

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILSON ELEMENTARY ( 101907118 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	93	92	>99%	8	53	39
	2008-09	98	94	93	99	2	53	45
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	96	96	97	>99%	4	57	39
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	*	89	89	>99%	*	*	*
	2008-09	95	90	88	>99%	5	47	47
Hispanic	2007-08	84	89	90	>99%	16	58	27
	2008-09	96	90	91	98	4	63	33
White	2007-08	92	98	97	>99%	8	43	49
	2008-09	*	98	97	>99%	*	*	*
Female	2007-08	92	94	94	>99%	8	48	44
	2008-09	99	95	94	99	1	55	44
Male	2007-08	92	92	91	>99%	8	57	34
	2008-09	98	93	92	>99%	2	51	46
Special Education	2007-08	80	79	78	>99%	20	65	15
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	81	85	88	>99%	19	67	15
	2008-09	97	87	89	97	3	76	21
Economically Disadvantaged	2007-08	91	87	89	>99%	9	67	24
	2008-09	96	89	90	98	4	59	37

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILSON ELEMENTARY ( 101907118 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	88	82	99	13	43	43
	2008-09	88	88	83	99	12	53	36
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	91	96	94	>99%	9	35	57
	2008-09	96	96	95	97	4	48	48
Black	2007-08	93	77	71	>99%	7	67	26
	2008-09	83	76	74	>99%	17	72	11
Hispanic	2007-08	78	84	80	>99%	22	44	33
	2008-09	84	85	80	>99%	16	52	32
White	2007-08	89	94	90	98	11	35	53
	2008-09	89	94	91	>99%	11	48	41
Female	2007-08	87	87	82	99	13	42	45
	2008-09	86	88	83	99	14	51	34
Male	2007-08	86	89	83	>99%	14	44	42
	2008-09	90	88	84	>99%	10	54	37
Special Education	2007-08	70	73	68	>99%	30	60	10
	2008-09	*	77	74	>99%	*	*	*
LEP	2007-08	67	82	78	>99%	33	52	15
	2008-09	84	83	79	97	16	63	22
Economically Disadvantaged	2007-08	78	80	77	98	22	52	26
	2008-09	77	81	78	>99%	23	51	26

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILSON ELEMENTARY ( 101907118 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILSON ELEMENTARY ( 101907118 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	82	>99%	15	58	27
	2008-09	78	86	84	99	22	47	31
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	83	93	93	>99%	17	56	28
	2008-09	82	93	93	>99%	18	32	50
Black	2007-08	72	77	74	>99%	28	50	22
	2008-09	70	78	77	96	30	52	19
Hispanic	2007-08	83	77	77	>99%	17	58	25
	2008-09	70	80	80	>99%	30	52	17
White	2007-08	90	94	91	>99%	10	63	27
	2008-09	89	94	92	98	11	44	44
Female	2007-08	85	86	84	>99%	15	66	19
	2008-09	84	88	86	>99%	16	50	34
Male	2007-08	85	84	80	>99%	15	51	34
	2008-09	72	84	81	98	28	44	28
Special Education	2007-08	67	65	63	>99%	33	40	27
	2008-09	55	71	69	95	45	45	10
LEP	2007-08	56	59	69	>99%	44	44	11
	2008-09	41	68	74	>99%	59	*	*
Economically Disadvantaged	2007-08	80	74	75	>99%	20	60	20
	2008-09	64	78	78	97	36	49	15

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILSON ELEMENTARY ( 101907118 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILSON ELEMENTARY ( 101907118 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	91	83	>99%	17	53	30
	2008-09	88	91	85	99	12	34	54
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	83	96	95	>99%	17	56	28
	2008-09	91	97	95	>99%	9	18	73
Black	2007-08	83	84	73	>99%	17	61	22
	2008-09	96	83	76	96	4	48	48
Hispanic	2007-08	81	89	80	>99%	19	64	17
	2008-09	76	88	83	>99%	24	35	41
White	2007-08	84	96	90	>99%	16	43	41
	2008-09	96	96	91	98	4	33	63
Female	2007-08	83	91	83	>99%	17	59	24
	2008-09	87	91	85	>99%	13	36	51
Male	2007-08	83	91	83	>99%	17	48	35
	2008-09	89	92	85	98	11	33	56
Special Education	2007-08	73	75	63	>99%	27	53	20
	2008-09	95	84	71	95	5	70	25
LEP	2007-08	56	83	75	>99%	44	50	6
	2008-09	56	84	79	>99%	44	48	7
Economically Disadvantaged	2007-08	75	86	78	>99%	25	58	18
	2008-09	77	85	80	97	23	40	37

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILSON ELEMENTARY ( 101907118 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	92	89	>99%	9	56	35
	2008-09	92	92	89	>99%	8	62	30
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	96	96	95	>99%	4	70	26
	2008-09	95	96	95	>99%	5	58	37
Black	2007-08	78	89	85	>99%	22	50	28
	2008-09	92	89	85	>99%	8	64	28
Hispanic	2007-08	85	87	86	>99%	15	66	19
	2008-09	88	87	85	>99%	12	75	14
White	2007-08	98	97	95	>99%	2	46	52
	2008-09	96	97	95	>99%	4	51	44
Female	2007-08	89	92	90	>99%	11	51	38
	2008-09	96	93	90	>99%	4	63	33
Male	2007-08	93	91	88	>99%	7	60	33
	2008-09	89	91	88	>99%	11	62	27
Special Education	2007-08	44	73	69	>99%	56	33	11
	2008-09	85	82	78	>99%	15	62	23
LEP	2007-08	62	62	72	>99%	38	54	8
	2008-09	71	63	72	>99%	29	67	5
Economically Disadvantaged	2007-08	85	85	84	>99%	15	73	13
	2008-09	84	86	84	>99%	16	73	11

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	93	88	>99%	8	41	51
	2008-09	91	95	90	>99%	9	46	44
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	89	98	97	>99%	11	42	47
Black	2007-08	72	86	80	>99%	28	44	28
	2008-09	92	90	83	>99%	8	56	36
Hispanic	2007-08	90	91	85	>99%	10	50	40
	2008-09	87	93	87	>99%	13	56	31
White	2007-08	97	97	94	>99%	3	33	63
	2008-09	95	98	95	>99%	5	33	63
Female	2007-08	90	93	88	>99%	10	38	52
	2008-09	94	95	90	>99%	6	46	48
Male	2007-08	94	93	87	>99%	6	44	50
	2008-09	88	94	90	>99%	13	46	42
Special Education	2007-08	67	72	64	>99%	33	56	11
	2008-09	92	85	78	>99%	8	38	54
LEP	2007-08	77	78	74	>99%	23	69	8
	2008-09	67	82	78	>99%	33	43	24
Economically Disadvantaged	2007-08	84	89	83	>99%	16	45	38
	2008-09	80	91	86	>99%	20	53	27

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**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WILSON ELEMENTARY ( 101907118 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	86	78	>99%	12	34	54
	2008-09	82	88	82	>99%	18	36	46
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	87	93	89	>99%	13	26	61
	2008-09	79	93	92	>99%	21	16	63
Black	2007-08	61	76	67	>99%	39	33	28
	2008-09	88	78	73	>99%	12	52	36
Hispanic	2007-08	82	80	73	>99%	18	43	39
	2008-09	71	84	77	>99%	29	45	25
White	2007-08	*	95	89	>99%	*	*	*
	2008-09	93	96	92	>99%	7	26	67
Female	2007-08	81	84	76	>99%	19	35	46
	2008-09	82	87	80	>99%	18	40	42
Male	2007-08	93	88	81	>99%	7	33	60
	2008-09	82	89	84	>99%	18	32	50
Special Education	2007-08	56	64	55	>99%	44	44	11
	2008-09	77	66	61	>99%	23	46	31
LEP	2007-08	38	52	54	>99%	62	31	8
	2008-09	43	61	61	>99%	57	33	10
Economically Disadvantaged	2007-08	74	76	71	>99%	26	41	33
	2008-09	65	80	75	>99%	35	44	22

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).