

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POST ELEMENTARY (101907104)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	93	92	>99%	8	67	25
	2008-09	95	94	93	>99%	5	55	39
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	67	97	97	>99%	33	17	50
Black	2007-08	83	89	89	>99%	17	63	20
	2008-09	96	90	88	>99%	4	72	24
Hispanic	2007-08	89	89	90	>99%	11	79	11
	2008-09	94	90	91	>99%	6	64	30
White	2007-08	98	98	97	>99%	2	51	47
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	95	94	94	>99%	5	72	23
	2008-09	94	95	94	>99%	6	55	39
Male	2007-08	89	92	91	>99%	11	63	26
	2008-09	96	93	92	>99%	4	56	39
Special Education	2007-08	88	79	78	>99%	12	76	12
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	85	85	88	>99%	15	82	3
	2008-09	89	87	89	>99%	11	64	25
Economically Disadvantaged	2007-08	85	87	89	>99%	15	78	7
	2008-09	93	89	90	>99%	7	63	30

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	88	82	>99%	14	62	25
	2008-09	90	88	83	>99%	10	54	36
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	80	77	71	>99%	20	67	13
	2008-09	80	76	74	>99%	20	68	12
Hispanic	2007-08	83	84	80	>99%	17	60	23
	2008-09	88	85	80	>99%	12	62	26
White	2007-08	90	94	90	>99%	10	58	33
	2008-09	98	94	91	>99%	2	34	63
Female	2007-08	85	87	82	>99%	15	65	20
	2008-09	90	88	83	>99%	10	54	36
Male	2007-08	87	89	83	>99%	13	58	29
	2008-09	90	88	84	>99%	10	54	36
Special Education	2007-08	76	73	68	>99%	24	*	*
	2008-09	*	77	74	>99%	*	*	*
LEP	2007-08	83	82	78	>99%	17	57	26
	2008-09	86	83	79	>99%	14	58	28
Economically Disadvantaged	2007-08	83	80	77	>99%	17	71	13
	2008-09	88	81	78	>99%	13	65	23

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	85	82	>99%	22	56	22
	2008-09	86	86	84	99	14	60	26
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	92	93	93	>99%	8	75	17
Black	2007-08	64	77	74	>99%	36	56	8
	2008-09	79	78	77	97	21	55	24
Hispanic	2007-08	71	77	77	>99%	29	59	12
	2008-09	81	80	80	>99%	19	68	14
White	2007-08	97	94	91	>99%	3	48	48
	2008-09	94	94	92	>99%	6	49	45
Female	2007-08	67	86	84	>99%	33	45	22
	2008-09	86	88	86	99	14	56	31
Male	2007-08	86	84	80	>99%	14	64	23
	2008-09	85	84	81	>99%	15	64	21
Special Education	2007-08	63	65	63	>99%	38	38	25
	2008-09	79	71	69	>99%	21	68	11
LEP	2007-08	69	59	69	>99%	31	65	4
	2008-09	71	68	74	>99%	29	*	*
Economically Disadvantaged	2007-08	65	74	75	>99%	35	54	10
	2008-09	73	78	78	>99%	27	63	10

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	83	>99%	9	47	44
	2008-09	91	91	85	>99%	9	38	53
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	80	84	73	>99%	20	48	32
	2008-09	83	83	76	>99%	17	43	40
Hispanic	2007-08	90	89	80	>99%	10	51	39
	2008-09	90	88	83	>99%	10	44	46
White	2007-08	*	96	90	>99%	*	*	*
	2008-09	96	96	91	>99%	4	28	68
Female	2007-08	91	91	83	>99%	9	58	33
	2008-09	90	91	85	>99%	10	40	51
Male	2007-08	91	91	83	>99%	9	36	55
	2008-09	92	92	85	>99%	8	36	56
Special Education	2007-08	63	75	63	>99%	38	13	50
	2008-09	84	84	71	>99%	16	53	32
LEP	2007-08	85	83	75	>99%	15	62	23
	2008-09	81	84	79	>99%	19	48	33
Economically Disadvantaged	2007-08	87	86	78	>99%	13	51	35
	2008-09	84	85	80	>99%	16	48	37

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POST ELEMENTARY (101907104)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	92	89	>99%	13	55	33
	2008-09	89	92	89	>99%	11	62	27
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	90	96	95	>99%	10	20	70
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	87	89	85	>99%	13	61	26
	2008-09	88	89	85	>99%	12	76	12
Hispanic	2007-08	80	87	86	>99%	20	63	17
	2008-09	87	87	85	>99%	13	71	16
White	2007-08	98	97	95	>99%	2	47	51
	2008-09	92	97	95	>99%	8	42	50
Female	2007-08	85	92	90	>99%	15	49	35
	2008-09	86	93	90	>99%	14	56	30
Male	2007-08	90	91	88	>99%	10	61	30
	2008-09	92	91	88	>99%	8	67	25
Special Education	2007-08	75	73	69	>99%	25	50	25
	2008-09	50	82	78	>99%	50	*	*
LEP	2007-08	62	62	72	>99%	38	*	*
	2008-09	67	63	72	>99%	33	50	17
Economically Disadvantaged	2007-08	80	85	84	>99%	20	63	17
	2008-09	87	86	84	>99%	13	76	11

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	93	88	>99%	8	47	45
	2008-09	94	95	90	>99%	6	53	41
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	87	86	80	>99%	13	52	35
	2008-09	82	90	83	>99%	18	59	24
Hispanic	2007-08	89	91	85	>99%	11	57	31
	2008-09	95	93	87	>99%	5	61	34
White	2007-08	98	97	94	>99%	2	35	63
	2008-09	97	98	95	>99%	3	39	58
Female	2007-08	87	93	88	>99%	13	45	42
	2008-09	90	95	90	>99%	10	56	34
Male	2007-08	97	93	87	>99%	3	49	49
	2008-09	97	94	90	>99%	3	50	47
Special Education	2007-08	75	72	64	>99%	25	33	42
	2008-09	83	85	78	>99%	17	67	17
LEP	2007-08	75	78	74	>99%	25	60	15
	2008-09	83	82	78	>99%	17	67	17
Economically Disadvantaged	2007-08	87	89	83	>99%	13	55	32
	2008-09	90	91	86	>99%	10	56	34

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POST ELEMENTARY (101907104)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	86	78	99	15	39	46
	2008-09	84	88	82	99	16	41	43
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	90	93	89	>99%	10	10	80
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	80	76	67	97	20	50	30
	2008-09	69	78	73	>99%	31	44	25
Hispanic	2007-08	79	80	73	>99%	21	51	28
	2008-09	81	84	77	98	19	56	26
White	2007-08	95	95	89	>99%	5	21	74
	2008-09	92	96	92	>99%	8	14	78
Female	2007-08	83	84	76	99	17	39	44
	2008-09	73	87	80	>99%	27	47	27
Male	2007-08	87	88	81	>99%	13	39	48
	2008-09	92	89	84	98	8	35	56
Special Education	2007-08	75	64	55	>99%	25	42	33
	2008-09	67	66	61	>99%	33	33	33
LEP	2007-08	58	52	54	>99%	42	*	*
	2008-09	55	61	61	92	45	*	*
Economically Disadvantaged	2007-08	74	76	71	99	26	49	25
	2008-09	77	80	75	>99%	23	50	27

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.