

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MATZKE ELEMENTARY (101907105)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	92	>99%	7	55	38
	2008-09	96	94	93	>99%	4	47	49
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	75	89	89	>99%	25	50	25
	2008-09	93	90	88	>99%	7	53	40
Hispanic	2007-08	92	89	90	>99%	8	63	29
	2008-09	93	90	91	>99%	7	61	32
White	2007-08	98	98	97	>99%	2	51	47
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	97	94	94	>99%	3	55	42
	2008-09	96	95	94	>99%	4	47	48
Male	2007-08	89	92	91	>99%	11	54	35
	2008-09	97	93	92	>99%	3	47	50
Special Education	2007-08	59	79	78	>99%	41	35	24
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	*	85	88	>99%	*	*	*
	2008-09	94	87	89	>99%	6	72	22
Economically Disadvantaged	2007-08	88	87	89	>99%	12	67	20
	2008-09	91	89	90	>99%	9	54	37

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Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	85	88	82	>99%	15	44	41
	2008-09	92	88	83	>99%	8	56	35
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	55	77	71	>99%	45	40	15
	2008-09	79	76	74	>99%	21	54	25
Hispanic	2007-08	85	84	80	>99%	15	46	38
	2008-09	89	85	80	>99%	11	62	27
White	2007-08	93	94	90	>99%	7	48	45
	2008-09	98	94	91	>99%	2	50	48
Female	2007-08	86	87	82	>99%	14	45	41
	2008-09	91	88	83	>99%	9	58	33
Male	2007-08	84	89	83	>99%	16	42	41
	2008-09	93	88	84	>99%	7	54	39
Special Education	2007-08	47	73	68	>99%	53	29	18
	2008-09	*	77	74	>99%	*	*	*
LEP	2007-08	87	82	78	>99%	13	48	39
	2008-09	91	83	79	>99%	9	75	16
Economically Disadvantaged	2007-08	76	80	77	>99%	24	47	29
	2008-09	87	81	78	>99%	13	66	21

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	85	82	99	8	52	40
	2008-09	95	86	84	>99%	5	58	38
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	79	77	74	>99%	21	50	29
	2008-09	89	78	77	>99%	11	67	22
Hispanic	2007-08	88	77	77	98	12	67	22
	2008-09	92	80	80	>99%	8	60	32
White	2007-08	97	94	91	>99%	3	46	51
	2008-09	*	94	92	>99%	*	*	*
Female	2007-08	95	86	84	>99%	5	53	42
	2008-09	*	88	86	>99%	*	*	*
Male	2007-08	88	84	80	98	12	52	37
	2008-09	91	84	81	>99%	9	52	38
Special Education	2007-08	*	65	63	83	*	*	*
	2008-09	80	71	69	>99%	20	50	30
LEP	2007-08	76	59	69	94	24	59	18
	2008-09	92	68	74	>99%	8	*	*
Economically Disadvantaged	2007-08	87	74	75	98	13	60	28
	2008-09	96	78	78	>99%	4	75	21

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MATZKE ELEMENTARY (101907105)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MATZKE ELEMENTARY (101907105)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	91	83	>99%	7	53	40
	2008-09	94	91	85	>99%	6	48	46
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	86	84	73	>99%	14	64	21
	2008-09	94	83	76	>99%	6	67	28
Hispanic	2007-08	87	89	80	>99%	13	58	29
	2008-09	88	88	83	>99%	12	42	46
White	2007-08	98	96	90	>99%	2	53	46
	2008-09	98	96	91	>99%	2	53	46
Female	2007-08	92	91	83	>99%	8	55	36
	2008-09	94	91	85	>99%	6	50	44
Male	2007-08	93	91	83	>99%	7	49	44
	2008-09	94	92	85	>99%	6	46	48
Special Education	2007-08	*	75	63	>99%	*	*	*
	2008-09	80	84	71	>99%	20	*	*
LEP	2007-08	78	83	75	>99%	22	61	17
	2008-09	85	84	79	>99%	15	62	23
Economically Disadvantaged	2007-08	83	86	78	>99%	17	48	35
	2008-09	88	85	80	>99%	13	52	35

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MATZKE ELEMENTARY (101907105)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	92	89	>99%	13	57	31
	2008-09	96	92	89	99	4	61	35
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	88	96	95	>99%	13	63	25
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	81	89	85	>99%	19	67	15
	2008-09	95	89	85	>99%	5	80	15
Hispanic	2007-08	88	87	86	>99%	13	75	13
	2008-09	92	87	85	>99%	8	65	27
White	2007-08	90	97	95	>99%	10	42	48
	2008-09	*	97	95	98	*	*	*
Female	2007-08	93	92	90	>99%	7	56	37
	2008-09	97	93	90	99	3	57	40
Male	2007-08	84	91	88	>99%	16	57	27
	2008-09	95	91	88	>99%	5	65	30
Special Education	2007-08	50	73	69	>99%	50	42	8
	2008-09	*	82	78	90	*	*	*
LEP	2007-08	70	62	72	>99%	30	60	10
	2008-09	70	63	72	>99%	30	60	10
Economically Disadvantaged	2007-08	83	85	84	>99%	17	68	15
	2008-09	94	86	84	>99%	6	69	25

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	93	88	>99%	10	46	44
	2008-09	96	95	90	>99%	4	41	54
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	88	97	96	>99%	13	13	75
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	92	86	80	>99%	8	73	19
	2008-09	90	90	83	>99%	10	50	40
Hispanic	2007-08	85	91	85	>99%	15	53	33
	2008-09	94	93	87	>99%	6	55	39
White	2007-08	92	97	94	>99%	8	35	58
	2008-09	98	98	95	>99%	2	31	68
Female	2007-08	89	93	88	>99%	11	44	44
	2008-09	96	95	90	>99%	4	39	56
Male	2007-08	91	93	87	>99%	9	47	44
	2008-09	95	94	90	>99%	5	43	52
Special Education	2007-08	57	72	64	>99%	43	35	22
	2008-09	80	85	78	>99%	20	50	30
LEP	2007-08	80	78	74	>99%	20	50	30
	2008-09	70	82	78	>99%	30	60	10
Economically Disadvantaged	2007-08	93	89	83	>99%	7	67	26
	2008-09	96	91	86	>99%	4	55	41

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MATZKE ELEMENTARY (101907105)

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MATZKE ELEMENTARY (101907105)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	86	78	99	17	51	32
	2008-09	91	88	82	>99%	9	41	50
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	88	93	89	>99%	13	50	38
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	73	76	67	>99%	27	58	15
	2008-09	80	78	73	>99%	20	60	20
Hispanic	2007-08	78	80	73	>99%	22	63	15
	2008-09	85	84	77	>99%	15	42	44
White	2007-08	89	95	89	97	11	39	50
	2008-09	98	96	92	>99%	2	38	60
Female	2007-08	75	84	76	>99%	25	45	29
	2008-09	91	87	80	>99%	9	49	42
Male	2007-08	88	88	81	98	12	54	34
	2008-09	91	89	84	>99%	9	32	58
Special Education	2007-08	52	64	55	91	48	38	14
	2008-09	78	66	61	>99%	22	44	33
LEP	2007-08	36	52	54	>99%	64	*	*
	2008-09	60	61	61	>99%	40	*	*
Economically Disadvantaged	2007-08	73	76	71	98	27	60	13
	2008-09	84	80	75	>99%	16	40	44

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MATZKE ELEMENTARY (101907105)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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For MATZKE ELEMENTARY (101907105)*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.