

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For REED ELEMENTARY (101907129)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	93	92	>99%	9	62	28
	2008-09	86	94	93	>99%	14	52	34
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	83	89	89	>99%	17	75	8
	2008-09	67	90	88	>99%	33	50	17
Hispanic	2007-08	90	89	90	>99%	10	66	24
	2008-09	83	90	91	>99%	17	56	27
White	2007-08	95	98	97	>99%	5	48	48
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	94	94	94	>99%	6	61	33
	2008-09	85	95	94	>99%	15	46	39
Male	2007-08	87	92	91	>99%	13	64	23
	2008-09	86	93	92	>99%	14	59	27
Special Education	2007-08	67	79	78	>99%	33	*	*
	2008-09	63	86	85	>99%	38	50	13
LEP	2007-08	85	85	88	>99%	15	75	11
	2008-09	80	87	89	>99%	20	61	19
Economically Disadvantaged	2007-08	86	87	89	>99%	14	68	19
	2008-09	80	89	90	>99%	20	60	20

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	88	82	99	11	58	31
	2008-09	84	88	83	>99%	16	54	31
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	83	77	71	>99%	17	42	42
	2008-09	67	76	74	>99%	33	50	17
Hispanic	2007-08	89	84	80	>99%	11	63	26
	2008-09	84	85	80	>99%	16	61	23
White	2007-08	90	94	90	95	10	45	45
	2008-09	85	94	91	>99%	15	30	55
Female	2007-08	88	87	82	99	12	55	33
	2008-09	80	88	83	>99%	20	49	31
Male	2007-08	90	89	83	>99%	10	61	29
	2008-09	89	88	84	>99%	11	59	30
Special Education	2007-08	53	73	68	>99%	47	33	20
	2008-09	88	77	74	>99%	13	63	25
LEP	2007-08	83	82	78	>99%	17	69	15
	2008-09	85	83	79	>99%	15	63	22
Economically Disadvantaged	2007-08	84	80	77	>99%	16	59	25
	2008-09	79	81	78	>99%	21	62	16

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	85	82	98	27	48	24
	2008-09	85	86	84	>99%	15	62	23
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	88	93	93	>99%	13	50	38
	2008-09	*	93	93	*	*	*	*
Black	2007-08	63	77	74	>99%	38	50	13
	2008-09	83	78	77	>99%	17	72	11
Hispanic	2007-08	69	77	77	98	31	48	21
	2008-09	84	80	80	>99%	16	64	20
White	2007-08	87	94	91	>99%	13	48	39
	2008-09	88	94	92	>99%	13	46	42
Female	2007-08	79	86	84	98	21	46	33
	2008-09	88	88	86	>99%	12	59	29
Male	2007-08	66	84	80	99	34	50	16
	2008-09	82	84	81	>99%	18	64	18
Special Education	2007-08	*	65	63	*	*	*	*
	2008-09	62	71	69	>99%	38	*	*
LEP	2007-08	44	59	69	95	56	33	11
	2008-09	78	68	74	>99%	22	69	8
Economically Disadvantaged	2007-08	66	74	75	99	34	44	23
	2008-09	86	78	78	>99%	14	71	14

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	91	83	99	7	57	36
	2008-09	89	91	85	>99%	11	50	39
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	88	96	95	>99%	13	50	38
	2008-09	*	97	95	*	*	*	*
Black	2007-08	81	84	73	>99%	19	56	25
	2008-09	94	83	76	>99%	6	78	17
Hispanic	2007-08	95	89	80	99	5	59	36
	2008-09	87	88	83	>99%	13	46	40
White	2007-08	96	96	90	>99%	4	52	43
	2008-09	92	96	91	>99%	8	50	42
Female	2007-08	97	91	83	98	3	56	41
	2008-09	87	91	85	>99%	13	51	36
Male	2007-08	90	91	83	>99%	10	58	31
	2008-09	91	92	85	>99%	9	49	42
Special Education	2007-08	*	75	63	*	*	*	*
	2008-09	62	84	71	>99%	38	54	8
LEP	2007-08	92	83	75	97	8	78	14
	2008-09	78	84	79	>99%	22	50	28
Economically Disadvantaged	2007-08	92	86	78	>99%	8	62	30
	2008-09	87	85	80	>99%	13	52	35

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For REED ELEMENTARY (101907129)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	92	89	>99%	10	70	21
	2008-09	84	92	89	>99%	16	61	23
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	86	96	95	>99%	14	57	29
Black	2007-08	91	89	85	>99%	9	*	*
	2008-09	76	89	85	>99%	24	65	12
Hispanic	2007-08	89	87	86	>99%	11	72	17
	2008-09	84	87	85	>99%	16	63	21
White	2007-08	95	97	95	>99%	5	58	37
	2008-09	90	97	95	>99%	10	50	40
Female	2007-08	90	92	90	>99%	10	69	21
	2008-09	88	93	90	>99%	12	53	35
Male	2007-08	91	91	88	>99%	9	71	20
	2008-09	79	91	88	>99%	21	69	10
Special Education	2007-08	67	73	69	>99%	33	*	*
	2008-09	*	82	78	*	*	*	*
LEP	2007-08	53	62	72	>99%	47	*	*
	2008-09	63	63	72	>99%	37	*	*
Economically Disadvantaged	2007-08	87	85	84	>99%	13	72	15
	2008-09	82	86	84	>99%	18	60	22

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	97	93	88	>99%	3	63	34
	2008-09	96	95	90	>99%	4	47	49
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	*	86	80	>99%	*	*	*
	2008-09	94	90	83	>99%	6	59	35
Hispanic	2007-08	97	91	85	>99%	3	69	28
	2008-09	96	93	87	>99%	4	46	50
White	2007-08	95	97	94	>99%	5	53	42
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	99	93	88	>99%	1	70	29
	2008-09	96	95	90	>99%	4	49	46
Male	2007-08	95	93	87	>99%	5	55	40
	2008-09	96	94	90	>99%	4	44	51
Special Education	2007-08	83	72	64	>99%	17	*	*
	2008-09	40	85	78	>99%	60	*	*
LEP	2007-08	80	78	74	>99%	20	60	20
	2008-09	89	82	78	>99%	11	59	30
Economically Disadvantaged	2007-08	95	89	83	>99%	5	66	30
	2008-09	96	91	86	>99%	4	50	46

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For REED ELEMENTARY (101907129)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	86	78	>99%	15	51	34
	2008-09	87	88	82	99	13	46	40
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	71	93	92	>99%	29	43	29
Black	2007-08	90	76	67	>99%	10	80	10
	2008-09	82	78	73	>99%	18	29	53
Hispanic	2007-08	81	80	73	>99%	19	53	28
	2008-09	87	84	77	99	13	55	32
White	2007-08	89	95	89	>99%	11	37	53
	2008-09	95	96	92	>99%	5	20	75
Female	2007-08	86	84	76	>99%	14	57	29
	2008-09	87	87	80	99	13	51	35
Male	2007-08	85	88	81	>99%	15	45	40
	2008-09	87	89	84	>99%	13	41	46
Special Education	2007-08	83	64	55	>99%	17	*	*
	2008-09	60	66	61	>99%	40	*	*
LEP	2007-08	53	52	54	>99%	47	47	7
	2008-09	67	61	61	>99%	33	63	4
Economically Disadvantaged	2007-08	81	76	71	>99%	19	55	26
	2008-09	84	80	75	99	16	49	35

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.