

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MOORE ELEMENTARY ( 101907115 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	93	92	>99%	3	43	53
	2008-09	97	94	93	>99%	3	36	61
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	96	97	97	>99%	4	33	63
Black	2007-08	79	89	89	>99%	21	57	21
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	*	89	90	>99%	*	*	*
	2008-09	86	90	91	>99%	14	43	43
White	2007-08	98	98	97	>99%	2	41	57
	2008-09	99	98	97	>99%	1	34	66
Female	2007-08	*	94	94	>99%	*	*	*
	2008-09	96	95	94	>99%	4	31	65
Male	2007-08	94	92	91	>99%	6	45	49
	2008-09	99	93	92	>99%	1	42	57
Special Education	2007-08	70	79	78	>99%	30	*	*
	2008-09	94	86	85	>99%	6	71	24
LEP	2007-08	*	85	88	>99%	*	*	*
	2008-09	89	87	89	>99%	11	67	22
Economically Disadvantaged	2007-08	87	87	89	>99%	13	50	37
	2008-09	89	89	90	>99%	11	52	37

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**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MOORE ELEMENTARY ( 101907115 )**

## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	93	88	82	>99%	7	44	50
	2008-09	95	88	83	>99%	5	45	50
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	96	96	94	>99%	4	29	67
	2008-09	96	96	95	>99%	4	22	74
Black	2007-08	92	77	71	>99%	8	69	23
	2008-09	82	76	74	>99%	18	64	18
Hispanic	2007-08	70	84	80	>99%	30	40	30
	2008-09	95	85	80	>99%	5	76	19
White	2007-08	95	94	90	>99%	5	44	51
	2008-09	96	94	91	>99%	4	42	53
Female	2007-08	96	87	82	>99%	4	49	46
	2008-09	95	88	83	>99%	5	45	49
Male	2007-08	91	89	83	>99%	9	39	53
	2008-09	95	88	84	>99%	5	44	51
Special Education	2007-08	60	73	68	>99%	40	30	30
	2008-09	84	77	74	>99%	16	58	26
LEP	2007-08	*	82	78	>99%	*	*	*
	2008-09	75	83	79	>99%	25	63	13
Economically Disadvantaged	2007-08	87	80	77	>99%	13	50	37
	2008-09	76	81	78	>99%	24	59	17

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**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	85	82	>99%	13	50	37
	2008-09	93	86	84	98	7	44	49
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	56	77	74	>99%	44	*	*
	2008-09	85	78	77	>99%	15	69	15
Hispanic	2007-08	80	77	77	>99%	20	60	20
	2008-09	75	80	80	92	25	50	25
White	2007-08	92	94	91	>99%	8	49	43
	2008-09	95	94	92	98	5	42	53
Female	2007-08	89	86	84	>99%	11	49	41
	2008-09	96	88	86	97	4	34	62
Male	2007-08	86	84	80	>99%	14	51	35
	2008-09	91	84	81	99	9	53	38
Special Education	2007-08	50	65	63	>99%	50	*	*
	2008-09	88	71	69	>99%	13	75	13
LEP	2007-08	50	59	69	>99%	50	*	*
	2008-09	80	68	74	>99%	20	60	20
Economically Disadvantaged	2007-08	72	74	75	>99%	28	64	8
	2008-09	81	78	78	91	19	62	19

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MOORE ELEMENTARY ( 101907115 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MOORE ELEMENTARY ( 101907115 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	91	83	>99%	4	47	49
	2008-09	93	91	85	>99%	7	38	55
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	95	97	95	>99%	5	16	79
Black	2007-08	88	84	73	>99%	12	59	29
	2008-09	85	83	76	>99%	15	69	15
Hispanic	2007-08	*	89	80	>99%	*	*	*
	2008-09	85	88	83	>99%	15	54	31
White	2007-08	95	96	90	>99%	5	44	51
	2008-09	94	96	91	>99%	6	36	58
Female	2007-08	95	91	83	>99%	5	47	47
	2008-09	93	91	85	>99%	7	37	56
Male	2007-08	97	91	83	>99%	3	46	51
	2008-09	92	92	85	>99%	8	38	54
Special Education	2007-08	67	75	63	>99%	33	56	11
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	*	83	75	>99%	*	*	*
	2008-09	80	84	79	>99%	20	40	40
Economically Disadvantaged	2007-08	96	86	78	>99%	4	68	28
	2008-09	78	85	80	>99%	22	43	35

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MOORE ELEMENTARY ( 101907115 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	92	89	>99%	6	40	54
	2008-09	97	92	89	>99%	3	55	42
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	76	89	85	>99%	24	47	29
	2008-09	94	89	85	>99%	6	88	6
Hispanic	2007-08	85	87	86	>99%	15	38	46
	2008-09	*	87	85	>99%	*	*	*
White	2007-08	97	97	95	>99%	3	41	56
	2008-09	96	97	95	>99%	4	46	50
Female	2007-08	96	92	90	>99%	4	36	60
	2008-09	99	93	90	>99%	1	54	45
Male	2007-08	93	91	88	>99%	7	44	48
	2008-09	95	91	88	>99%	5	56	39
Special Education	2007-08	64	73	69	>99%	36	36	27
	2008-09	81	82	78	>99%	19	69	13
LEP	2007-08	*	62	72	*	*	*	*
	2008-09	*	63	72	*	*	*	*
Economically Disadvantaged	2007-08	86	85	84	>99%	14	57	29
	2008-09	97	86	84	>99%	3	86	11

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**Grade 5 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	93	88	>99%	4	24	73
	2008-09	*	95	90	>99%	*	*	*
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	76	86	80	>99%	24	41	35
	2008-09	*	90	83	>99%	*	*	*
Hispanic	2007-08	*	91	85	>99%	*	*	*
	2008-09	*	93	87	>99%	*	*	*
White	2007-08	98	97	94	>99%	2	21	77
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	96	93	88	>99%	4	20	76
	2008-09	*	95	90	>99%	*	*	*
Male	2007-08	96	93	87	>99%	4	27	69
	2008-09	*	94	90	>99%	*	*	*
Special Education	2007-08	64	72	64	>99%	36	36	27
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	*	82	78	*	*	*	*
Economically Disadvantaged	2007-08	86	89	83	>99%	14	19	67
	2008-09	*	91	86	>99%	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MOORE ELEMENTARY ( 101907115 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	86	78	99	7	25	67
	2008-09	97	88	82	97	3	28	69
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	*	93	92	94	*	*	*
Black	2007-08	71	76	67	>99%	29	47	24
	2008-09	88	78	73	>99%	12	41	47
Hispanic	2007-08	86	80	73	>99%	14	29	57
	2008-09	97	84	77	97	3	42	55
White	2007-08	96	95	89	99	4	24	72
	2008-09	98	96	92	96	2	23	75
Female	2007-08	94	84	76	>99%	6	35	59
	2008-09	99	87	80	94	1	35	64
Male	2007-08	91	88	81	99	9	16	75
	2008-09	96	89	84	99	4	22	73
Special Education	2007-08	64	64	55	>99%	36	45	18
	2008-09	80	66	61	>99%	20	67	13
LEP	2007-08	*	52	54	*	*	*	*
	2008-09	*	61	61	*	*	*	*
Economically Disadvantaged	2007-08	86	76	71	>99%	14	38	48
	2008-09	94	80	75	91	6	53	41

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).