

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For METCALF ELEMENTARY (101907127)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	93	92	>99%	14	66	20
	2008-09	84	94	93	99	16	48	36
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	71	96	97	>99%	29	57	14
	2008-09	90	97	97	>99%	10	60	30
Black	2007-08	85	89	89	>99%	15	58	27
	2008-09	86	90	88	>99%	14	41	46
Hispanic	2007-08	86	89	90	>99%	14	74	12
	2008-09	81	90	91	>99%	19	51	30
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	91	98	97	>99%	9	52	39
Female	2007-08	87	94	94	>99%	13	65	22
	2008-09	91	95	94	99	9	50	41
Male	2007-08	84	92	91	>99%	16	67	17
	2008-09	77	93	92	>99%	23	47	30
Special Education	2007-08	73	79	78	>99%	27	64	9
	2008-09	87	86	85	>99%	13	80	7
LEP	2007-08	83	85	88	>99%	17	71	11
	2008-09	76	87	89	99	24	50	26
Economically Disadvantaged	2007-08	83	87	89	>99%	17	69	14
	2008-09	83	89	90	>99%	17	48	35

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Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	88	82	99	9	60	30
	2008-09	82	88	83	99	18	57	26
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	93	96	94	>99%	7	79	14
	2008-09	90	96	95	>99%	10	60	30
Black	2007-08	79	77	71	>99%	21	55	24
	2008-09	78	76	74	>99%	22	46	32
Hispanic	2007-08	94	84	80	98	6	65	30
	2008-09	83	85	80	99	17	62	21
White	2007-08	93	94	90	>99%	7	29	64
	2008-09	88	94	91	>99%	13	63	25
Female	2007-08	86	87	82	98	14	60	26
	2008-09	85	88	83	>99%	15	57	28
Male	2007-08	96	89	83	>99%	4	60	35
	2008-09	80	88	84	99	20	57	23
Special Education	2007-08	82	73	68	>99%	18	73	9
	2008-09	82	77	74	>99%	18	76	6
LEP	2007-08	93	82	78	98	7	62	31
	2008-09	83	83	79	99	17	63	20
Economically Disadvantaged	2007-08	92	80	77	>99%	8	65	26
	2008-09	82	81	78	99	18	55	27

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	85	82	98	23	61	17
	2008-09	80	86	84	99	20	59	21
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	87	93	93	>99%	13	67	20
Black	2007-08	79	77	74	>99%	21	61	18
	2008-09	74	78	77	97	26	59	15
Hispanic	2007-08	74	77	77	97	26	60	14
	2008-09	80	80	80	99	20	62	18
White	2007-08	86	94	91	96	14	64	23
	2008-09	90	94	92	>99%	10	20	70
Female	2007-08	79	86	84	96	21	62	17
	2008-09	83	88	86	98	17	59	24
Male	2007-08	76	84	80	99	24	60	17
	2008-09	76	84	81	>99%	24	60	17
Special Education	2007-08	*	65	63	>99%	*	*	*
	2008-09	63	71	69	>99%	38	*	*
LEP	2007-08	57	59	69	97	43	51	6
	2008-09	73	68	74	98	27	70	3
Economically Disadvantaged	2007-08	78	74	75	98	22	64	14
	2008-09	82	78	78	98	18	64	17

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For METCALF ELEMENTARY (101907127)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	85	91	83	99	15	57	28
	2008-09	84	91	85	>99%	16	44	40
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	87	97	95	>99%	13	33	53
Black	2007-08	79	84	73	>99%	21	54	25
	2008-09	74	83	76	>99%	26	51	23
Hispanic	2007-08	85	89	80	98	15	63	22
	2008-09	85	88	83	>99%	15	43	42
White	2007-08	87	96	90	>99%	13	43	43
	2008-09	*	96	91	>99%	*	*	*
Female	2007-08	84	91	83	99	16	51	33
	2008-09	86	91	85	>99%	14	43	43
Male	2007-08	87	91	83	99	13	62	25
	2008-09	82	92	85	>99%	18	44	38
Special Education	2007-08	90	75	63	>99%	10	40	50
	2008-09	88	84	71	>99%	13	75	13
LEP	2007-08	81	83	75	>99%	19	75	6
	2008-09	83	84	79	>99%	17	53	30
Economically Disadvantaged	2007-08	84	86	78	99	16	58	26
	2008-09	84	85	80	>99%	16	43	40

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For METCALF ELEMENTARY (101907127)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	92	89	>99%	10	72	19
	2008-09	91	92	89	>99%	9	70	21
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	90	96	95	>99%	10	60	30
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	*	89	85	>99%	*	*	*
	2008-09	88	89	85	>99%	13	72	16
Hispanic	2007-08	90	87	86	>99%	10	74	17
	2008-09	89	87	85	>99%	11	74	16
White	2007-08	79	97	95	>99%	21	58	21
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	89	92	90	>99%	11	72	16
	2008-09	92	93	90	>99%	8	70	22
Male	2007-08	92	91	88	>99%	8	72	20
	2008-09	90	91	88	>99%	10	70	20
Special Education	2007-08	78	73	69	>99%	22	67	11
	2008-09	88	82	78	>99%	13	75	13
LEP	2007-08	61	62	72	>99%	39	57	4
	2008-09	65	63	72	>99%	35	*	*
Economically Disadvantaged	2007-08	90	85	84	>99%	10	73	18
	2008-09	91	86	84	>99%	9	75	16

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	88	99	7	66	27
	2008-09	97	95	90	>99%	3	55	41
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	96	86	80	>99%	4	62	35
	2008-09	97	90	83	>99%	3	64	33
Hispanic	2007-08	92	91	85	99	8	65	27
	2008-09	97	93	87	>99%	3	57	39
White	2007-08	95	97	94	>99%	5	89	5
	2008-09	95	98	95	>99%	5	50	45
Female	2007-08	95	93	88	99	5	69	26
	2008-09	96	95	90	>99%	4	60	36
Male	2007-08	91	93	87	>99%	9	63	28
	2008-09	98	94	90	>99%	2	52	46
Special Education	2007-08	56	72	64	>99%	44	44	11
	2008-09	89	85	78	>99%	11	67	22
LEP	2007-08	86	78	74	>99%	14	77	9
	2008-09	88	82	78	>99%	12	82	6
Economically Disadvantaged	2007-08	94	89	83	>99%	6	65	29
	2008-09	96	91	86	>99%	4	55	41

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For METCALF ELEMENTARY (101907127)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	86	78	99	14	56	30
	2008-09	92	88	82	99	8	50	41
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	90	93	89	>99%	10	50	40
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	81	76	67	>99%	19	46	35
	2008-09	97	78	73	97	3	63	34
Hispanic	2007-08	86	80	73	99	14	56	31
	2008-09	89	84	77	99	11	49	40
White	2007-08	89	95	89	>99%	11	74	16
	2008-09	95	96	92	>99%	5	55	40
Female	2007-08	86	84	76	99	14	60	26
	2008-09	89	87	80	97	11	61	28
Male	2007-08	86	88	81	>99%	14	52	34
	2008-09	94	89	84	>99%	6	42	52
Special Education	2007-08	44	64	55	>99%	56	22	22
	2008-09	67	66	61	>99%	33	44	22
LEP	2007-08	47	52	54	>99%	53	37	11
	2008-09	71	61	61	>99%	29	53	18
Economically Disadvantaged	2007-08	85	76	71	>99%	15	56	28
	2008-09	92	80	75	99	8	51	41

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.