

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILLBERN ELEMENTARY ( 101907131 )**

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	94	93	92	>99%	6	53	41
	2008-09	91	94	93	>99%	9	51	41
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	96	96	97	>99%	4	43	52
	2008-09	96	97	97	>99%	4	50	46
Black	2007-08	87	89	89	>99%	13	48	39
	2008-09	75	90	88	>99%	25	44	31
Hispanic	2007-08	93	89	90	>99%	7	67	25
	2008-09	89	90	91	>99%	11	57	31
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	95	98	97	>99%	5	45	50
Female	2007-08	93	94	94	>99%	7	52	41
	2008-09	93	95	94	>99%	7	49	43
Male	2007-08	95	92	91	>99%	5	54	41
	2008-09	90	93	92	>99%	10	52	38
Special Education	2007-08	*	79	78	>99%	*	*	*
	2008-09	53	86	85	>99%	47	*	*
LEP	2007-08	88	85	88	>99%	12	78	10
	2008-09	88	87	89	>99%	13	68	20
Economically Disadvantaged	2007-08	89	87	89	>99%	11	73	16
	2008-09	92	89	90	>99%	8	64	28

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILLBERN ELEMENTARY ( 101907131 )**

## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	88	82	>99%	14	49	37
	2008-09	89	88	83	>99%	11	48	40
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	96	96	94	>99%	4	35	61
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	74	77	71	>99%	26	30	43
	2008-09	76	76	74	>99%	24	53	24
Hispanic	2007-08	81	84	80	>99%	19	57	24
	2008-09	83	85	80	>99%	17	56	28
White	2007-08	95	94	90	>99%	5	55	40
	2008-09	88	94	91	>99%	13	45	43
Female	2007-08	84	87	82	>99%	16	49	35
	2008-09	86	88	83	>99%	14	48	38
Male	2007-08	87	89	83	>99%	13	49	38
	2008-09	91	88	84	>99%	9	49	42
Special Education	2007-08	91	73	68	>99%	9	*	*
	2008-09	60	77	74	>99%	40	*	*
LEP	2007-08	78	82	78	>99%	22	68	10
	2008-09	84	83	79	>99%	16	60	25
Economically Disadvantaged	2007-08	79	80	77	>99%	21	54	25
	2008-09	89	81	78	>99%	11	65	24

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILLBERN ELEMENTARY ( 101907131 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILLBERN ELEMENTARY ( 101907131 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	85	82	>99%	13	59	28
	2008-09	89	86	84	99	11	58	30
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	97	93	93	>99%	3	58	39
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	68	77	74	>99%	32	58	10
	2008-09	83	78	77	>99%	17	46	38
Hispanic	2007-08	89	77	77	>99%	11	64	26
	2008-09	82	80	80	99	18	68	14
White	2007-08	87	94	91	>99%	13	53	34
	2008-09	97	94	92	97	3	51	46
Female	2007-08	85	86	84	>99%	15	57	28
	2008-09	88	88	86	97	12	59	29
Male	2007-08	88	84	80	>99%	12	61	27
	2008-09	90	84	81	>99%	10	58	31
Special Education	2007-08	73	65	63	>99%	27	40	33
	2008-09	45	71	69	>99%	55	*	*
LEP	2007-08	75	59	69	>99%	25	69	6
	2008-09	68	68	74	94	32	61	6
Economically Disadvantaged	2007-08	81	74	75	>99%	19	60	21
	2008-09	80	78	78	99	20	67	14

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILLBERN ELEMENTARY ( 101907131 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILLBERN ELEMENTARY ( 101907131 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	95	91	83	>99%	5	59	36
	2008-09	97	91	85	99	3	41	56
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	94	84	73	>99%	6	74	19
	2008-09	*	83	76	>99%	*	*	*
Hispanic	2007-08	94	89	80	>99%	6	65	29
	2008-09	95	88	83	>99%	5	55	40
White	2007-08	95	96	90	>99%	5	55	39
	2008-09	97	96	91	97	3	23	74
Female	2007-08	94	91	83	>99%	6	62	32
	2008-09	97	91	85	99	3	42	55
Male	2007-08	97	91	83	>99%	3	57	40
	2008-09	97	92	85	>99%	3	40	57
Special Education	2007-08	87	75	63	>99%	13	47	40
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	91	83	75	>99%	9	72	19
	2008-09	94	84	79	97	6	55	39
Economically Disadvantaged	2007-08	95	86	78	>99%	5	68	27
	2008-09	94	85	80	>99%	6	47	47

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILLBERN ELEMENTARY ( 101907131 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	92	89	>99%	10	53	37
	2008-09	92	92	89	>99%	8	59	33
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	94	96	95	>99%	6	36	58
Black	2007-08	83	89	85	>99%	17	48	35
	2008-09	92	89	85	>99%	8	80	12
Hispanic	2007-08	85	87	86	>99%	15	55	31
	2008-09	86	87	85	>99%	14	66	20
White	2007-08	95	97	95	>99%	5	50	45
	2008-09	97	97	95	>99%	3	54	43
Female	2007-08	89	92	90	>99%	11	59	30
	2008-09	91	93	90	>99%	9	59	32
Male	2007-08	90	91	88	>99%	10	47	44
	2008-09	93	91	88	>99%	7	59	34
Special Education	2007-08	43	73	69	>99%	57	29	14
	2008-09	67	82	78	>99%	33	53	13
LEP	2007-08	65	62	72	>99%	35	60	5
	2008-09	53	63	72	>99%	47	*	*
Economically Disadvantaged	2007-08	80	85	84	>99%	20	55	25
	2008-09	89	86	84	>99%	11	66	23

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	93	93	88	>99%	7	38	55
	2008-09	94	95	90	>99%	6	43	51
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	78	86	80	>99%	22	43	35
	2008-09	88	90	83	>99%	12	68	20
Hispanic	2007-08	93	91	85	>99%	7	47	47
	2008-09	89	93	87	>99%	11	47	42
White	2007-08	95	97	94	>99%	5	23	73
	2008-09	97	98	95	>99%	3	42	55
Female	2007-08	94	93	88	>99%	6	43	51
	2008-09	93	95	90	>99%	7	45	49
Male	2007-08	92	93	87	>99%	8	33	59
	2008-09	94	94	90	>99%	6	41	52
Special Education	2007-08	50	72	64	>99%	50	36	14
	2008-09	69	85	78	>99%	31	50	19
LEP	2007-08	90	78	74	>99%	10	70	20
	2008-09	76	82	78	>99%	24	59	18
Economically Disadvantaged	2007-08	86	89	83	>99%	14	46	39
	2008-09	91	91	86	>99%	9	49	43

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILLBERN ELEMENTARY ( 101907131 )**

**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILLBERN ELEMENTARY ( 101907131 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	86	78	99	16	39	45
	2008-09	92	88	82	98	8	42	49
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	94	93	89	>99%	6	22	72
	2008-09	97	93	92	97	3	26	71
Black	2007-08	83	76	67	>99%	17	48	35
	2008-09	76	78	73	>99%	24	52	24
Hispanic	2007-08	77	80	73	99	23	39	38
	2008-09	89	84	77	>99%	11	51	39
White	2007-08	95	95	89	>99%	5	55	41
	2008-09	*	96	92	95	*	*	*
Female	2007-08	76	84	76	>99%	24	41	35
	2008-09	89	87	80	97	11	50	39
Male	2007-08	92	88	81	99	8	36	56
	2008-09	94	89	84	99	6	36	58
Special Education	2007-08	46	64	55	93	54	38	8
	2008-09	73	66	61	94	27	47	27
LEP	2007-08	47	52	54	>99%	53	26	21
	2008-09	59	61	61	>99%	41	*	*
Economically Disadvantaged	2007-08	71	76	71	99	29	40	31
	2008-09	90	80	75	>99%	10	53	37

(Continued)

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## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).