

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KEITH ELEMENTARY ( 101907143 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	93	92	>99%	2	46	51
	2008-09	99	94	93	>99%	1	33	66
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	*	89	89	>99%	*	*	*
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	92	89	90	>99%	8	54	38
	2008-09	96	90	91	>99%	4	39	57
White	2007-08	99	98	97	>99%	1	43	55
	2008-09	99	98	97	>99%	1	30	69
Female	2007-08	96	94	94	>99%	4	47	49
	2008-09	99	95	94	>99%	1	24	74
Male	2007-08	99	92	91	>99%	1	46	53
	2008-09	99	93	92	>99%	1	39	60
Special Education	2007-08	82	79	78	>99%	18	55	27
	2008-09	94	86	85	>99%	6	44	50
LEP	2007-08	*	85	88	>99%	*	*	*
	2008-09	*	87	89	>99%	*	*	*
Economically Disadvantaged	2007-08	*	87	89	>99%	*	*	*
	2008-09	*	89	90	>99%	*	*	*

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**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KEITH ELEMENTARY ( 101907143 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	88	82	>99%	4	52	44
	2008-09	97	88	83	>99%	3	43	54
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	92	77	71	>99%	8	69	23
	2008-09	86	76	74	>99%	14	*	*
Hispanic	2007-08	96	84	80	>99%	4	63	33
	2008-09	92	85	80	>99%	8	54	38
White	2007-08	96	94	90	>99%	4	48	47
	2008-09	97	94	91	>99%	3	39	58
Female	2007-08	92	87	82	>99%	8	48	44
	2008-09	98	88	83	>99%	2	49	49
Male	2007-08	98	89	83	>99%	2	54	44
	2008-09	96	88	84	>99%	4	38	58
Special Education	2007-08	82	73	68	>99%	18	55	27
	2008-09	94	77	74	>99%	6	44	50
LEP	2007-08	*	82	78	>99%	*	*	*
	2008-09	*	83	79	>99%	*	*	*
Economically Disadvantaged	2007-08	*	80	77	>99%	*	*	*
	2008-09	92	81	78	>99%	8	62	31

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**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	85	82	99	4	47	50
	2008-09	97	86	84	99	3	46	52
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	*	77	74	>99%	*	*	*
	2008-09	*	78	77	>99%	*	*	*
Hispanic	2007-08	83	77	77	>99%	17	52	30
	2008-09	*	80	80	>99%	*	*	*
White	2007-08	98	94	91	98	2	39	59
	2008-09	96	94	92	99	4	43	54
Female	2007-08	96	86	84	98	4	52	44
	2008-09	98	88	86	99	2	39	59
Male	2007-08	96	84	80	>99%	4	41	55
	2008-09	97	84	81	99	3	51	46
Special Education	2007-08	91	65	63	>99%	9	64	27
	2008-09	83	71	69	>99%	17	75	8
LEP	2007-08	*	59	69	*	*	*	*
	2008-09	*	68	74	*	*	*	*
Economically Disadvantaged	2007-08	91	74	75	>99%	9	73	18
	2008-09	*	78	78	>99%	*	*	*

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KEITH ELEMENTARY ( 101907143 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KEITH ELEMENTARY ( 101907143 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	91	83	>99%	1	34	65
	2008-09	99	91	85	98	1	23	77
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	*	84	73	>99%	*	*	*
	2008-09	*	83	76	>99%	*	*	*
Hispanic	2007-08	*	89	80	>99%	*	*	*
	2008-09	*	88	83	>99%	*	*	*
White	2007-08	98	96	90	>99%	2	29	69
	2008-09	99	96	91	97	1	21	78
Female	2007-08	98	91	83	>99%	2	37	61
	2008-09	99	91	85	97	1	21	78
Male	2007-08	*	91	83	>99%	*	*	*
	2008-09	*	92	85	99	*	*	*
Special Education	2007-08	*	75	63	>99%	*	*	*
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	*	83	75	*	*	*	*
	2008-09	*	84	79	*	*	*	*
Economically Disadvantaged	2007-08	*	86	78	>99%	*	*	*
	2008-09	*	85	80	>99%	*	*	*

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KEITH ELEMENTARY ( 101907143 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	92	89	>99%	1	50	49
	2008-09	99	92	89	>99%	1	44	55
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	*	89	85	*	*	*	*
	2008-09	*	89	85	>99%	*	*	*
Hispanic	2007-08	*	87	86	>99%	*	*	*
	2008-09	*	87	85	>99%	*	*	*
White	2007-08	99	97	95	>99%	1	47	52
	2008-09	99	97	95	>99%	1	37	61
Female	2007-08	99	92	90	>99%	1	44	55
	2008-09	99	93	90	>99%	1	40	59
Male	2007-08	*	91	88	>99%	*	*	*
	2008-09	99	91	88	>99%	1	47	52
Special Education	2007-08	*	73	69	>99%	*	*	*
	2008-09	*	82	78	>99%	*	*	*
LEP	2007-08	*	62	72	*	*	*	*
	2008-09	*	63	72	*	*	*	*
Economically Disadvantaged	2007-08	*	85	84	>99%	*	*	*
	2008-09	*	86	84	>99%	*	*	*

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	93	88	>99%	*	*	*
	2008-09	*	95	90	>99%	*	*	*
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	*	86	80	*	*	*	*
	2008-09	*	90	83	>99%	*	*	*
Hispanic	2007-08	*	91	85	>99%	*	*	*
	2008-09	*	93	87	>99%	*	*	*
White	2007-08	*	97	94	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	*	93	88	>99%	*	*	*
	2008-09	*	95	90	>99%	*	*	*
Male	2007-08	*	93	87	>99%	*	*	*
	2008-09	*	94	90	>99%	*	*	*
Special Education	2007-08	*	72	64	>99%	*	*	*
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	*	82	78	*	*	*	*
Economically Disadvantaged	2007-08	*	89	83	>99%	*	*	*
	2008-09	*	91	86	>99%	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KEITH ELEMENTARY ( 101907143 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	86	78	99	1	32	67
	2008-09	98	88	82	97	2	29	69
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	*	76	67	*	*	*	*
	2008-09	94	78	73	>99%	6	59	35
Hispanic	2007-08	97	80	73	>99%	3	39	58
	2008-09	93	84	77	>99%	7	39	54
White	2007-08	*	95	89	99	*	*	*
	2008-09	99	96	92	96	1	22	77
Female	2007-08	*	84	76	99	*	*	*
	2008-09	98	87	80	97	2	34	64
Male	2007-08	99	88	81	>99%	1	26	73
	2008-09	98	89	84	97	2	23	74
Special Education	2007-08	*	64	55	>99%	*	*	*
	2008-09	91	66	61	>99%	9	73	18
LEP	2007-08	*	52	54	*	*	*	*
	2008-09	*	61	61	*	*	*	*
Economically Disadvantaged	2007-08	*	76	71	>99%	*	*	*
	2008-09	92	80	75	>99%	8	50	42

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).