

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OWENS ELEMENTARY (101907119)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	92	>99%	7	54	39
	2008-09	91	94	93	>99%	9	47	44
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	94	96	97	>99%	6	39	56
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	94	89	89	>99%	6	50	44
	2008-09	86	90	88	>99%	14	50	36
Hispanic	2007-08	87	89	90	>99%	13	72	15
	2008-09	84	90	91	>99%	16	52	32
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	96	94	94	>99%	4	51	45
	2008-09	93	95	94	>99%	7	44	49
Male	2007-08	92	92	91	>99%	8	58	34
	2008-09	90	93	92	>99%	10	51	39
Special Education	2007-08	93	79	78	>99%	7	57	36
	2008-09	85	86	85	>99%	15	62	23
LEP	2007-08	83	85	88	>99%	18	63	20
	2008-09	79	87	89	>99%	21	58	21
Economically Disadvantaged	2007-08	90	87	89	>99%	10	65	25
	2008-09	83	89	90	>99%	17	54	29

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Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	88	82	99	8	59	33
	2008-09	84	88	83	>99%	16	52	32
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	94	*	*	*
	2008-09	89	96	95	>99%	11	39	50
Black	2007-08	88	77	71	>99%	12	59	29
	2008-09	68	76	74	>99%	32	50	18
Hispanic	2007-08	85	84	80	>99%	15	61	24
	2008-09	79	85	80	>99%	21	58	22
White	2007-08	98	94	90	>99%	2	63	35
	2008-09	93	94	91	>99%	7	49	44
Female	2007-08	91	87	82	99	9	60	31
	2008-09	83	88	83	>99%	17	52	30
Male	2007-08	93	89	83	>99%	7	58	35
	2008-09	84	88	84	>99%	16	51	33
Special Education	2007-08	*	73	68	>99%	*	*	*
	2008-09	75	77	74	>99%	25	33	42
LEP	2007-08	85	82	78	>99%	15	63	22
	2008-09	74	83	79	>99%	26	60	14
Economically Disadvantaged	2007-08	88	80	77	>99%	12	63	25
	2008-09	76	81	78	>99%	24	57	19

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	85	82	99	17	54	29
	2008-09	91	86	84	98	9	60	31
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	93	93	93	>99%	7	43	50
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	82	77	74	>99%	18	47	35
	2008-09	*	78	77	>99%	*	*	*
Hispanic	2007-08	74	77	77	>99%	26	56	18
	2008-09	82	80	80	97	18	64	18
White	2007-08	94	94	91	96	6	57	36
	2008-09	96	94	92	>99%	4	49	47
Female	2007-08	86	86	84	>99%	14	60	26
	2008-09	92	88	86	>99%	8	56	37
Male	2007-08	79	84	80	98	21	47	32
	2008-09	90	84	81	97	10	63	27
Special Education	2007-08	64	65	63	>99%	36	43	21
	2008-09	88	71	69	>99%	13	*	*
LEP	2007-08	68	59	69	>99%	33	60	8
	2008-09	75	68	74	94	25	72	3
Economically Disadvantaged	2007-08	72	74	75	>99%	28	56	17
	2008-09	78	78	78	98	22	69	10

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OWENS ELEMENTARY (101907119)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OWENS ELEMENTARY (101907119)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	83	>99%	9	39	52
	2008-09	96	91	85	>99%	4	39	57
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	88	84	73	>99%	12	47	41
	2008-09	*	83	76	>99%	*	*	*
Hispanic	2007-08	88	89	80	>99%	13	46	42
	2008-09	95	88	83	>99%	5	54	40
White	2007-08	94	96	90	>99%	6	29	65
	2008-09	96	96	91	>99%	4	27	69
Female	2007-08	89	91	83	>99%	11	38	51
	2008-09	97	91	85	>99%	3	42	55
Male	2007-08	93	91	83	>99%	8	40	53
	2008-09	96	92	85	>99%	4	38	58
Special Education	2007-08	71	75	63	>99%	29	50	21
	2008-09	88	84	71	>99%	13	*	*
LEP	2007-08	85	83	75	>99%	15	50	35
	2008-09	94	84	79	>99%	6	64	30
Economically Disadvantaged	2007-08	83	86	78	>99%	17	44	39
	2008-09	92	85	80	>99%	8	53	39

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OWENS ELEMENTARY (101907119)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	92	89	>99%	10	55	35
	2008-09	88	92	89	>99%	12	55	33
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	94	89	85	>99%	6	*	*
	2008-09	95	89	85	>99%	5	45	50
Hispanic	2007-08	78	87	86	>99%	22	53	25
	2008-09	80	87	85	>99%	20	64	17
White	2007-08	98	97	95	>99%	2	47	51
	2008-09	92	97	95	>99%	8	48	44
Female	2007-08	89	92	90	>99%	11	55	34
	2008-09	89	93	90	>99%	11	53	35
Male	2007-08	92	91	88	>99%	8	56	36
	2008-09	88	91	88	>99%	13	57	31
Special Education	2007-08	71	73	69	>99%	29	57	14
	2008-09	69	82	78	>99%	31	63	6
LEP	2007-08	42	62	72	>99%	58	*	*
	2008-09	62	63	72	>99%	38	58	4
Economically Disadvantaged	2007-08	77	85	84	>99%	23	65	12
	2008-09	79	86	84	>99%	21	62	18

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	92	93	88	>99%	8	37	56
	2008-09	97	95	90	>99%	3	42	54
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	89	86	80	>99%	11	67	22
	2008-09	*	90	83	>99%	*	*	*
Hispanic	2007-08	84	91	85	>99%	16	38	46
	2008-09	94	93	87	>99%	6	59	35
White	2007-08	*	97	94	>99%	*	*	*
	2008-09	98	98	95	>99%	2	32	66
Female	2007-08	90	93	88	>99%	10	35	55
	2008-09	97	95	90	>99%	3	41	56
Male	2007-08	95	93	87	>99%	5	38	57
	2008-09	96	94	90	>99%	4	44	52
Special Education	2007-08	71	72	64	>99%	29	43	29
	2008-09	88	85	78	>99%	12	65	24
LEP	2007-08	55	78	74	>99%	45	36	18
	2008-09	96	82	78	>99%	4	85	12
Economically Disadvantaged	2007-08	81	89	83	>99%	19	43	38
	2008-09	95	91	86	>99%	5	59	36

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OWENS ELEMENTARY (101907119)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	86	78	99	17	35	48
	2008-09	88	88	82	95	12	34	54
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	71	76	67	94	29	65	6
	2008-09	95	78	73	>99%	5	25	70
Hispanic	2007-08	65	80	73	>99%	35	24	41
	2008-09	77	84	77	96	23	38	38
White	2007-08	*	95	89	>99%	*	*	*
	2008-09	98	96	92	92	2	29	69
Female	2007-08	77	84	76	>99%	23	41	36
	2008-09	86	87	80	95	14	36	50
Male	2007-08	90	88	81	98	10	27	63
	2008-09	90	89	84	96	10	32	58
Special Education	2007-08	50	64	55	>99%	50	21	29
	2008-09	69	66	61	>99%	31	56	13
LEP	2007-08	30	52	54	>99%	70	*	*
	2008-09	60	61	61	96	40	32	28
Economically Disadvantaged	2007-08	53	76	71	98	48	28	25
	2008-09	76	80	75	94	24	43	34

(Continued)

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.