

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LEE ELEMENTARY ( 101907144 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	93	92	99	10	71	19
	2008-09	94	94	93	>99%	6	52	43
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	97	96	97	>99%	3	61	36
	2008-09	93	97	97	>99%	7	30	63
Black	2007-08	*	89	89	>99%	*	*	*
	2008-09	84	90	88	>99%	16	37	47
Hispanic	2007-08	84	89	90	99	16	75	9
	2008-09	94	90	91	>99%	6	63	31
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	93	94	94	>99%	7	70	23
	2008-09	97	95	94	>99%	3	56	41
Male	2007-08	88	92	91	99	12	71	17
	2008-09	92	93	92	>99%	8	47	44
Special Education	2007-08	73	79	78	>99%	27	67	7
	2008-09	81	86	85	>99%	19	67	14
LEP	2007-08	82	85	88	99	18	76	6
	2008-09	93	87	89	>99%	8	68	25
Economically Disadvantaged	2007-08	86	87	89	99	14	75	11
	2008-09	92	89	90	>99%	8	63	29

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LEE ELEMENTARY ( 101907144 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	88	82	>99%	11	50	39
	2008-09	90	88	83	99	10	45	45
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	97	96	94	>99%	3	25	72
	2008-09	96	96	95	96	4	27	69
Black	2007-08	88	77	71	>99%	13	50	38
	2008-09	84	76	74	>99%	16	37	47
Hispanic	2007-08	84	84	80	>99%	16	57	27
	2008-09	87	85	80	>99%	13	50	37
White	2007-08	94	94	90	>99%	6	52	42
	2008-09	94	94	91	>99%	6	47	47
Female	2007-08	86	87	82	>99%	14	42	45
	2008-09	88	88	83	>99%	12	52	36
Male	2007-08	90	89	83	>99%	10	55	35
	2008-09	91	88	84	99	9	38	53
Special Education	2007-08	93	73	68	>99%	7	60	33
	2008-09	86	77	74	>99%	14	62	24
LEP	2007-08	81	82	78	>99%	19	49	32
	2008-09	86	83	79	99	14	51	35
Economically Disadvantaged	2007-08	85	80	77	>99%	15	53	31
	2008-09	85	81	78	99	15	49	37

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	85	82	>99%	18	62	20
	2008-09	84	86	84	99	16	56	27
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	85	93	93	>99%	15	59	26
	2008-09	95	93	93	98	5	46	49
Black	2007-08	73	77	74	>99%	27	55	18
	2008-09	*	78	77	>99%	*	*	*
Hispanic	2007-08	79	77	77	>99%	21	65	14
	2008-09	77	80	80	>99%	23	61	16
White	2007-08	90	94	91	>99%	10	59	31
	2008-09	92	94	92	96	8	50	42
Female	2007-08	83	86	84	>99%	17	57	26
	2008-09	86	88	86	99	14	51	35
Male	2007-08	80	84	80	>99%	20	66	15
	2008-09	82	84	81	>99%	18	60	22
Special Education	2007-08	63	65	63	>99%	38	*	*
	2008-09	82	71	69	94	18	*	*
LEP	2007-08	51	59	69	>99%	49	46	5
	2008-09	62	68	74	98	38	*	*
Economically Disadvantaged	2007-08	76	74	75	>99%	24	57	19
	2008-09	77	78	78	>99%	23	54	23

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LEE ELEMENTARY ( 101907144 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LEE ELEMENTARY ( 101907144 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	95	91	83	>99%	5	55	40
	2008-09	92	91	85	>99%	8	41	51
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	95	97	95	>99%	5	15	79
Black	2007-08	91	84	73	>99%	9	64	27
	2008-09	*	83	76	>99%	*	*	*
Hispanic	2007-08	94	89	80	>99%	6	61	33
	2008-09	90	88	83	>99%	10	51	39
White	2007-08	97	96	90	>99%	3	52	45
	2008-09	96	96	91	>99%	4	36	60
Female	2007-08	97	91	83	>99%	3	54	43
	2008-09	92	91	85	>99%	8	35	57
Male	2007-08	94	91	83	>99%	6	56	38
	2008-09	93	92	85	>99%	7	45	47
Special Education	2007-08	75	75	63	>99%	25	63	13
	2008-09	94	84	71	>99%	6	61	33
LEP	2007-08	97	83	75	>99%	3	78	19
	2008-09	81	84	79	>99%	19	52	29
Economically Disadvantaged	2007-08	95	86	78	>99%	5	56	39
	2008-09	90	85	80	>99%	10	40	50

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LEE ELEMENTARY ( 101907144 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	92	89	>99%	16	56	28
	2008-09	83	92	89	>99%	17	58	25
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	92	96	95	>99%	8	40	52
	2008-09	96	96	95	>99%	4	68	29
Black	2007-08	91	89	85	>99%	9	73	18
	2008-09	88	89	85	>99%	13	50	38
Hispanic	2007-08	76	87	86	>99%	24	60	16
	2008-09	75	87	85	>99%	25	60	15
White	2007-08	97	97	95	>99%	3	53	44
	2008-09	96	97	95	>99%	4	43	52
Female	2007-08	82	92	90	>99%	18	48	34
	2008-09	87	93	90	>99%	13	56	31
Male	2007-08	86	91	88	>99%	14	63	23
	2008-09	81	91	88	>99%	19	60	21
Special Education	2007-08	67	73	69	>99%	33	*	*
	2008-09	83	82	78	>99%	17	67	17
LEP	2007-08	58	62	72	>99%	42	54	4
	2008-09	46	63	72	>99%	54	*	*
Economically Disadvantaged	2007-08	74	85	84	>99%	26	58	16
	2008-09	78	86	84	>99%	22	64	13

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	93	88	>99%	11	44	45
	2008-09	96	95	90	>99%	4	40	56
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	70	86	80	>99%	30	40	30
	2008-09	*	90	83	>99%	*	*	*
Hispanic	2007-08	87	91	85	>99%	13	55	32
	2008-09	93	93	87	>99%	8	49	44
White	2007-08	90	97	94	>99%	10	42	48
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	89	93	88	>99%	11	47	42
	2008-09	97	95	90	>99%	3	42	55
Male	2007-08	89	93	87	>99%	11	41	47
	2008-09	95	94	90	>99%	5	38	57
Special Education	2007-08	42	72	64	>99%	58	33	8
	2008-09	67	85	78	>99%	33	17	50
LEP	2007-08	72	78	74	>99%	28	64	8
	2008-09	88	82	78	>99%	13	63	25
Economically Disadvantaged	2007-08	81	89	83	>99%	19	49	32
	2008-09	93	91	86	>99%	7	49	43

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LEE ELEMENTARY ( 101907144 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	86	78	99	23	36	41
	2008-09	91	88	82	99	9	43	48
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	92	93	89	>99%	8	19	73
	2008-09	96	93	92	>99%	4	25	71
Black	2007-08	70	76	67	>99%	30	50	20
	2008-09	*	78	73	>99%	*	*	*
Hispanic	2007-08	65	80	73	>99%	35	38	27
	2008-09	87	84	77	98	13	53	35
White	2007-08	97	95	89	94	3	38	59
	2008-09	96	96	92	>99%	4	30	65
Female	2007-08	71	84	76	97	29	35	35
	2008-09	92	87	80	98	8	56	36
Male	2007-08	80	88	81	>99%	20	36	45
	2008-09	91	89	84	99	9	33	58
Special Education	2007-08	33	64	55	>99%	67	*	*
	2008-09	83	66	61	>99%	17	33	50
LEP	2007-08	44	52	54	>99%	56	40	4
	2008-09	63	61	61	>99%	38	54	8
Economically Disadvantaged	2007-08	61	76	71	>99%	39	39	23
	2008-09	87	80	75	>99%	13	55	31

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).