

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JOWELL ELEMENTARY ( 101907122 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	93	92	>99%	9	68	24
	2008-09	87	94	93	99	13	47	40
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	91	89	89	>99%	9	62	29
	2008-09	81	90	88	>99%	19	50	31
Hispanic	2007-08	86	89	90	>99%	14	71	15
	2008-09	86	90	91	99	14	49	36
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	96	98	97	>99%	4	26	70
Female	2007-08	91	94	94	>99%	9	66	26
	2008-09	90	95	94	99	10	41	49
Male	2007-08	91	92	91	>99%	9	69	22
	2008-09	84	93	92	>99%	16	54	30
Special Education	2007-08	89	79	78	>99%	11	79	11
	2008-09	90	86	85	>99%	10	80	10
LEP	2007-08	83	85	88	>99%	17	76	6
	2008-09	83	87	89	98	17	58	25
Economically Disadvantaged	2007-08	84	87	89	>99%	16	69	15
	2008-09	84	89	90	99	16	53	31

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**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	88	82	>99%	10	49	41
	2008-09	83	88	83	>99%	17	55	28
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	84	77	71	>99%	16	56	28
	2008-09	77	76	74	>99%	23	62	15
Hispanic	2007-08	91	84	80	>99%	9	56	36
	2008-09	81	85	80	>99%	19	52	29
White	2007-08	91	94	90	>99%	9	34	56
	2008-09	96	94	91	>99%	4	52	43
Female	2007-08	90	87	82	>99%	10	51	39
	2008-09	85	88	83	>99%	15	48	37
Male	2007-08	91	89	83	>99%	9	47	44
	2008-09	82	88	84	>99%	18	63	18
Special Education	2007-08	84	73	68	>99%	16	58	26
	2008-09	80	77	74	>99%	20	*	*
LEP	2007-08	89	82	78	>99%	11	61	28
	2008-09	73	83	79	>99%	27	58	16
Economically Disadvantaged	2007-08	86	80	77	>99%	14	54	32
	2008-09	80	81	78	>99%	20	53	27

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**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	85	82	>99%	11	66	24
	2008-09	87	86	84	99	13	61	26
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	*	*	*	*
	2008-09	*	93	93	*	*	*	*
Black	2007-08	93	77	74	>99%	7	66	28
	2008-09	81	78	77	>99%	19	62	19
Hispanic	2007-08	85	77	77	>99%	15	68	16
	2008-09	91	80	80	>99%	9	67	24
White	2007-08	97	94	91	>99%	3	58	39
	2008-09	81	94	92	93	19	42	38
Female	2007-08	94	86	84	>99%	6	60	33
	2008-09	93	88	86	97	7	62	31
Male	2007-08	83	84	80	>99%	17	71	12
	2008-09	83	84	81	>99%	17	60	23
Special Education	2007-08	67	65	63	>99%	33	50	17
	2008-09	75	71	69	95	25	60	15
LEP	2007-08	81	59	69	>99%	19	76	5
	2008-09	87	68	74	>99%	13	74	13
Economically Disadvantaged	2007-08	86	74	75	>99%	14	70	16
	2008-09	85	78	78	>99%	15	66	20

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JOWELL ELEMENTARY ( 101907122 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	96	91	83	>99%	4	49	47
	2008-09	96	91	85	>99%	4	44	52
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	*	*	*	*
	2008-09	*	97	95	*	*	*	*
Black	2007-08	93	84	73	>99%	7	55	38
	2008-09	95	83	76	>99%	5	45	50
Hispanic	2007-08	96	89	80	>99%	4	46	51
	2008-09	97	88	83	>99%	3	47	50
White	2007-08	97	96	90	>99%	3	55	42
	2008-09	96	96	91	>99%	4	32	64
Female	2007-08	94	91	83	>99%	6	46	48
	2008-09	97	91	85	>99%	3	47	50
Male	2007-08	98	91	83	>99%	2	52	47
	2008-09	96	92	85	>99%	4	41	55
Special Education	2007-08	*	75	63	>99%	*	*	*
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	*	83	75	>99%	*	*	*
	2008-09	97	84	79	>99%	3	54	44
Economically Disadvantaged	2007-08	94	86	78	>99%	6	49	44
	2008-09	94	85	80	>99%	6	48	46

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JOWELL ELEMENTARY ( 101907122 )**

## Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	93	92	89	>99%	7	64	29
	2008-09	90	92	89	99	10	64	26
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	88	89	85	>99%	12	65	24
	2008-09	93	89	85	>99%	7	67	26
Hispanic	2007-08	93	87	86	>99%	7	74	18
	2008-09	86	87	85	98	14	66	20
White	2007-08	95	97	95	>99%	5	46	49
	2008-09	97	97	95	>99%	3	48	48
Female	2007-08	94	92	90	>99%	6	65	30
	2008-09	91	93	90	99	9	57	34
Male	2007-08	91	91	88	>99%	9	63	28
	2008-09	88	91	88	99	12	71	17
Special Education	2007-08	*	73	69	>99%	*	*	*
	2008-09	67	82	78	>99%	33	58	8
LEP	2007-08	81	62	72	>99%	19	62	19
	2008-09	55	63	72	94	45	48	7
Economically Disadvantaged	2007-08	87	85	84	>99%	13	66	21
	2008-09	85	86	84	98	15	71	15

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**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	97	93	88	>99%	3	47	50
	2008-09	92	95	90	>99%	8	47	45
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	94	86	80	>99%	6	70	24
	2008-09	91	90	83	>99%	9	52	39
Hispanic	2007-08	98	91	85	>99%	2	46	52
	2008-09	91	93	87	>99%	9	48	43
White	2007-08	98	97	94	>99%	2	37	61
	2008-09	94	98	95	>99%	6	39	55
Female	2007-08	99	93	88	>99%	1	48	51
	2008-09	87	95	90	>99%	13	41	46
Male	2007-08	95	93	87	>99%	5	45	49
	2008-09	97	94	90	>99%	3	54	43
Special Education	2007-08	*	72	64	>99%	*	*	*
	2008-09	67	85	78	>99%	33	58	8
LEP	2007-08	90	78	74	>99%	10	52	38
	2008-09	73	82	78	>99%	27	53	20
Economically Disadvantaged	2007-08	94	89	83	>99%	6	52	42
	2008-09	88	91	86	>99%	12	51	37

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	86	78	99	12	45	43
	2008-09	84	88	82	97	16	38	46
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	80	93	92	>99%	20	40	40
Black	2007-08	84	76	67	97	16	66	19
	2008-09	84	78	73	98	16	36	49
Hispanic	2007-08	87	80	73	99	13	47	40
	2008-09	81	84	77	99	19	41	40
White	2007-08	93	95	89	>99%	8	28	65
	2008-09	96	96	92	87	4	27	69
Female	2007-08	85	84	76	99	15	49	36
	2008-09	83	87	80	94	17	42	41
Male	2007-08	92	88	81	99	8	41	51
	2008-09	85	89	84	>99%	15	34	51
Special Education	2007-08	80	64	55	>99%	20	*	*
	2008-09	50	66	61	>99%	50	42	8
LEP	2007-08	71	52	54	>99%	29	48	24
	2008-09	45	61	61	>99%	55	21	24
Economically Disadvantaged	2007-08	81	76	71	99	19	43	37
	2008-09	79	80	75	98	21	48	31

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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For JOWELL ELEMENTARY ( 101907122 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).