

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROBISON ELEMENTARY (101907140)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	93	92	>99%	5	51	44
	2008-09	98	94	93	>99%	2	37	61
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	*	*	*	*
Black	2007-08	91	89	89	>99%	9	45	45
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	89	89	90	>99%	11	71	18
	2008-09	98	90	91	>99%	3	48	50
White	2007-08	97	98	97	>99%	3	45	52
	2008-09	98	98	97	>99%	2	32	66
Female	2007-08	99	94	94	>99%	1	54	45
	2008-09	98	95	94	>99%	2	28	70
Male	2007-08	91	92	91	>99%	9	48	43
	2008-09	98	93	92	>99%	2	47	51
Special Education	2007-08	71	79	78	>99%	29	57	14
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	64	85	88	>99%	36	50	14
	2008-09	*	87	89	>99%	*	*	*
Economically Disadvantaged	2007-08	88	87	89	>99%	12	56	32
	2008-09	*	89	90	>99%	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	93	88	82	>99%	7	58	35
	2008-09	94	88	83	>99%	6	50	44
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	80	96	94	>99%	20	20	60
	2008-09	*	96	95	*	*	*	*
Black	2007-08	91	77	71	>99%	9	55	36
	2008-09	83	76	74	>99%	17	44	39
Hispanic	2007-08	84	84	80	>99%	16	66	18
	2008-09	90	85	80	98	10	49	41
White	2007-08	97	94	90	>99%	3	58	39
	2008-09	96	94	91	>99%	4	51	45
Female	2007-08	95	87	82	>99%	5	65	31
	2008-09	94	88	83	99	6	47	47
Male	2007-08	91	89	83	>99%	9	52	39
	2008-09	94	88	84	>99%	6	54	40
Special Education	2007-08	57	73	68	>99%	43	43	14
	2008-09	80	77	74	>99%	20	60	20
LEP	2007-08	64	82	78	>99%	36	50	14
	2008-09	67	83	79	>99%	33	50	17
Economically Disadvantaged	2007-08	81	80	77	>99%	19	62	19
	2008-09	87	81	78	96	13	61	26

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	92	85	82	>99%	8	56	36
	2008-09	92	86	84	>99%	8	62	30
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	*	93	93	*	*	*	*
Black	2007-08	86	77	74	>99%	14	79	7
	2008-09	82	78	77	>99%	18	55	27
Hispanic	2007-08	80	77	77	>99%	20	51	29
	2008-09	78	80	80	>99%	22	56	22
White	2007-08	96	94	91	>99%	4	55	41
	2008-09	98	94	92	>99%	2	65	33
Female	2007-08	91	86	84	>99%	9	55	36
	2008-09	94	88	86	>99%	6	60	34
Male	2007-08	93	84	80	>99%	7	58	35
	2008-09	90	84	81	>99%	10	63	27
Special Education	2007-08	71	65	63	>99%	29	57	14
	2008-09	89	71	69	>99%	11	78	11
LEP	2007-08	80	59	69	>99%	20	*	*
	2008-09	63	68	74	>99%	38	*	*
Economically Disadvantaged	2007-08	88	74	75	>99%	12	72	16
	2008-09	77	78	78	>99%	23	64	14

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	91	83	>99%	5	43	52
	2008-09	93	91	85	>99%	7	43	50
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	83	96	95	>99%	17	33	50
	2008-09	*	97	95	*	*	*	*
Black	2007-08	86	84	73	>99%	14	50	36
	2008-09	73	83	76	>99%	27	36	36
Hispanic	2007-08	86	89	80	>99%	14	51	34
	2008-09	86	88	83	>99%	14	61	25
White	2007-08	99	96	90	>99%	1	40	59
	2008-09	97	96	91	>99%	3	39	59
Female	2007-08	94	91	83	>99%	6	46	48
	2008-09	95	91	85	>99%	5	45	50
Male	2007-08	95	91	83	>99%	5	40	55
	2008-09	92	92	85	>99%	8	42	51
Special Education	2007-08	*	75	63	>99%	*	*	*
	2008-09	89	84	71	>99%	11	*	*
LEP	2007-08	60	83	75	>99%	40	*	*
	2008-09	75	84	79	>99%	25	63	13
Economically Disadvantaged	2007-08	88	86	78	>99%	12	48	40
	2008-09	77	85	80	>99%	23	59	18

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROBISON ELEMENTARY (101907140)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	92	89	>99%	1	58	40
	2008-09	97	92	89	>99%	3	54	44
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	96	89	85	>99%	4	68	28
	2008-09	88	89	85	>99%	13	56	31
Hispanic	2007-08	*	87	86	>99%	*	*	*
	2008-09	95	87	85	>99%	5	68	26
White	2007-08	99	97	95	>99%	1	52	47
	2008-09	99	97	95	>99%	1	48	51
Female	2007-08	99	92	90	>99%	1	61	37
	2008-09	97	93	90	>99%	3	51	46
Male	2007-08	99	91	88	>99%	1	56	43
	2008-09	98	91	88	>99%	2	56	42
Special Education	2007-08	71	73	69	>99%	29	43	29
	2008-09	83	82	78	>99%	17	*	*
LEP	2007-08	*	62	72	*	*	*	*
	2008-09	*	63	72	*	*	*	*
Economically Disadvantaged	2007-08	*	85	84	>99%	*	*	*
	2008-09	91	86	84	>99%	9	70	22

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	93	88	>99%	1	29	70
	2008-09	97	95	90	>99%	3	36	62
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	*	86	80	>99%	*	*	*
	2008-09	81	90	83	>99%	19	31	50
Hispanic	2007-08	*	91	85	>99%	*	*	*
	2008-09	97	93	87	>99%	3	71	26
White	2007-08	98	97	94	>99%	2	23	75
	2008-09	99	98	95	>99%	1	25	74
Female	2007-08	*	93	88	>99%	*	*	*
	2008-09	98	95	90	>99%	2	40	58
Male	2007-08	98	93	87	>99%	2	22	76
	2008-09	97	94	90	>99%	3	31	65
Special Education	2007-08	86	72	64	>99%	14	*	*
	2008-09	83	85	78	>99%	17	67	17
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	*	82	78	*	*	*	*
Economically Disadvantaged	2007-08	95	89	83	>99%	5	50	45
	2008-09	91	91	86	>99%	9	43	48

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROBISON ELEMENTARY (101907140)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	86	78	99	6	39	56
	2008-09	96	88	82	99	4	35	61
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	83	93	89	>99%	17	33	50
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	80	76	67	>99%	20	40	40
	2008-09	88	78	73	>99%	13	44	44
Hispanic	2007-08	94	80	73	>99%	6	44	50
	2008-09	95	84	77	97	5	62	32
White	2007-08	98	95	89	98	2	37	61
	2008-09	97	96	92	99	3	25	72
Female	2007-08	93	84	76	99	7	40	52
	2008-09	95	87	80	98	5	45	50
Male	2007-08	96	88	81	99	4	37	59
	2008-09	97	89	84	>99%	3	25	72
Special Education	2007-08	43	64	55	>99%	57	29	14
	2008-09	67	66	61	>99%	33	*	*
LEP	2007-08	*	52	54	*	*	*	*
	2008-09	*	61	61	*	*	*	*
Economically Disadvantaged	2007-08	85	76	71	>99%	15	55	30
	2008-09	91	80	75	>99%	9	48	43

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.