

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WARNER ELEMENTARY SCHOOL (101907149)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	93	92	>99%	8	52	40
	2008-09	99	94	93	>99%	1	39	61
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	96	97	97	>99%	4	33	63
Black	2007-08	90	89	89	>99%	10	62	29
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	83	89	90	>99%	17	56	27
	2008-09	*	90	91	>99%	*	*	*
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	92	94	94	>99%	8	52	40
	2008-09	*	95	94	>99%	*	*	*
Male	2007-08	91	92	91	>99%	9	53	39
	2008-09	99	93	92	>99%	1	38	61
Special Education	2007-08	87	79	78	>99%	13	80	7
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	82	85	88	>99%	18	64	18
	2008-09	89	87	89	>99%	11	67	22
Economically Disadvantaged	2007-08	85	87	89	>99%	15	59	26
	2008-09	95	89	90	>99%	5	73	23

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	88	82	>99%	11	46	43
	2008-09	97	88	83	99	3	40	57
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	83	77	71	>99%	17	60	23
	2008-09	91	76	74	>99%	9	61	30
Hispanic	2007-08	82	84	80	>99%	18	50	32
	2008-09	*	85	80	96	*	*	*
White	2007-08	98	94	90	>99%	2	37	61
	2008-09	97	94	91	>99%	3	33	64
Female	2007-08	87	87	82	>99%	13	45	42
	2008-09	95	88	83	>99%	5	39	56
Male	2007-08	90	89	83	>99%	10	47	43
	2008-09	99	88	84	99	1	41	58
Special Education	2007-08	93	73	68	>99%	7	79	14
	2008-09	*	77	74	93	*	*	*
LEP	2007-08	73	82	78	>99%	27	52	20
	2008-09	*	83	79	89	*	*	*
Economically Disadvantaged	2007-08	79	80	77	>99%	21	49	30
	2008-09	90	81	78	95	10	67	24

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	82	>99%	15	45	40
	2008-09	96	86	84	99	4	50	46
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	92	93	93	>99%	8	46	46
	2008-09	*	93	93	95	*	*	*
Black	2007-08	79	77	74	>99%	21	48	31
	2008-09	93	78	77	>99%	7	64	29
Hispanic	2007-08	76	77	77	99	24	54	22
	2008-09	92	80	80	>99%	8	62	31
White	2007-08	94	94	91	>99%	6	35	59
	2008-09	98	94	92	>99%	2	41	57
Female	2007-08	85	86	84	>99%	15	45	40
	2008-09	97	88	86	>99%	3	50	47
Male	2007-08	85	84	80	99	15	44	40
	2008-09	95	84	81	99	5	49	46
Special Education	2007-08	71	65	63	>99%	29	29	43
	2008-09	85	71	69	>99%	15	77	8
LEP	2007-08	65	59	69	96	35	54	12
	2008-09	88	68	74	89	13	75	13
Economically Disadvantaged	2007-08	75	74	75	>99%	25	51	24
	2008-09	83	78	78	>99%	17	63	21

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	91	83	>99%	10	44	45
	2008-09	96	91	85	>99%	4	25	71
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	90	84	73	>99%	10	48	43
	2008-09	86	83	76	>99%	14	46	39
Hispanic	2007-08	82	89	80	>99%	18	56	26
	2008-09	95	88	83	>99%	5	36	59
White	2007-08	94	96	90	>99%	6	29	65
	2008-09	99	96	91	>99%	1	15	84
Female	2007-08	90	91	83	>99%	10	45	44
	2008-09	97	91	85	>99%	3	27	70
Male	2007-08	90	91	83	>99%	10	43	47
	2008-09	95	92	85	>99%	5	24	72
Special Education	2007-08	71	75	63	>99%	29	29	43
	2008-09	85	84	71	>99%	15	54	31
LEP	2007-08	74	83	75	>99%	26	70	4
	2008-09	*	84	79	>99%	*	*	*
Economically Disadvantaged	2007-08	85	86	78	>99%	15	58	27
	2008-09	92	85	80	>99%	8	54	38

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Grade 4 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WARNER ELEMENTARY SCHOOL (101907149)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	89	>99%	8	58	35
	2008-09	97	92	89	>99%	3	37	60
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	93	96	95	>99%	7	47	47
	2008-09	91	96	95	>99%	9	36	55
Black	2007-08	83	89	85	>99%	18	65	18
	2008-09	*	89	85	>99%	*	*	*
Hispanic	2007-08	94	87	86	>99%	6	69	24
	2008-09	93	87	85	>99%	7	44	48
White	2007-08	97	97	95	>99%	3	46	51
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	95	92	90	>99%	5	61	34
	2008-09	99	93	90	>99%	1	35	63
Male	2007-08	90	91	88	>99%	10	55	35
	2008-09	96	91	88	>99%	4	39	57
Special Education	2007-08	57	73	69	>99%	43	43	14
	2008-09	*	82	78	>99%	*	*	*
LEP	2007-08	60	62	72	>99%	40	*	*
	2008-09	50	63	72	>99%	50	*	*
Economically Disadvantaged	2007-08	88	85	84	>99%	13	66	21
	2008-09	81	86	84	>99%	19	50	31

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	93	88	>99%	5	41	54
	2008-09	99	95	90	>99%	1	29	71
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	93	97	96	>99%	7	33	60
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	90	86	80	>99%	10	58	33
	2008-09	*	90	83	>99%	*	*	*
Hispanic	2007-08	98	91	85	>99%	2	48	50
	2008-09	*	93	87	>99%	*	*	*
White	2007-08	97	97	94	>99%	3	27	70
	2008-09	99	98	95	>99%	1	20	79
Female	2007-08	98	93	88	>99%	3	41	56
	2008-09	99	95	90	>99%	1	25	74
Male	2007-08	93	93	87	>99%	7	41	52
	2008-09	*	94	90	>99%	*	*	*
Special Education	2007-08	71	72	64	>99%	29	43	29
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	80	78	74	>99%	20	*	*
	2008-09	*	82	78	>99%	*	*	*
Economically Disadvantaged	2007-08	93	89	83	>99%	7	54	39
	2008-09	*	91	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WARNER ELEMENTARY SCHOOL (101907149)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	86	78	>99%	11	45	44
	2008-09	95	88	82	98	5	19	75
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	87	93	89	>99%	13	33	53
	2008-09	91	93	92	>99%	9	18	73
Black	2007-08	77	76	67	>99%	23	67	10
	2008-09	94	78	73	>99%	6	44	50
Hispanic	2007-08	90	80	73	>99%	10	49	41
	2008-09	89	84	77	>99%	11	15	74
White	2007-08	97	95	89	>99%	3	33	64
	2008-09	98	96	92	97	2	16	82
Female	2007-08	90	84	76	>99%	10	53	37
	2008-09	95	87	80	99	5	18	77
Male	2007-08	89	88	81	>99%	11	38	51
	2008-09	94	89	84	97	6	21	73
Special Education	2007-08	86	64	55	>99%	14	43	43
	2008-09	75	66	61	>99%	25	50	25
LEP	2007-08	45	52	54	>99%	55	*	*
	2008-09	33	61	61	>99%	67	*	*
Economically Disadvantaged	2007-08	82	76	71	>99%	18	56	26
	2008-09	71	80	75	>99%	29	35	35

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Grade 5 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.