

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROBINSON ELEMENTARY ( 101907152 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	94	93	>99%	8	57	35
American Indian	2008-09	*	92	94	*	*	*	*
Asian	2008-09	*	97	97	>99%	*	*	*
Black	2008-09	94	90	88	>99%	6	79	15
Hispanic	2008-09	89	90	91	>99%	11	55	34
White	2008-09	*	98	97	>99%	*	*	*
Female	2008-09	94	95	94	>99%	6	53	42
Male	2008-09	90	93	92	>99%	10	61	29
Special Education	2008-09	87	86	85	>99%	13	67	20
LEP	2008-09	84	87	89	>99%	16	60	24
Economically Disadvantaged	2008-09	89	89	90	>99%	11	56	34
Migrant	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2008-09	87	88	83	>99%	13	63	25
American Indian	2008-09	*	88	86	*	*	*	*
Asian	2008-09	80	96	95	>99%	20	40	40
Black	2008-09	82	76	74	>99%	18	68	15
Hispanic	2008-09	85	85	80	>99%	15	61	25
White	2008-09	*	94	91	>99%	*	*	*
Female	2008-09	93	88	83	>99%	7	69	24
Male	2008-09	81	88	84	>99%	19	57	25
Special Education	2008-09	80	77	74	>99%	20	73	7
LEP	2008-09	81	83	79	>99%	19	63	18
Economically Disadvantaged	2008-09	85	81	78	>99%	15	57	28
Migrant	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	86	84	>99%	17	65	18
American Indian	2008-09	*	*	86	*	*	*	*
Asian	2008-09	*	93	93	*	*	*	*
Black	2008-09	81	78	77	>99%	19	72	9
Hispanic	2008-09	82	80	80	>99%	18	65	17
White	2008-09	88	94	92	>99%	12	62	27
Female	2008-09	84	88	86	>99%	16	67	17
Male	2008-09	83	84	81	>99%	17	65	18
Special Education	2008-09	60	71	69	>99%	40	*	*
LEP	2008-09	70	68	74	>99%	30	59	11
Economically Disadvantaged	2008-09	82	78	78	>99%	18	69	13
Migrant	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	91	85	99	22	52	26
American Indian	2008-09	*	*	85	*	*	*	*
Asian	2008-09	*	97	95	*	*	*	*
Black	2008-09	72	83	76	>99%	28	56	16
Hispanic	2008-09	75	88	83	>99%	25	49	26
White	2008-09	92	96	91	96	8	48	44
Female	2008-09	76	91	85	98	24	55	21
Male	2008-09	80	92	85	>99%	20	49	30
Special Education	2008-09	*	84	71	>99%	*	*	*
LEP	2008-09	78	84	79	>99%	22	63	15
Economically Disadvantaged	2008-09	77	85	80	>99%	23	54	23
Migrant	2008-09	*	*	78	*	*	*	*

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## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	92	89	>99%	10	66	24
American Indian	2008-09	*	93	89	*	*	*	*
Asian	2008-09	*	96	95	*	*	*	*
Black	2008-09	*	89	85	>99%	*	*	*
Hispanic	2008-09	85	87	85	>99%	15	65	19
White	2008-09	94	97	95	>99%	6	59	35
Female	2008-09	89	93	90	>99%	11	68	22
Male	2008-09	91	91	88	>99%	9	65	26
Special Education	2008-09	71	82	78	>99%	29	*	*
LEP	2008-09	73	63	72	>99%	27	*	*
Economically Disadvantaged	2008-09	88	86	84	>99%	13	68	20
Migrant	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	95	90	>99%	6	50	45
American Indian	2008-09	*	94	88	*	*	*	*
Asian	2008-09	*	98	97	*	*	*	*
Black	2008-09	96	90	83	>99%	4	52	44
Hispanic	2008-09	91	93	87	>99%	9	46	45
White	2008-09	*	98	95	>99%	*	*	*
Female	2008-09	98	95	90	>99%	2	56	43
Male	2008-09	91	94	90	>99%	9	45	46
Special Education	2008-09	71	85	78	>99%	29	57	14
LEP	2008-09	93	82	78	>99%	7	80	13
Economically Disadvantaged	2008-09	90	91	86	>99%	10	44	46
Migrant	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	88	82	99	13	47	40
American Indian	2008-09	*	88	85	*	*	*	*
Asian	2008-09	*	93	92	*	*	*	*
Black	2008-09	84	78	73	>99%	16	44	40
Hispanic	2008-09	82	84	77	99	18	50	32
White	2008-09	97	96	92	>99%	3	38	59
Female	2008-09	79	87	80	98	21	54	25
Male	2008-09	93	89	84	>99%	7	41	53
Special Education	2008-09	71	66	61	>99%	29	29	43
LEP	2008-09	47	61	61	>99%	53	40	7
Economically Disadvantaged	2008-09	81	80	75	99	19	45	36
Migrant	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).