

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MCFEE ELEMENTARY SCHOOL ( 101907150 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	93	92	99	17	67	16
	2008-09	87	94	93	>99%	13	57	31
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	*	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	86	89	89	>99%	14	72	14
	2008-09	86	90	88	>99%	14	66	20
Hispanic	2007-08	79	89	90	99	21	67	12
	2008-09	87	90	91	>99%	13	55	32
White	2007-08	96	98	97	>99%	4	63	33
	2008-09	90	98	97	>99%	10	48	43
Female	2007-08	84	94	94	99	16	66	19
	2008-09	91	95	94	>99%	9	55	35
Male	2007-08	81	92	91	>99%	19	68	13
	2008-09	85	93	92	>99%	15	58	27
Special Education	2007-08	82	79	78	>99%	18	76	6
	2008-09	67	86	85	>99%	33	60	7
LEP	2007-08	73	85	88	99	27	67	6
	2008-09	81	87	89	>99%	19	60	21
Economically Disadvantaged	2007-08	81	87	89	>99%	19	68	12
	2008-09	83	89	90	>99%	17	53	30

(Continued)

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**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	88	82	99	33	56	11
	2008-09	77	88	83	>99%	23	53	24
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	*	*	*	*
	2008-09	80	96	95	>99%	20	*	*
Black	2007-08	56	77	71	>99%	44	54	2
	2008-09	68	76	74	>99%	32	58	10
Hispanic	2007-08	67	84	80	>99%	33	54	13
	2008-09	80	85	80	>99%	20	56	25
White	2007-08	92	94	90	>99%	8	71	21
	2008-09	90	94	91	>99%	10	45	45
Female	2007-08	66	87	82	99	34	55	11
	2008-09	81	88	83	>99%	19	57	24
Male	2007-08	68	89	83	>99%	32	57	12
	2008-09	74	88	84	>99%	26	51	23
Special Education	2007-08	41	73	68	>99%	59	35	6
	2008-09	29	77	74	>99%	71	21	7
LEP	2007-08	62	82	78	>99%	38	53	9
	2008-09	73	83	79	>99%	27	59	14
Economically Disadvantaged	2007-08	67	80	77	>99%	33	56	11
	2008-09	74	81	78	>99%	26	53	21

(Continued)

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	85	82	>99%	25	56	19
	2008-09	67	86	84	99	33	53	15
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	*	*	*	*
	2008-09	83	93	93	>99%	17	67	17
Black	2007-08	78	77	74	>99%	22	56	22
	2008-09	65	78	77	>99%	35	53	12
Hispanic	2007-08	73	77	77	>99%	27	57	16
	2008-09	61	80	80	99	39	48	13
White	2007-08	82	94	91	>99%	18	59	24
	2008-09	95	94	92	>99%	5	67	29
Female	2007-08	72	86	84	>99%	28	52	19
	2008-09	70	88	86	>99%	30	55	15
Male	2007-08	78	84	80	>99%	22	59	19
	2008-09	65	84	81	99	35	51	14
Special Education	2007-08	50	65	63	>99%	50	*	*
	2008-09	20	71	69	>99%	80	*	*
LEP	2007-08	61	59	69	>99%	39	54	7
	2008-09	46	68	74	>99%	54	40	6
Economically Disadvantaged	2007-08	73	74	75	>99%	27	53	20
	2008-09	59	78	78	99	41	47	12

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MCFEE ELEMENTARY SCHOOL ( 101907150 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	78	91	83	>99%	22	47	31
	2008-09	77	91	85	>99%	23	49	28
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	*	*	*	*
	2008-09	83	97	95	>99%	17	33	50
Black	2007-08	78	84	73	>99%	22	47	31
	2008-09	74	83	76	>99%	26	53	21
Hispanic	2007-08	77	89	80	>99%	23	50	27
	2008-09	74	88	83	>99%	26	44	30
White	2007-08	82	96	90	>99%	18	35	47
	2008-09	95	96	91	>99%	5	62	33
Female	2007-08	72	91	83	>99%	28	45	27
	2008-09	73	91	85	>99%	27	45	28
Male	2007-08	83	91	83	>99%	17	49	34
	2008-09	81	92	85	>99%	19	54	28
Special Education	2007-08	50	75	63	>99%	50	38	13
	2008-09	20	84	71	>99%	80	*	*
LEP	2007-08	68	83	75	>99%	32	53	15
	2008-09	67	84	79	>99%	33	48	19
Economically Disadvantaged	2007-08	76	86	78	>99%	24	48	29
	2008-09	73	85	80	>99%	27	50	23

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MCFEE ELEMENTARY SCHOOL ( 101907150 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	92	89	>99%	14	64	22
	2008-09	88	92	89	>99%	12	62	26
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	*	*	*	*
	2008-09	*	96	95	*	*	*	*
Black	2007-08	86	89	85	>99%	14	75	11
	2008-09	93	89	85	>99%	7	74	19
Hispanic	2007-08	85	87	86	>99%	15	63	21
	2008-09	82	87	85	>99%	18	56	26
White	2007-08	95	97	95	>99%	5	47	47
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	86	92	90	>99%	14	64	22
	2008-09	83	93	90	>99%	17	61	22
Male	2007-08	87	91	88	>99%	13	64	23
	2008-09	92	91	88	>99%	8	63	29
Special Education	2007-08	53	73	69	>99%	47	*	*
	2008-09	75	82	78	>99%	25	63	13
LEP	2007-08	66	62	72	>99%	34	61	5
	2008-09	62	63	72	>99%	38	55	7
Economically Disadvantaged	2007-08	88	85	84	>99%	12	67	21
	2008-09	86	86	84	>99%	14	64	22

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	93	88	>99%	14	48	37
	2008-09	89	95	90	>99%	11	49	40
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	*	*	*	*
	2008-09	*	98	97	*	*	*	*
Black	2007-08	75	86	80	>99%	25	44	31
	2008-09	91	90	83	>99%	9	66	25
Hispanic	2007-08	87	91	85	>99%	13	54	33
	2008-09	85	93	87	>99%	15	38	47
White	2007-08	*	97	94	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	84	93	88	>99%	16	51	34
	2008-09	87	95	90	>99%	13	59	29
Male	2007-08	87	93	87	>99%	13	46	41
	2008-09	91	94	90	>99%	9	41	50
Special Education	2007-08	27	72	64	>99%	73	*	*
	2008-09	75	85	78	>99%	25	50	25
LEP	2007-08	78	78	74	>99%	22	63	15
	2008-09	72	82	78	>99%	28	55	17
Economically Disadvantaged	2007-08	84	89	83	>99%	16	50	34
	2008-09	89	91	86	>99%	11	49	40

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	86	78	99	25	45	30
	2008-09	76	88	82	98	24	48	27
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	*	*	*	*
	2008-09	*	93	92	*	*	*	*
Black	2007-08	72	76	67	>99%	28	44	28
	2008-09	70	78	73	98	30	51	19
Hispanic	2007-08	72	80	73	99	28	47	25
	2008-09	73	84	77	99	28	45	28
White	2007-08	95	95	89	>99%	5	32	63
	2008-09	*	96	92	>99%	*	*	*
Female	2007-08	71	84	76	99	29	46	24
	2008-09	62	87	80	99	38	45	17
Male	2007-08	80	88	81	>99%	20	43	37
	2008-09	88	89	84	97	12	51	36
Special Education	2007-08	47	64	55	>99%	53	*	*
	2008-09	50	66	61	>99%	50	38	13
LEP	2007-08	62	52	54	98	38	36	26
	2008-09	54	61	61	97	46	50	4
Economically Disadvantaged	2007-08	74	76	71	99	26	43	30
	2008-09	70	80	75	97	30	45	25

(Continued)

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).