	82	78	>99%	3	62	34
Economically Disadvantaged	2007-08	83	89	83	>99%	17	51	32
	2008-09	85	91	86	>99%	15	50	35

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HORNE ELEMENTARY (101907113)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	86	78	>99%	23	39	38
	2008-09	85	88	82	98	15	40	45
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	77	93	89	>99%	23	45	32
	2008-09	88	93	92	>99%	12	32	56
Black	2007-08	59	76	67	>99%	41	28	31
	2008-09	68	78	73	95	32	37	32
Hispanic	2007-08	77	80	73	>99%	23	49	29
	2008-09	89	84	77	>99%	11	48	41
White	2007-08	89	95	89	>99%	11	27	61
	2008-09	91	96	92	98	9	37	54
Female	2007-08	71	84	76	>99%	29	40	31
	2008-09	88	87	80	>99%	13	38	50
Male	2007-08	83	88	81	>99%	17	37	46
	2008-09	82	89	84	96	18	43	39
Special Education	2007-08	60	64	55	>99%	40	40	20
	2008-09	40	66	61	>99%	60	33	7
LEP	2007-08	52	52	54	>99%	48	42	10
	2008-09	80	61	61	>99%	20	43	37
Economically Disadvantaged	2007-08	63	76	71	>99%	37	41	21
	2008-09	82	80	75	99	18	55	27

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.