

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For ROBINSON ELEMENTARY ( 101907152 )**

15:58 Friday, January 29, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2008-09	>99%	99	99	89	92	88
American Indian	2008-09	*	>99%	99	*	93	91
Asian	2008-09	>99%	99	99	>99%	95	95
Black	2008-09	>99%	99	>99%	94	89	84
Hispanic	2008-09	>99%	99	99	85	87	85
White	2008-09	>99%	>99%	>99%	94	97	94
Female	2008-09	>99%	99	99	90	93	90
Male	2008-09	>99%	99	99	88	91	86
Special Education	2008-09	>99%	99	99	76	78	65
LEP	2008-09	>99%	98	98	85	80	76
Economically Disadvantaged	2008-09	>99%	99	99	87	86	83
Migrant	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2008-09	>99%	>99%	>99%	87	86	81
American Indian	2008-09	*	>99%	99	*	87	83
Asian	2008-09	>99%	>99%	>99%	91	95	94
Black	2008-09	>99%	>99%	>99%	84	76	70
Hispanic	2008-09	>99%	>99%	>99%	85	81	77
White	2008-09	99	>99%	>99%	98	93	89
Female	2008-09	>99%	>99%	>99%	90	86	81
Male	2008-09	>99%	>99%	>99%	85	86	81
Special Education	2008-09	>99%	99	99	84	69	57
LEP	2008-09	>99%	99	99	85	79	74
Economically Disadvantaged	2008-09	>99%	>99%	>99%	84	79	75
Migrant	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2008-09	n/a	86.4	79.1	n/a	n/a	95.5
American Indian	2008-09	n/a	92.3	81.7	n/a	n/a	94.8
Asian	2008-09	n/a	94.3	91.2	n/a	n/a	97.5
Black	2008-09	n/a	78.6	71.8	n/a	n/a	95.1
Hispanic	2008-09	n/a	77.3	70.8	n/a	n/a	95.4
White	2008-09	n/a	92.8	88.8	n/a	n/a	95.6
Female	2008-09	n/a	88.1	81.4	n/a	n/a	95.5
Male	2008-09	n/a	84.8	76.8	n/a	n/a	95.5
Special Education	2008-09	n/a	74.3	69.8	n/a	n/a	94.0
LEP	2008-09	n/a	47.3	44.2	n/a	n/a	96.4
Economically Disadvantaged	2008-09	n/a	73.3	70.4	n/a	n/a	95.2
Migrant	2008-09	n/a	-	66.3	n/a	n/a	94.1

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).