

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHERIDAN ELEMENTARY (101907132)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	93	92	>99%	9	68	23
	2008-09	92	94	93	>99%	8	52	41
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	93	89	89	>99%	7	71	22
	2008-09	93	90	88	>99%	7	52	41
Hispanic	2007-08	89	89	90	>99%	11	70	19
	2008-09	90	90	91	>99%	10	56	34
White	2007-08	97	98	97	>99%	3	55	41
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	93	94	94	>99%	7	69	25
	2008-09	94	95	94	>99%	6	52	42
Male	2007-08	89	92	91	>99%	11	68	21
	2008-09	90	93	92	>99%	10	51	39
Special Education	2007-08	92	79	78	>99%	8	85	8
	2008-09	69	86	85	>99%	31	62	8
LEP	2007-08	86	85	88	>99%	14	72	13
	2008-09	89	87	89	>99%	11	58	31
Economically Disadvantaged	2007-08	89	87	89	>99%	11	72	17
	2008-09	92	89	90	>99%	8	55	37

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Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	71	88	82	>99%	29	54	17
	2008-09	85	88	83	>99%	15	49	36
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	64	77	71	>99%	36	60	5
	2008-09	74	76	74	>99%	26	56	19
Hispanic	2007-08	71	84	80	>99%	29	54	17
	2008-09	87	85	80	>99%	13	52	34
White	2007-08	76	94	90	>99%	24	45	31
	2008-09	89	94	91	>99%	11	33	56
Female	2007-08	70	87	82	>99%	30	54	16
	2008-09	86	88	83	>99%	14	50	36
Male	2007-08	72	89	83	>99%	28	54	18
	2008-09	85	88	84	>99%	15	48	37
Special Education	2007-08	69	73	68	>99%	31	*	*
	2008-09	85	77	74	>99%	15	62	23
LEP	2007-08	70	82	78	>99%	30	54	16
	2008-09	90	83	79	>99%	10	51	39
Economically Disadvantaged	2007-08	66	80	77	>99%	34	49	16
	2008-09	86	81	78	>99%	14	52	33

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	85	82	>99%	19	61	20
	2008-09	76	86	84	99	24	53	23
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	*	93	93	*	*	*	*
Black	2007-08	82	77	74	>99%	18	59	22
	2008-09	75	78	77	97	25	59	16
Hispanic	2007-08	74	77	77	>99%	26	61	14
	2008-09	73	80	80	99	27	53	20
White	2007-08	96	94	91	>99%	4	65	31
	2008-09	95	94	92	>99%	5	53	42
Female	2007-08	79	86	84	>99%	21	61	18
	2008-09	85	88	86	98	15	60	25
Male	2007-08	83	84	80	>99%	17	62	21
	2008-09	66	84	81	>99%	34	46	20
Special Education	2007-08	75	65	63	>99%	25	44	31
	2008-09	23	71	69	>99%	77	15	8
LEP	2007-08	59	59	69	>99%	41	57	1
	2008-09	55	68	74	98	45	53	2
Economically Disadvantaged	2007-08	77	74	75	>99%	23	63	15
	2008-09	72	78	78	98	28	52	20

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	91	83	>99%	6	58	36
	2008-09	88	91	85	99	12	53	34
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	*	*	*	*
Black	2007-08	88	84	73	>99%	12	57	31
	2008-09	76	83	76	>99%	24	48	27
Hispanic	2007-08	95	89	80	>99%	5	64	31
	2008-09	90	88	83	99	10	58	32
White	2007-08	98	96	90	>99%	2	46	52
	2008-09	*	96	91	>99%	*	*	*
Female	2007-08	98	91	83	>99%	2	70	29
	2008-09	86	91	85	99	14	52	34
Male	2007-08	91	91	83	>99%	9	48	43
	2008-09	89	92	85	>99%	11	54	35
Special Education	2007-08	88	75	63	>99%	13	63	25
	2008-09	77	84	71	>99%	23	62	15
LEP	2007-08	93	83	75	>99%	7	67	26
	2008-09	84	84	79	98	16	68	16
Economically Disadvantaged	2007-08	93	86	78	>99%	7	59	34
	2008-09	87	85	80	99	13	58	29

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHERIDAN ELEMENTARY (101907132)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	89	>99%	8	75	16
	2008-09	91	92	89	99	9	66	25
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	86	96	95	>99%	14	57	29
	2008-09	*	96	95	*	*	*	*
Black	2007-08	98	89	85	>99%	2	86	12
	2008-09	89	89	85	>99%	11	68	22
Hispanic	2007-08	88	87	86	>99%	12	73	16
	2008-09	92	87	85	98	8	66	26
White	2007-08	97	97	95	>99%	3	75	22
	2008-09	88	97	95	>99%	12	65	24
Female	2007-08	92	92	90	>99%	8	77	15
	2008-09	92	93	90	97	8	60	32
Male	2007-08	91	91	88	>99%	9	74	17
	2008-09	91	91	88	>99%	9	71	20
Special Education	2007-08	72	73	69	>99%	28	56	17
	2008-09	67	82	78	>99%	33	58	8
LEP	2007-08	74	62	72	>99%	26	72	2
	2008-09	86	63	72	95	14	78	8
Economically Disadvantaged	2007-08	89	85	84	>99%	11	76	13
	2008-09	88	86	84	98	12	63	25

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Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	93	88	>99%	11	59	30
	2008-09	94	95	90	>99%	6	51	43
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	86	97	96	>99%	14	43	43
	2008-09	*	98	97	*	*	*	*
Black	2007-08	78	86	80	>99%	22	61	18
	2008-09	86	90	83	>99%	14	54	32
Hispanic	2007-08	92	91	85	>99%	8	59	33
	2008-09	96	93	87	>99%	4	50	46
White	2007-08	94	97	94	>99%	6	61	33
	2008-09	94	98	95	>99%	6	53	41
Female	2007-08	90	93	88	>99%	10	63	27
	2008-09	99	95	90	>99%	1	53	45
Male	2007-08	88	93	87	>99%	12	55	32
	2008-09	90	94	90	>99%	10	49	41
Special Education	2007-08	67	72	64	>99%	33	56	11
	2008-09	67	85	78	>99%	33	*	*
LEP	2007-08	81	78	74	>99%	19	72	9
	2008-09	89	82	78	>99%	11	62	27
Economically Disadvantaged	2007-08	88	89	83	>99%	13	59	28
	2008-09	92	91	86	>99%	8	51	41

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	86	78	>99%	17	46	38
	2008-09	87	88	82	99	13	45	42
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	*	93	92	*	*	*	*
Black	2007-08	75	76	67	>99%	25	39	35
	2008-09	81	78	73	>99%	19	54	27
Hispanic	2007-08	84	80	73	>99%	16	49	34
	2008-09	87	84	77	>99%	13	44	44
White	2007-08	91	95	89	>99%	9	42	48
	2008-09	*	96	92	88	*	*	*
Female	2007-08	84	84	76	>99%	16	47	37
	2008-09	89	87	80	>99%	11	52	37
Male	2007-08	83	88	81	>99%	17	44	38
	2008-09	86	89	84	98	14	39	46
Special Education	2007-08	56	64	55	>99%	44	28	28
	2008-09	82	66	61	92	18	55	27
LEP	2007-08	62	52	54	>99%	38	48	14
	2008-09	81	61	61	>99%	19	59	22
Economically Disadvantaged	2007-08	79	76	71	>99%	21	45	34
	2008-09	85	80	75	>99%	15	45	40

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.