

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAMPSON ELEMENTARY (101907138)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	93	92	>99%	1	24	75
	2008-09	*	94	93	>99%	*	*	*
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	95	96	97	>99%	5	24	71
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	*	89	89	>99%	*	*	*
	2008-09	*	90	88	*	*	*	*
Hispanic	2007-08	*	89	90	>99%	*	*	*
	2008-09	*	90	91	>99%	*	*	*
White	2007-08	99	98	97	>99%	1	23	76
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	99	94	94	>99%	1	22	77
	2008-09	*	95	94	>99%	*	*	*
Male	2007-08	99	92	91	>99%	1	27	72
	2008-09	*	93	92	>99%	*	*	*
Special Education	2007-08	89	79	78	>99%	11	56	33
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	*	85	88	>99%	*	*	*
	2008-09	*	87	89	*	*	*	*
Economically Disadvantaged	2007-08	*	87	89	*	*	*	*
	2008-09	*	89	90	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	88	82	>99%	*	*	*
	2008-09	*	88	83	>99%	*	*	*
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	*	77	71	>99%	*	*	*
	2008-09	*	76	74	*	*	*	*
Hispanic	2007-08	*	84	80	>99%	*	*	*
	2008-09	*	85	80	>99%	*	*	*
White	2007-08	99	94	90	>99%	1	27	72
	2008-09	*	94	91	>99%	*	*	*
Female	2007-08	99	87	82	>99%	1	31	68
	2008-09	*	88	83	>99%	*	*	*
Male	2007-08	*	89	83	>99%	*	*	*
	2008-09	99	88	84	>99%	1	23	76
Special Education	2007-08	89	73	68	>99%	11	33	56
	2008-09	*	77	74	>99%	*	*	*
LEP	2007-08	*	82	78	>99%	*	*	*
	2008-09	*	83	79	*	*	*	*
Economically Disadvantaged	2007-08	*	80	77	*	*	*	*
	2008-09	*	81	78	*	*	*	*

(Continued)

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	85	82	>99%	1	44	55
	2008-09	99	86	84	99	1	33	66
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	80	77	74	>99%	20	60	20
	2008-09	78	78	77	>99%	22	33	44
Hispanic	2007-08	89	77	77	>99%	11	28	61
	2008-09	*	80	80	>99%	*	*	*
White	2007-08	*	94	91	99	*	*	*
	2008-09	99	94	92	98	1	34	66
Female	2007-08	98	86	84	99	2	41	57
	2008-09	97	88	86	99	3	29	69
Male	2007-08	99	84	80	>99%	1	46	53
	2008-09	*	84	81	98	*	*	*
Special Education	2007-08	*	65	63	>99%	*	*	*
	2008-09	92	71	69	93	8	38	54
LEP	2007-08	*	59	69	*	*	*	*
	2008-09	*	68	74	*	*	*	*
Economically Disadvantaged	2007-08	*	74	75	*	*	*	*
	2008-09	*	78	78	*	*	*	*

(Continued)

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	91	83	>99%	*	*	*
	2008-09	99	91	85	98	1	17	82
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	94	96	95	>99%	6	12	82
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	*	84	73	>99%	*	*	*
	2008-09	78	83	76	>99%	22	*	*
Hispanic	2007-08	*	89	80	>99%	*	*	*
	2008-09	*	88	83	>99%	*	*	*
White	2007-08	*	96	90	99	*	*	*
	2008-09	99	96	91	98	1	18	82
Female	2007-08	99	91	83	99	1	25	74
	2008-09	97	91	85	98	3	13	84
Male	2007-08	*	91	83	>99%	*	*	*
	2008-09	*	92	85	98	*	*	*
Special Education	2007-08	*	75	63	>99%	*	*	*
	2008-09	92	84	71	93	8	23	69
LEP	2007-08	*	83	75	*	*	*	*
	2008-09	*	84	79	*	*	*	*
Economically Disadvantaged	2007-08	*	86	78	*	*	*	*
	2008-09	*	85	80	*	*	*	*

(Continued)

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Grade 4 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAMPSON ELEMENTARY (101907138)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	92	89	>99%	*	*	*
	2008-09	*	92	89	>99%	*	*	*
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	*	89	85	>99%	*	*	*
	2008-09	*	89	85	*	*	*	*
Hispanic	2007-08	*	87	86	>99%	*	*	*
	2008-09	95	87	85	>99%	5	21	74
White	2007-08	*	97	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	*	92	90	>99%	*	*	*
	2008-09	*	93	90	>99%	*	*	*
Male	2007-08	*	91	88	>99%	*	*	*
	2008-09	99	91	88	>99%	1	38	61
Special Education	2007-08	*	73	69	>99%	*	*	*
	2008-09	92	82	78	>99%	8	67	25
LEP	2007-08	*	62	72	*	*	*	*
	2008-09	*	63	72	*	*	*	*
Economically Disadvantaged	2007-08	*	85	84	*	*	*	*
	2008-09	*	86	84	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	93	88	>99%	*	*	*
	2008-09	*	95	90	>99%	*	*	*
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	94	98	97	>99%	6	12	82
Black	2007-08	*	86	80	>99%	*	*	*
	2008-09	*	90	83	*	*	*	*
Hispanic	2007-08	*	91	85	>99%	*	*	*
	2008-09	*	93	87	>99%	*	*	*
White	2007-08	*	97	94	>99%	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	*	93	88	>99%	*	*	*
	2008-09	99	95	90	>99%	1	15	84
Male	2007-08	*	93	87	>99%	*	*	*
	2008-09	*	94	90	>99%	*	*	*
Special Education	2007-08	*	72	64	>99%	*	*	*
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	*	82	78	*	*	*	*
Economically Disadvantaged	2007-08	*	89	83	*	*	*	*
	2008-09	*	91	86	*	*	*	*

(Continued)

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SAMPSON ELEMENTARY (101907138)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	99	86	78	>99%	1	21	78
	2008-09	98	88	82	>99%	2	16	82
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	94	93	92	>99%	6	18	76
Black	2007-08	*	76	67	>99%	*	*	*
	2008-09	*	78	73	*	*	*	*
Hispanic	2007-08	94	80	73	>99%	6	25	69
	2008-09	89	84	77	>99%	11	16	74
White	2007-08	99	95	89	>99%	1	20	79
	2008-09	99	96	92	>99%	1	15	85
Female	2007-08	97	84	76	>99%	3	21	76
	2008-09	97	87	80	>99%	3	16	81
Male	2007-08	*	88	81	>99%	*	*	*
	2008-09	99	89	84	>99%	1	16	83
Special Education	2007-08	83	64	55	>99%	17	25	58
	2008-09	83	66	61	>99%	17	50	33
LEP	2007-08	*	52	54	*	*	*	*
	2008-09	*	61	61	*	*	*	*
Economically Disadvantaged	2007-08	*	76	71	*	*	*	*
	2008-09	*	80	75	*	*	*	*

(Continued)

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.