

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POSTMA ELEMENTARY ( 101907147 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	93	92	99	2	61	37
	2008-09	97	94	93	>99%	3	49	48
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	94	97	97	>99%	6	56	39
Black	2007-08	97	89	89	>99%	3	52	45
	2008-09	89	90	88	>99%	11	59	30
Hispanic	2007-08	96	89	90	98	4	64	31
	2008-09	96	90	91	>99%	4	56	40
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	97	94	94	>99%	3	58	39
	2008-09	96	95	94	>99%	4	44	52
Male	2007-08	99	92	91	99	1	64	34
	2008-09	97	93	92	>99%	3	54	44
Special Education	2007-08	*	79	78	>99%	*	*	*
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	*	85	88	95	*	*	*
	2008-09	91	87	89	>99%	9	57	35
Economically Disadvantaged	2007-08	97	87	89	>99%	3	72	25
	2008-09	96	89	90	>99%	4	68	28

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**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POSTMA ELEMENTARY ( 101907147 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	88	82	>99%	8	52	40
	2008-09	90	88	83	>99%	10	54	36
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	89	96	94	>99%	11	33	56
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	92	77	71	>99%	8	69	23
	2008-09	77	76	74	>99%	23	58	19
Hispanic	2007-08	93	84	80	>99%	7	49	44
	2008-09	92	85	80	>99%	8	59	33
White	2007-08	92	94	90	>99%	8	52	41
	2008-09	90	94	91	>99%	10	52	38
Female	2007-08	92	87	82	>99%	8	54	38
	2008-09	88	88	83	>99%	12	56	32
Male	2007-08	93	89	83	>99%	7	51	42
	2008-09	92	88	84	>99%	8	51	42
Special Education	2007-08	88	73	68	>99%	12	71	18
	2008-09	82	77	74	>99%	18	45	36
LEP	2007-08	95	82	78	>99%	5	58	37
	2008-09	95	83	79	>99%	5	64	32
Economically Disadvantaged	2007-08	87	80	77	>99%	13	63	23
	2008-09	88	81	78	>99%	13	54	33

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POSTMA ELEMENTARY ( 101907147 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	85	82	99	13	53	34
	2008-09	89	86	84	>99%	11	69	20
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	94	93	93	>99%	6	41	53
	2008-09	95	93	93	>99%	5	65	30
Black	2007-08	92	77	74	>99%	8	72	20
	2008-09	75	78	77	>99%	25	57	18
Hispanic	2007-08	80	77	77	98	20	55	25
	2008-09	86	80	80	>99%	14	67	20
White	2007-08	89	94	91	>99%	11	48	41
	2008-09	95	94	92	>99%	5	76	19
Female	2007-08	89	86	84	99	11	49	40
	2008-09	89	88	86	>99%	11	67	22
Male	2007-08	85	84	80	>99%	15	57	28
	2008-09	89	84	81	>99%	11	70	19
Special Education	2007-08	50	65	63	>99%	50	38	13
	2008-09	73	71	69	>99%	27	68	5
LEP	2007-08	25	59	69	>99%	75	13	13
	2008-09	*	68	74	>99%	*	*	*
Economically Disadvantaged	2007-08	70	74	75	>99%	30	42	27
	2008-09	82	78	78	>99%	18	76	6

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POSTMA ELEMENTARY ( 101907147 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POSTMA ELEMENTARY ( 101907147 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	91	83	99	4	44	52
	2008-09	91	91	85	>99%	9	41	50
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	96	84	73	>99%	4	72	24
	2008-09	89	83	76	>99%	11	46	43
Hispanic	2007-08	93	89	80	98	7	50	43
	2008-09	88	88	83	>99%	12	45	43
White	2007-08	97	96	90	>99%	3	34	62
	2008-09	92	96	91	>99%	8	41	51
Female	2007-08	96	91	83	99	4	47	49
	2008-09	93	91	85	>99%	7	49	44
Male	2007-08	96	91	83	>99%	4	42	54
	2008-09	90	92	85	>99%	10	35	55
Special Education	2007-08	*	75	63	>99%	*	*	*
	2008-09	64	84	71	>99%	36	50	14
LEP	2007-08	63	83	75	>99%	38	38	25
	2008-09	*	84	79	>99%	*	*	*
Economically Disadvantaged	2007-08	88	86	78	>99%	12	61	27
	2008-09	82	85	80	>99%	18	52	30

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POSTMA ELEMENTARY ( 101907147 )**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POSTMA ELEMENTARY ( 101907147 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	92	89	>99%	7	61	32
	2008-09	93	92	89	>99%	7	52	41
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	91	96	95	>99%	9	36	55
	2008-09	95	96	95	>99%	5	33	62
Black	2007-08	81	89	85	>99%	19	57	24
	2008-09	94	89	85	>99%	6	61	33
Hispanic	2007-08	91	87	86	>99%	9	64	26
	2008-09	88	87	85	>99%	12	57	31
White	2007-08	*	97	95	>99%	*	*	*
	2008-09	95	97	95	>99%	5	49	46
Female	2007-08	95	92	90	>99%	5	59	36
	2008-09	94	93	90	>99%	6	51	44
Male	2007-08	92	91	88	>99%	8	63	29
	2008-09	92	91	88	>99%	8	53	39
Special Education	2007-08	78	73	69	>99%	22	67	11
	2008-09	56	82	78	>99%	44	*	*
LEP	2007-08	*	62	72	*	*	*	*
	2008-09	50	63	72	>99%	50	38	13
Economically Disadvantaged	2007-08	89	85	84	>99%	11	71	18
	2008-09	86	86	84	>99%	14	51	35

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	95	93	88	>99%	5	36	58
	2008-09	96	95	90	>99%	4	32	64
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	91	97	96	>99%	9	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	91	86	80	>99%	9	64	27
	2008-09	94	90	83	>99%	6	48	45
Hispanic	2007-08	94	91	85	>99%	6	46	48
	2008-09	94	93	87	>99%	6	37	58
White	2007-08	97	97	94	>99%	3	25	72
	2008-09	97	98	95	>99%	3	23	74
Female	2007-08	92	93	88	>99%	8	37	56
	2008-09	98	95	90	>99%	2	33	65
Male	2007-08	97	93	87	>99%	3	36	61
	2008-09	94	94	90	>99%	6	30	64
Special Education	2007-08	70	72	64	>99%	30	60	10
	2008-09	67	85	78	>99%	33	*	*
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	63	82	78	>99%	38	50	13
Economically Disadvantaged	2007-08	93	89	83	>99%	7	59	34
	2008-09	89	91	86	>99%	11	41	49

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**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For POSTMA ELEMENTARY ( 101907147 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	86	78	>99%	17	41	42
	2008-09	89	88	82	99	11	34	54
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	91	93	89	>99%	9	27	64
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	70	76	67	>99%	30	48	22
	2008-09	76	78	73	>99%	24	33	42
Hispanic	2007-08	78	80	73	>99%	22	43	35
	2008-09	88	84	77	>99%	12	45	43
White	2007-08	91	95	89	>99%	9	39	52
	2008-09	92	96	92	98	8	27	66
Female	2007-08	76	84	76	>99%	24	42	34
	2008-09	87	87	80	99	13	35	52
Male	2007-08	90	88	81	>99%	10	40	51
	2008-09	91	89	84	>99%	9	34	57
Special Education	2007-08	36	64	55	>99%	64	18	18
	2008-09	44	66	61	>99%	56	*	*
LEP	2007-08	*	52	54	*	*	*	*
	2008-09	50	61	61	>99%	50	38	13
Economically Disadvantaged	2007-08	83	76	71	>99%	17	59	24
	2008-09	81	80	75	>99%	19	41	41

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).