

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WALKER ELEMENTARY ( 101907137 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	93	92	99	10	60	30
	2008-09	94	94	93	>99%	6	50	44
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	*	*	*	*
Black	2007-08	90	89	89	>99%	10	69	20
	2008-09	92	90	88	>99%	8	43	49
Hispanic	2007-08	87	89	90	99	13	61	26
	2008-09	95	90	91	>99%	5	60	35
White	2007-08	95	98	97	>99%	5	47	47
	2008-09	93	98	97	>99%	7	26	67
Female	2007-08	90	94	94	99	10	51	38
	2008-09	99	95	94	>99%	1	54	45
Male	2007-08	90	92	91	>99%	10	67	24
	2008-09	91	93	92	>99%	9	47	44
Special Education	2007-08	71	79	78	>99%	29	50	21
	2008-09	75	86	85	>99%	25	63	13
LEP	2007-08	83	85	88	98	17	64	19
	2008-09	94	87	89	>99%	6	64	30
Economically Disadvantaged	2007-08	85	87	89	99	15	62	23
	2008-09	92	89	90	>99%	8	51	41

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WALKER ELEMENTARY ( 101907137 )**

## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	88	82	>99%	17	58	26
	2008-09	85	88	83	>99%	15	52	34
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	*	*	*	*
	2008-09	*	96	95	*	*	*	*
Black	2007-08	76	77	71	>99%	24	55	20
	2008-09	83	76	74	>99%	17	50	33
Hispanic	2007-08	85	84	80	>99%	15	61	24
	2008-09	84	85	80	>99%	16	56	28
White	2007-08	87	94	90	>99%	13	59	28
	2008-09	93	94	91	>99%	7	44	48
Female	2007-08	76	87	82	>99%	24	46	31
	2008-09	87	88	83	>99%	13	51	36
Male	2007-08	89	89	83	>99%	11	67	21
	2008-09	84	88	84	>99%	16	52	33
Special Education	2007-08	75	73	68	>99%	25	56	19
	2008-09	88	77	74	>99%	13	50	38
LEP	2007-08	82	82	78	>99%	18	55	27
	2008-09	87	83	79	>99%	13	66	21
Economically Disadvantaged	2007-08	79	80	77	>99%	21	61	19
	2008-09	84	81	78	>99%	16	56	28

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**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	85	82	99	27	53	20
	2008-09	81	86	84	99	19	61	20
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	67	93	93	86	33	17	50
	2008-09	83	93	93	>99%	17	17	67
Black	2007-08	80	77	74	>99%	20	63	17
	2008-09	83	78	77	>99%	18	70	13
Hispanic	2007-08	66	77	77	>99%	34	49	17
	2008-09	79	80	80	99	21	59	20
White	2007-08	88	94	91	96	12	58	31
	2008-09	83	94	92	>99%	17	62	21
Female	2007-08	78	86	84	>99%	22	54	23
	2008-09	84	88	86	99	16	55	29
Male	2007-08	68	84	80	98	32	51	17
	2008-09	77	84	81	>99%	23	67	10
Special Education	2007-08	44	65	63	>99%	56	33	11
	2008-09	79	71	69	>99%	21	*	*
LEP	2007-08	48	59	69	98	52	43	5
	2008-09	63	68	74	>99%	38	53	9
Economically Disadvantaged	2007-08	62	74	75	>99%	38	43	19
	2008-09	80	78	78	99	20	68	12

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WALKER ELEMENTARY ( 101907137 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WALKER ELEMENTARY ( 101907137 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	91	83	>99%	11	58	31
	2008-09	86	91	85	>99%	14	52	34
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	67	97	95	>99%	33	*	*
Black	2007-08	83	84	73	>99%	17	48	35
	2008-09	80	83	76	>99%	20	58	23
Hispanic	2007-08	90	89	80	>99%	10	63	28
	2008-09	86	88	83	>99%	14	50	36
White	2007-08	93	96	90	>99%	7	67	26
	2008-09	97	96	91	>99%	3	62	34
Female	2007-08	88	91	83	>99%	12	61	27
	2008-09	81	91	85	>99%	19	36	44
Male	2007-08	90	91	83	>99%	10	55	36
	2008-09	92	92	85	>99%	8	69	22
Special Education	2007-08	56	75	63	>99%	44	33	22
	2008-09	80	84	71	>99%	20	67	13
LEP	2007-08	89	83	75	>99%	11	71	18
	2008-09	79	84	79	>99%	21	47	32
Economically Disadvantaged	2007-08	84	86	78	>99%	16	59	25
	2008-09	87	85	80	>99%	13	56	31

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WALKER ELEMENTARY ( 101907137 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	92	89	>99%	14	63	24
	2008-09	83	92	89	>99%	17	60	23
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	85	89	85	>99%	15	63	22
	2008-09	86	89	85	>99%	14	68	19
Hispanic	2007-08	84	87	86	>99%	16	64	20
	2008-09	79	87	85	>99%	21	60	19
White	2007-08	94	97	95	>99%	6	59	34
	2008-09	84	97	95	>99%	16	44	40
Female	2007-08	87	92	90	>99%	13	53	34
	2008-09	89	93	90	>99%	11	63	26
Male	2007-08	86	91	88	>99%	14	72	14
	2008-09	77	91	88	>99%	23	57	20
Special Education	2007-08	60	73	69	>99%	40	47	13
	2008-09	53	82	78	>99%	47	47	7
LEP	2007-08	61	62	72	>99%	39	56	6
	2008-09	50	63	72	>99%	50	46	4
Economically Disadvantaged	2007-08	82	85	84	>99%	18	64	18
	2008-09	79	86	84	>99%	21	60	19

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**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	93	88	>99%	9	52	40
	2008-09	92	95	90	>99%	8	58	34
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	86	98	97	>99%	14	29	57
Black	2007-08	84	86	80	>99%	16	53	31
	2008-09	92	90	83	>99%	8	68	24
Hispanic	2007-08	93	91	85	>99%	7	53	41
	2008-09	94	93	87	>99%	6	54	40
White	2007-08	94	97	94	>99%	6	50	44
	2008-09	88	98	95	>99%	12	65	23
Female	2007-08	92	93	88	>99%	8	51	40
	2008-09	92	95	90	>99%	8	58	33
Male	2007-08	91	93	87	>99%	9	52	39
	2008-09	93	94	90	>99%	7	59	34
Special Education	2007-08	93	72	64	>99%	7	53	40
	2008-09	64	85	78	>99%	36	*	*
LEP	2007-08	83	78	74	>99%	17	64	19
	2008-09	83	82	78	>99%	17	54	29
Economically Disadvantaged	2007-08	91	89	83	>99%	9	58	33
	2008-09	89	91	86	>99%	11	57	31

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**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WALKER ELEMENTARY ( 101907137 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	86	78	>99%	20	51	29
	2008-09	82	88	82	99	18	49	33
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	86	93	92	>99%	14	14	71
Black	2007-08	78	76	67	>99%	22	49	29
	2008-09	75	78	73	>99%	25	56	19
Hispanic	2007-08	76	80	73	>99%	24	50	26
	2008-09	83	84	77	97	17	54	29
White	2007-08	91	95	89	>99%	9	59	31
	2008-09	88	96	92	>99%	12	38	50
Female	2007-08	82	84	76	>99%	18	60	22
	2008-09	79	87	80	99	21	49	30
Male	2007-08	78	88	81	>99%	22	43	35
	2008-09	85	89	84	99	15	50	35
Special Education	2007-08	71	64	55	>99%	29	50	21
	2008-09	57	66	61	>99%	43	50	7
LEP	2007-08	51	52	54	>99%	49	43	9
	2008-09	68	61	61	96	32	50	18
Economically Disadvantaged	2007-08	75	76	71	>99%	25	53	23
	2008-09	77	80	75	99	23	52	25

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).