

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIRK ELEMENTARY (101907134)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	92	99	7	57	36
	2008-09	91	94	93	99	9	47	44
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	94	89	89	>99%	6	50	44
	2008-09	83	90	88	97	17	48	34
Hispanic	2007-08	87	89	90	98	13	76	11
	2008-09	89	90	91	>99%	11	58	31
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	95	94	94	>99%	5	52	44
	2008-09	92	95	94	>99%	8	39	53
Male	2007-08	92	92	91	99	8	62	30
	2008-09	90	93	92	99	10	55	36
Special Education	2007-08	*	79	78	*	*	*	*
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	85	85	88	98	15	81	4
	2008-09	87	87	89	>99%	13	56	31
Economically Disadvantaged	2007-08	85	87	89	98	15	77	8
	2008-09	84	89	90	99	16	65	19

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	88	82	>99%	9	44	47
	2008-09	89	88	83	>99%	11	42	47
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	73	77	71	>99%	27	33	40
	2008-09	79	76	74	>99%	21	54	25
Hispanic	2007-08	89	84	80	>99%	11	57	32
	2008-09	86	85	80	>99%	14	45	41
White	2007-08	97	94	90	>99%	3	31	66
	2008-09	*	94	91	>99%	*	*	*
Female	2007-08	90	87	82	>99%	10	36	54
	2008-09	89	88	83	>99%	11	41	48
Male	2007-08	92	89	83	>99%	8	51	41
	2008-09	89	88	84	>99%	11	43	46
Special Education	2007-08	*	73	68	*	*	*	*
	2008-09	89	77	74	>99%	11	*	*
LEP	2007-08	87	82	78	>99%	13	65	22
	2008-09	87	83	79	>99%	13	42	44
Economically Disadvantaged	2007-08	80	80	77	>99%	20	56	25
	2008-09	78	81	78	>99%	22	55	22

(Continued)

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	85	82	99	22	46	32
	2008-09	83	86	84	>99%	17	50	33
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	84	93	93	>99%	16	21	63
Black	2007-08	75	77	74	>99%	25	63	13
	2008-09	94	78	77	>99%	6	63	31
Hispanic	2007-08	62	77	77	98	38	46	16
	2008-09	74	80	80	>99%	26	60	13
White	2007-08	*	94	91	>99%	*	*	*
	2008-09	93	94	92	>99%	7	40	53
Female	2007-08	75	86	84	>99%	25	43	32
	2008-09	94	88	86	>99%	6	52	43
Male	2007-08	81	84	80	98	19	49	32
	2008-09	74	84	81	>99%	26	48	26
Special Education	2007-08	*	65	63	>99%	*	*	*
	2008-09	80	71	69	>99%	20	60	20
LEP	2007-08	44	59	69	97	56	*	*
	2008-09	60	68	74	>99%	40	54	6
Economically Disadvantaged	2007-08	54	74	75	98	46	52	2
	2008-09	72	78	78	>99%	28	64	9

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIRK ELEMENTARY (101907134)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	91	83	>99%	14	47	39
	2008-09	91	91	85	>99%	9	33	58
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	95	97	95	>99%	5	21	74
Black	2007-08	79	84	73	>99%	21	58	21
	2008-09	81	83	76	>99%	19	38	44
Hispanic	2007-08	80	89	80	>99%	20	54	26
	2008-09	89	88	83	>99%	11	43	45
White	2007-08	95	96	90	>99%	5	38	57
	2008-09	97	96	91	>99%	3	20	77
Female	2007-08	82	91	83	>99%	18	46	36
	2008-09	94	91	85	>99%	6	28	67
Male	2007-08	89	91	83	>99%	11	47	42
	2008-09	88	92	85	>99%	12	38	50
Special Education	2007-08	*	75	63	>99%	*	*	*
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	76	83	75	>99%	24	62	15
	2008-09	83	84	79	>99%	17	54	29
Economically Disadvantaged	2007-08	73	86	78	>99%	27	63	10
	2008-09	79	85	80	>99%	21	43	36

(Continued)

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIRK ELEMENTARY (101907134)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	92	89	>99%	13	51	36
	2008-09	87	92	89	>99%	13	44	43
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	77	89	85	>99%	23	68	9
	2008-09	93	89	85	>99%	7	52	41
Hispanic	2007-08	82	87	86	>99%	18	55	27
	2008-09	73	87	85	>99%	27	50	23
White	2007-08	95	97	95	>99%	5	42	53
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	89	92	90	>99%	11	48	42
	2008-09	91	93	90	>99%	9	44	47
Male	2007-08	85	91	88	>99%	15	56	29
	2008-09	83	91	88	>99%	17	44	39
Special Education	2007-08	83	73	69	>99%	17	50	33
	2008-09	*	82	78	>99%	*	*	*
LEP	2007-08	63	62	72	>99%	38	50	13
	2008-09	48	63	72	>99%	52	*	*
Economically Disadvantaged	2007-08	75	85	84	>99%	25	59	16
	2008-09	74	86	84	>99%	26	58	15

(Continued)

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	93	88	>99%	11	36	53
	2008-09	94	95	90	>99%	6	37	57
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	74	86	80	>99%	26	52	22
	2008-09	89	90	83	>99%	11	41	48
Hispanic	2007-08	84	91	85	>99%	16	45	39
	2008-09	91	93	87	>99%	9	47	45
White	2007-08	*	97	94	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	88	93	88	>99%	12	31	57
	2008-09	91	95	90	>99%	9	37	54
Male	2007-08	91	93	87	>99%	9	43	47
	2008-09	97	94	90	>99%	3	37	59
Special Education	2007-08	83	72	64	>99%	17	67	17
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	69	78	74	>99%	31	50	19
	2008-09	82	82	78	>99%	18	50	32
Economically Disadvantaged	2007-08	77	89	83	>99%	23	52	25
	2008-09	88	91	86	>99%	12	60	29

(Continued)

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIRK ELEMENTARY (101907134)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	86	78	99	26	31	43
	2008-09	86	88	82	>99%	14	39	46
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	41	76	67	>99%	59	27	14
	2008-09	85	78	73	>99%	15	37	48
Hispanic	2007-08	68	80	73	98	32	34	34
	2008-09	74	84	77	>99%	26	49	26
White	2007-08	90	95	89	>99%	10	23	67
	2008-09	*	96	92	>99%	*	*	*
Female	2007-08	71	84	76	99	29	27	44
	2008-09	80	87	80	>99%	20	35	44
Male	2007-08	77	88	81	>99%	23	35	42
	2008-09	91	89	84	>99%	9	43	48
Special Education	2007-08	50	64	55	>99%	50	33	17
	2008-09	89	66	61	>99%	11	67	22
LEP	2007-08	35	52	54	94	65	29	6
	2008-09	55	61	61	>99%	45	50	5
Economically Disadvantaged	2007-08	49	76	71	>99%	51	29	20
	2008-09	73	80	75	>99%	27	58	15

(Continued)

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.