

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TIPPS ELEMENTARY (101907141)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	93	92	99	14	56	31
	2008-09	90	94	93	>99%	10	58	33
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	82	89	89	>99%	18	44	38
	2008-09	89	90	88	>99%	11	39	50
Hispanic	2007-08	84	89	90	99	16	62	22
	2008-09	90	90	91	>99%	10	68	22
White	2007-08	96	98	97	>99%	4	56	40
	2008-09	90	98	97	>99%	10	55	35
Female	2007-08	87	94	94	98	13	56	32
	2008-09	94	95	94	>99%	6	53	42
Male	2007-08	86	92	91	>99%	14	56	30
	2008-09	85	93	92	>99%	15	64	22
Special Education	2007-08	65	79	78	>99%	35	53	12
	2008-09	75	86	85	>99%	25	65	10
LEP	2007-08	83	85	88	98	17	59	24
	2008-09	90	87	89	>99%	10	69	21
Economically Disadvantaged	2007-08	85	87	89	99	15	61	24
	2008-09	91	89	90	>99%	9	59	32

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	88	82	>99%	22	50	28
	2008-09	82	88	83	>99%	18	55	27
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	88	96	95	>99%	13	25	63
Black	2007-08	76	77	71	>99%	24	55	21
	2008-09	83	76	74	>99%	17	51	31
Hispanic	2007-08	75	84	80	>99%	25	49	26
	2008-09	82	85	80	>99%	18	60	22
White	2007-08	80	94	90	>99%	20	44	36
	2008-09	81	94	91	>99%	19	48	33
Female	2007-08	67	87	82	>99%	33	44	22
	2008-09	83	88	83	>99%	17	56	28
Male	2007-08	86	89	83	>99%	14	53	32
	2008-09	81	88	84	>99%	19	54	27
Special Education	2007-08	71	73	68	>99%	29	59	12
	2008-09	62	77	74	>99%	38	52	10
LEP	2007-08	78	82	78	>99%	22	54	24
	2008-09	86	83	79	>99%	14	65	21
Economically Disadvantaged	2007-08	76	80	77	>99%	24	50	26
	2008-09	81	81	78	>99%	19	56	25

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	85	82	99	21	59	20
	2008-09	82	86	84	99	18	62	20
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	86	93	93	>99%	14	57	29
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	80	77	74	>99%	20	60	20
	2008-09	81	78	77	>99%	19	53	28
Hispanic	2007-08	76	77	77	98	24	60	17
	2008-09	81	80	80	99	19	67	14
White	2007-08	87	94	91	>99%	13	53	33
	2008-09	83	94	92	>99%	17	52	30
Female	2007-08	77	86	84	98	23	65	13
	2008-09	81	88	86	>99%	19	61	19
Male	2007-08	80	84	80	99	20	55	26
	2008-09	83	84	81	99	17	61	22
Special Education	2007-08	33	65	63	92	67	8	25
	2008-09	80	71	69	>99%	20	73	7
LEP	2007-08	60	59	69	>99%	40	51	9
	2008-09	77	68	74	>99%	23	70	6
Economically Disadvantaged	2007-08	73	74	75	>99%	27	57	16
	2008-09	83	78	78	99	17	67	16

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	83	99	9	50	41
	2008-09	84	91	85	>99%	16	48	36
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	90	84	73	>99%	10	47	43
	2008-09	78	83	76	>99%	22	38	41
Hispanic	2007-08	90	89	80	99	10	52	38
	2008-09	86	88	83	>99%	14	55	31
White	2007-08	93	96	90	>99%	7	53	40
	2008-09	78	96	91	>99%	22	43	35
Female	2007-08	90	91	83	98	10	51	40
	2008-09	79	91	85	>99%	21	48	31
Male	2007-08	92	91	83	>99%	8	49	43
	2008-09	87	92	85	>99%	13	46	40
Special Education	2007-08	69	75	63	>99%	31	54	15
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	80	83	75	>99%	20	64	16
	2008-09	83	84	79	>99%	17	60	23
Economically Disadvantaged	2007-08	89	86	78	>99%	11	53	37
	2008-09	83	85	80	>99%	17	49	34

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TIPPS ELEMENTARY (101907141)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	92	89	99	15	61	24
	2008-09	89	92	89	99	11	62	27
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	82	96	95	>99%	18	18	64
	2008-09	86	96	95	>99%	14	36	50
Black	2007-08	91	89	85	>99%	9	68	23
	2008-09	83	89	85	>99%	18	58	25
Hispanic	2007-08	79	87	86	99	21	63	16
	2008-09	91	87	85	99	9	65	26
White	2007-08	96	97	95	>99%	4	61	35
	2008-09	94	97	95	>99%	6	72	22
Female	2007-08	83	92	90	>99%	17	55	28
	2008-09	88	93	90	99	12	64	24
Male	2007-08	86	91	88	99	14	66	20
	2008-09	90	91	88	>99%	10	60	30
Special Education	2007-08	29	73	69	93	71	*	*
	2008-09	67	82	78	>99%	33	47	20
LEP	2007-08	39	62	72	97	61	*	*
	2008-09	67	63	72	>99%	33	63	4
Economically Disadvantaged	2007-08	78	85	84	99	22	60	18
	2008-09	86	86	84	99	14	64	22

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	93	88	>99%	12	48	40
	2008-09	92	95	90	>99%	8	53	39
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	82	97	96	>99%	18	27	55
	2008-09	93	98	97	>99%	7	21	71
Black	2007-08	87	86	80	>99%	13	58	29
	2008-09	90	90	83	>99%	10	70	20
Hispanic	2007-08	88	91	85	>99%	13	45	43
	2008-09	92	93	87	>99%	8	52	40
White	2007-08	96	97	94	>99%	4	48	48
	2008-09	95	98	95	>99%	5	47	47
Female	2007-08	86	93	88	>99%	14	55	31
	2008-09	91	95	90	>99%	9	53	38
Male	2007-08	90	93	87	>99%	10	41	49
	2008-09	93	94	90	>99%	7	53	40
Special Education	2007-08	43	72	64	>99%	57	*	*
	2008-09	87	85	78	>99%	13	53	33
LEP	2007-08	61	78	74	>99%	39	46	14
	2008-09	78	82	78	>99%	22	52	26
Economically Disadvantaged	2007-08	85	89	83	>99%	15	51	34
	2008-09	92	91	86	>99%	8	59	33

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TIPPS ELEMENTARY (101907141)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	86	78	99	25	47	28
	2008-09	84	88	82	99	16	55	29
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	82	93	89	>99%	18	36	45
	2008-09	93	93	92	>99%	7	50	43
Black	2007-08	76	76	67	>99%	24	51	24
	2008-09	76	78	73	>99%	24	59	17
Hispanic	2007-08	71	80	73	99	29	49	22
	2008-09	84	84	77	98	16	53	31
White	2007-08	87	95	89	>99%	13	35	52
	2008-09	89	96	92	>99%	11	58	32
Female	2007-08	69	84	76	99	31	49	19
	2008-09	79	87	80	>99%	21	62	18
Male	2007-08	81	88	81	>99%	19	44	37
	2008-09	87	89	84	98	13	49	38
Special Education	2007-08	21	64	55	>99%	79	14	7
	2008-09	29	66	61	93	71	14	14
LEP	2007-08	37	52	54	96	63	33	4
	2008-09	70	61	61	>99%	30	59	11
Economically Disadvantaged	2007-08	68	76	71	>99%	32	46	22
	2008-09	80	80	75	99	20	53	27

(Continued)

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.