

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LIEDER ELEMENTARY (101907111)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	93	92	>99%	10	66	24
	2008-09	93	94	93	>99%	7	55	38
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	91	96	97	>99%	9	36	55
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	*	89	89	>99%	*	*	*
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	90	89	90	>99%	10	75	14
	2008-09	90	90	91	>99%	10	65	25
White	2007-08	89	98	97	>99%	11	37	53
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	92	94	94	>99%	8	73	19
	2008-09	93	95	94	>99%	7	54	39
Male	2007-08	89	92	91	>99%	11	60	29
	2008-09	94	93	92	>99%	6	57	37
Special Education	2007-08	90	79	78	>99%	10	40	50
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	87	85	88	>99%	13	77	10
	2008-09	92	87	89	>99%	8	65	27
Economically Disadvantaged	2007-08	88	87	89	>99%	12	69	19
	2008-09	93	89	90	>99%	7	66	27

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	82	99	12	55	33
	2008-09	90	88	83	99	10	56	34
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	91	96	94	>99%	9	9	82
	2008-09	93	96	95	>99%	7	21	71
Black	2007-08	88	77	71	89	13	63	25
	2008-09	86	76	74	>99%	14	43	43
Hispanic	2007-08	87	84	80	>99%	13	60	27
	2008-09	89	85	80	99	11	64	25
White	2007-08	95	94	90	>99%	5	53	42
	2008-09	*	94	91	>99%	*	*	*
Female	2007-08	84	87	82	98	16	49	34
	2008-09	87	88	83	98	13	58	29
Male	2007-08	92	89	83	>99%	8	59	32
	2008-09	93	88	84	>99%	7	55	38
Special Education	2007-08	*	73	68	>99%	*	*	*
	2008-09	86	77	74	>99%	14	71	14
LEP	2007-08	85	82	78	>99%	15	62	23
	2008-09	89	83	79	99	11	63	26
Economically Disadvantaged	2007-08	88	80	77	99	12	60	28
	2008-09	88	81	78	99	12	65	23

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	76	85	82	99	24	63	13
	2008-09	86	86	84	98	14	69	17
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	78	77	74	>99%	22	*	*
	2008-09	*	78	77	>99%	*	*	*
Hispanic	2007-08	68	77	77	>99%	32	59	9
	2008-09	80	80	80	98	20	73	7
White	2007-08	88	94	91	96	12	69	19
	2008-09	*	94	92	>99%	*	*	*
Female	2007-08	75	86	84	>99%	25	61	14
	2008-09	86	88	86	>99%	14	67	19
Male	2007-08	77	84	80	99	23	66	11
	2008-09	86	84	81	97	14	72	14
Special Education	2007-08	67	65	63	86	33	*	*
	2008-09	*	71	69	*	*	*	*
LEP	2007-08	53	59	69	>99%	47	51	2
	2008-09	74	68	74	97	26	70	4
Economically Disadvantaged	2007-08	67	74	75	>99%	33	54	12
	2008-09	82	78	78	98	18	71	10

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	91	83	99	13	67	20
	2008-09	90	91	85	>99%	10	57	34
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	89	84	73	>99%	11	67	22
	2008-09	*	83	76	>99%	*	*	*
Hispanic	2007-08	86	89	80	>99%	14	70	16
	2008-09	88	88	83	>99%	12	63	24
White	2007-08	84	96	90	93	16	64	20
	2008-09	93	96	91	>99%	7	50	43
Female	2007-08	83	91	83	99	17	66	17
	2008-09	91	91	85	>99%	9	60	32
Male	2007-08	92	91	83	99	8	69	23
	2008-09	90	92	85	>99%	10	53	36
Special Education	2007-08	83	75	63	86	17	*	*
	2008-09	*	84	71	*	*	*	*
LEP	2007-08	81	83	75	>99%	19	70	11
	2008-09	91	84	79	>99%	9	69	22
Economically Disadvantaged	2007-08	84	86	78	>99%	16	67	18
	2008-09	91	85	80	>99%	9	59	32

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LIEDER ELEMENTARY (101907111)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	89	99	8	60	32
	2008-09	90	92	89	>99%	10	59	31
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	86	96	95	>99%	14	14	71
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	*	89	85	>99%	*	*	*
	2008-09	*	89	85	>99%	*	*	*
Hispanic	2007-08	90	87	86	99	10	64	26
	2008-09	86	87	85	>99%	14	64	22
White	2007-08	*	97	95	>99%	*	*	*
	2008-09	96	97	95	>99%	4	54	42
Female	2007-08	90	92	90	>99%	10	60	30
	2008-09	88	93	90	>99%	12	54	34
Male	2007-08	94	91	88	99	6	61	33
	2008-09	93	91	88	>99%	7	64	28
Special Education	2007-08	83	73	69	>99%	17	50	33
	2008-09	83	82	78	>99%	17	67	17
LEP	2007-08	68	62	72	97	32	64	4
	2008-09	74	63	72	>99%	26	72	3
Economically Disadvantaged	2007-08	94	85	84	>99%	6	67	27
	2008-09	89	86	84	>99%	11	60	28

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Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	95	93	88	>99%	5	48	47
	2008-09	92	95	90	>99%	8	49	44
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	*	86	80	>99%	*	*	*
	2008-09	*	90	83	>99%	*	*	*
Hispanic	2007-08	95	91	85	>99%	5	51	44
	2008-09	90	93	87	>99%	10	54	37
White	2007-08	91	97	94	>99%	9	41	50
	2008-09	92	98	95	>99%	8	38	54
Female	2007-08	93	93	88	>99%	7	47	47
	2008-09	90	95	90	>99%	10	49	40
Male	2007-08	97	93	87	>99%	3	49	48
	2008-09	95	94	90	>99%	5	48	47
Special Education	2007-08	75	72	64	>99%	25	33	42
	2008-09	80	85	78	>99%	20	*	*
LEP	2007-08	86	78	74	>99%	14	46	39
	2008-09	84	82	78	>99%	16	74	11
Economically Disadvantaged	2007-08	97	89	83	>99%	3	52	44
	2008-09	93	91	86	>99%	7	55	37

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LIEDER ELEMENTARY (101907111)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	86	78	99	18	53	29
	2008-09	83	88	82	99	17	40	44
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	75	93	89	>99%	25	38	38
	2008-09	93	93	92	>99%	7	29	64
Black	2007-08	91	76	67	>99%	9	36	55
	2008-09	92	78	73	>99%	8	31	62
Hispanic	2007-08	78	80	73	99	22	55	22
	2008-09	77	84	77	99	23	41	35
White	2007-08	95	95	89	>99%	5	59	36
	2008-09	96	96	92	>99%	4	46	50
Female	2007-08	78	84	76	>99%	22	52	25
	2008-09	76	87	80	99	24	35	41
Male	2007-08	85	88	81	99	15	53	32
	2008-09	91	89	84	>99%	9	45	46
Special Education	2007-08	75	64	55	>99%	25	50	25
	2008-09	60	66	61	>99%	40	*	*
LEP	2007-08	43	52	54	97	57	37	6
	2008-09	61	61	61	98	39	42	18
Economically Disadvantaged	2007-08	82	76	71	99	18	57	25
	2008-09	82	80	75	99	18	43	39

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.