

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MILLSAP ELEMENTARY ( 101907110 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	93	92	>99%	6	52	42
	2008-09	96	94	93	>99%	4	52	43
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	*	*	*	*
	2008-09	*	97	97	*	*	*	*
Black	2007-08	92	89	89	>99%	8	77	15
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	93	89	90	>99%	8	68	25
	2008-09	89	90	91	>99%	11	64	25
White	2007-08	95	98	97	>99%	5	42	53
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	96	94	94	>99%	4	53	42
	2008-09	95	95	94	>99%	5	49	46
Male	2007-08	93	92	91	>99%	7	51	42
	2008-09	96	93	92	>99%	4	55	41
Special Education	2007-08	64	79	78	>99%	36	50	14
	2008-09	86	86	85	>99%	14	43	43
LEP	2007-08	92	85	88	>99%	8	81	12
	2008-09	90	87	89	>99%	10	72	17
Economically Disadvantaged	2007-08	89	87	89	>99%	11	66	24
	2008-09	89	89	90	>99%	11	65	24

(Continued)

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	88	82	99	14	58	29
	2008-09	84	88	83	>99%	16	57	27
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	*	*	*	*
	2008-09	*	96	95	*	*	*	*
Black	2007-08	50	77	71	>99%	50	*	*
	2008-09	67	76	74	>99%	33	33	33
Hispanic	2007-08	93	84	80	>99%	8	73	20
	2008-09	81	85	80	>99%	19	67	14
White	2007-08	89	94	90	98	11	53	36
	2008-09	86	94	91	>99%	14	56	31
Female	2007-08	84	87	82	99	16	60	23
	2008-09	82	88	83	>99%	18	63	18
Male	2007-08	90	89	83	99	10	55	34
	2008-09	85	88	84	>99%	15	51	34
Special Education	2007-08	50	73	68	>99%	50	36	14
	2008-09	64	77	74	>99%	36	36	29
LEP	2007-08	88	82	78	>99%	12	69	19
	2008-09	83	83	79	>99%	17	62	21
Economically Disadvantaged	2007-08	79	80	77	>99%	21	62	18
	2008-09	75	81	78	>99%	25	59	16

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	85	82	>99%	11	63	27
	2008-09	88	86	84	>99%	12	52	36
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	83	93	93	>99%	17	50	33
	2008-09	*	93	93	*	*	*	*
Black	2007-08	85	77	74	>99%	15	77	8
	2008-09	89	78	77	>99%	11	72	17
Hispanic	2007-08	86	77	77	>99%	14	69	17
	2008-09	87	80	80	>99%	13	73	13
White	2007-08	92	94	91	>99%	8	58	34
	2008-09	88	94	92	>99%	12	40	48
Female	2007-08	92	86	84	>99%	8	68	24
	2008-09	90	88	86	>99%	10	49	40
Male	2007-08	87	84	80	>99%	13	59	28
	2008-09	87	84	81	>99%	13	55	32
Special Education	2007-08	64	65	63	>99%	36	59	5
	2008-09	50	71	69	>99%	50	*	*
LEP	2007-08	87	59	69	>99%	13	73	13
	2008-09	75	68	74	>99%	25	*	*
Economically Disadvantaged	2007-08	90	74	75	>99%	10	67	22
	2008-09	76	78	78	>99%	24	66	11

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**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	91	83	>99%	11	48	41
	2008-09	92	91	85	>99%	8	43	49
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	83	96	95	>99%	17	17	67
	2008-09	*	97	95	*	*	*	*
Black	2007-08	85	84	73	>99%	15	69	15
	2008-09	89	83	76	>99%	11	50	39
Hispanic	2007-08	86	89	80	>99%	14	56	30
	2008-09	90	88	83	>99%	10	43	47
White	2007-08	91	96	90	>99%	9	44	47
	2008-09	93	96	91	>99%	7	41	52
Female	2007-08	90	91	83	>99%	10	56	35
	2008-09	93	91	85	>99%	7	34	58
Male	2007-08	87	91	83	>99%	13	42	45
	2008-09	91	92	85	>99%	9	51	41
Special Education	2007-08	59	75	63	>99%	41	41	18
	2008-09	80	84	71	>99%	20	70	10
LEP	2007-08	87	83	75	>99%	13	53	33
	2008-09	83	84	79	>99%	17	50	33
Economically Disadvantaged	2007-08	90	86	78	>99%	10	55	35
	2008-09	84	85	80	>99%	16	55	29

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MILLSAP ELEMENTARY ( 101907110 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	92	89	>99%	4	53	42
	2008-09	92	92	89	>99%	8	57	35
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	93	89	85	>99%	7	67	27
	2008-09	83	89	85	>99%	17	67	17
Hispanic	2007-08	89	87	86	>99%	11	70	19
	2008-09	80	87	85	>99%	20	60	20
White	2007-08	98	97	95	>99%	2	45	53
	2008-09	98	97	95	>99%	2	53	44
Female	2007-08	98	92	90	>99%	2	59	39
	2008-09	90	93	90	>99%	10	52	38
Male	2007-08	93	91	88	>99%	7	48	45
	2008-09	94	91	88	>99%	6	61	33
Special Education	2007-08	82	73	69	>99%	18	73	9
	2008-09	80	82	78	>99%	20	60	20
LEP	2007-08	40	62	72	>99%	60	*	*
	2008-09	43	63	72	>99%	57	*	*
Economically Disadvantaged	2007-08	83	85	84	>99%	17	54	29
	2008-09	88	86	84	>99%	13	58	30

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	94	93	88	>99%	6	40	54
	2008-09	93	95	90	>99%	7	29	64
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	86	98	97	>99%	14	*	*
Black	2007-08	87	86	80	>99%	13	53	33
	2008-09	*	90	83	>99%	*	*	*
Hispanic	2007-08	96	91	85	>99%	4	48	48
	2008-09	85	93	87	>99%	15	28	56
White	2007-08	94	97	94	>99%	6	36	59
	2008-09	97	98	95	>99%	3	28	69
Female	2007-08	94	93	88	>99%	6	44	50
	2008-09	91	95	90	>99%	9	22	69
Male	2007-08	94	93	87	>99%	6	36	58
	2008-09	94	94	90	>99%	6	33	61
Special Education	2007-08	64	72	64	>99%	36	45	18
	2008-09	80	85	78	>99%	20	47	33
LEP	2007-08	60	78	74	>99%	40	40	20
	2008-09	43	82	78	>99%	57	29	14
Economically Disadvantaged	2007-08	92	89	83	>99%	8	46	46
	2008-09	93	91	86	>99%	8	25	68

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	86	78	>99%	7	36	57
	2008-09	89	88	82	>99%	11	30	59
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	86	93	92	>99%	14	*	*
Black	2007-08	80	76	67	>99%	20	60	20
	2008-09	83	78	73	>99%	17	33	50
Hispanic	2007-08	96	80	73	>99%	4	63	33
	2008-09	79	84	77	>99%	21	31	49
White	2007-08	94	95	89	>99%	6	23	71
	2008-09	95	96	92	>99%	5	32	63
Female	2007-08	94	84	76	>99%	6	48	45
	2008-09	90	87	80	>99%	10	33	57
Male	2007-08	93	88	81	>99%	7	24	69
	2008-09	90	89	84	>99%	10	29	61
Special Education	2007-08	80	64	55	>99%	20	50	30
	2008-09	73	66	61	>99%	27	40	33
LEP	2007-08	80	52	54	>99%	20	*	*
	2008-09	29	61	61	>99%	71	*	*
Economically Disadvantaged	2007-08	83	76	71	>99%	17	46	38
	2008-09	85	80	75	>99%	15	35	50

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).