

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LOWERY ELEMENTARY (101907116)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	93	92	>99%	3	49	48
	2008-09	94	94	93	>99%	6	38	56
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	71	97	97	>99%	29	43	29
Black	2007-08	94	89	89	>99%	6	76	18
	2008-09	83	90	88	>99%	17	50	33
Hispanic	2007-08	97	89	90	>99%	3	56	41
	2008-09	94	90	91	>99%	6	45	48
White	2007-08	97	98	97	>99%	3	41	56
	2008-09	98	98	97	>99%	2	33	64
Female	2007-08	97	94	94	>99%	3	51	47
	2008-09	93	95	94	>99%	7	38	55
Male	2007-08	96	92	91	>99%	4	47	49
	2008-09	95	93	92	>99%	5	37	57
Special Education	2007-08	86	79	78	>99%	14	71	14
	2008-09	57	86	85	>99%	43	*	*
LEP	2007-08	*	85	88	>99%	*	*	*
	2008-09	78	87	89	>99%	22	56	22
Economically Disadvantaged	2007-08	92	87	89	>99%	8	63	29
	2008-09	88	89	90	>99%	12	64	24

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	88	82	99	10	47	43
	2008-09	95	88	83	>99%	5	56	39
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	71	96	95	>99%	29	57	14
Black	2007-08	82	77	71	>99%	18	65	18
	2008-09	92	76	74	>99%	8	75	17
Hispanic	2007-08	85	84	80	>99%	15	55	30
	2008-09	97	85	80	>99%	3	73	23
White	2007-08	92	94	90	99	8	41	52
	2008-09	96	94	91	>99%	4	46	51
Female	2007-08	87	87	82	>99%	13	49	37
	2008-09	97	88	83	>99%	3	59	38
Male	2007-08	93	89	83	99	7	45	49
	2008-09	93	88	84	>99%	7	53	40
Special Education	2007-08	54	73	68	93	46	38	15
	2008-09	67	77	74	>99%	33	*	*
LEP	2007-08	*	82	78	>99%	*	*	*
	2008-09	82	83	79	>99%	18	76	6
Economically Disadvantaged	2007-08	83	80	77	>99%	17	63	21
	2008-09	90	81	78	>99%	10	83	7

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	85	82	>99%	17	56	26
	2008-09	84	86	84	99	16	57	27
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	80	93	93	>99%	20	40	40
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	68	77	74	>99%	32	63	5
	2008-09	65	78	77	96	35	61	4
Hispanic	2007-08	61	77	77	>99%	39	53	8
	2008-09	76	80	80	>99%	24	68	8
White	2007-08	94	94	91	>99%	6	57	38
	2008-09	91	94	92	>99%	9	51	40
Female	2007-08	83	86	84	>99%	17	55	28
	2008-09	82	88	86	99	18	53	29
Male	2007-08	83	84	80	>99%	17	57	25
	2008-09	86	84	81	>99%	14	61	25
Special Education	2007-08	40	65	63	>99%	60	30	10
	2008-09	60	71	69	>99%	40	*	*
LEP	2007-08	43	59	69	>99%	57	36	7
	2008-09	80	68	74	>99%	20	60	20
Economically Disadvantaged	2007-08	59	74	75	>99%	41	51	8
	2008-09	76	78	78	>99%	24	73	2

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	91	83	>99%	7	45	48
	2008-09	92	91	85	99	8	38	54
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	74	84	73	>99%	26	63	11
	2008-09	77	83	76	92	23	45	32
Hispanic	2007-08	89	89	80	>99%	11	61	28
	2008-09	89	88	83	>99%	11	49	41
White	2007-08	98	96	90	>99%	2	36	62
	2008-09	96	96	91	>99%	4	32	63
Female	2007-08	91	91	83	>99%	9	42	49
	2008-09	92	91	85	97	8	43	49
Male	2007-08	95	91	83	>99%	5	48	47
	2008-09	91	92	85	>99%	9	33	59
Special Education	2007-08	70	75	63	>99%	30	*	*
	2008-09	80	84	71	>99%	20	53	27
LEP	2007-08	86	83	75	>99%	14	79	7
	2008-09	*	84	79	>99%	*	*	*
Economically Disadvantaged	2007-08	84	86	78	>99%	16	57	27
	2008-09	90	85	80	98	10	50	40

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LOWERY ELEMENTARY (101907116)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	92	89	>99%	7	57	37
	2008-09	95	92	89	>99%	5	53	42
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	*	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	94	89	85	>99%	6	81	13
	2008-09	84	89	85	>99%	16	68	16
Hispanic	2007-08	89	87	86	>99%	11	71	17
	2008-09	88	87	85	>99%	12	68	20
White	2007-08	95	97	95	>99%	5	49	46
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	95	92	90	>99%	5	56	40
	2008-09	96	93	90	>99%	4	48	48
Male	2007-08	91	91	88	>99%	9	58	33
	2008-09	94	91	88	>99%	6	58	35
Special Education	2007-08	44	73	69	>99%	56	*	*
	2008-09	63	82	78	>99%	38	*	*
LEP	2007-08	*	62	72	*	*	*	*
	2008-09	73	63	72	>99%	27	*	*
Economically Disadvantaged	2007-08	93	85	84	>99%	7	79	14
	2008-09	93	86	84	>99%	7	78	15

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Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	96	93	88	>99%	4	38	59
	2008-09	98	95	90	>99%	2	37	61
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	*	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	94	86	80	>99%	6	50	44
	2008-09	95	90	83	>99%	5	74	21
Hispanic	2007-08	97	91	85	>99%	3	53	44
	2008-09	98	93	87	>99%	2	51	46
White	2007-08	96	97	94	>99%	4	31	65
	2008-09	99	98	95	>99%	1	26	73
Female	2007-08	98	93	88	>99%	2	40	58
	2008-09	98	95	90	>99%	2	33	64
Male	2007-08	94	93	87	>99%	6	34	60
	2008-09	*	94	90	>99%	*	*	*
Special Education	2007-08	67	72	64	>99%	33	56	11
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	91	82	78	>99%	9	73	18
Economically Disadvantaged	2007-08	96	89	83	>99%	4	43	54
	2008-09	*	91	86	>99%	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LOWERY ELEMENTARY (101907116)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	86	78	99	12	30	58
	2008-09	95	88	82	97	5	42	53
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	*	*	*	*
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	75	76	67	>99%	25	44	31
	2008-09	75	78	73	89	25	44	31
Hispanic	2007-08	79	80	73	>99%	21	50	29
	2008-09	90	84	77	>99%	10	59	32
White	2007-08	93	95	89	98	7	22	71
	2008-09	*	96	92	98	*	*	*
Female	2007-08	92	84	76	98	8	35	57
	2008-09	93	87	80	>99%	7	44	48
Male	2007-08	84	88	81	>99%	16	25	59
	2008-09	97	89	84	96	3	39	58
Special Education	2007-08	50	64	55	>99%	50	38	13
	2008-09	*	66	61	63	*	*	*
LEP	2007-08	*	52	54	*	*	*	*
	2008-09	91	61	61	>99%	9	73	18
Economically Disadvantaged	2007-08	79	76	71	>99%	21	48	31
	2008-09	93	80	75	>99%	8	70	23

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.