

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For YEAGER ELEMENTARY ( 101907109 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	93	92	>99%	5	43	52
	2008-09	97	94	93	99	3	36	61
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	94	89	89	>99%	6	61	33
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	91	89	90	>99%	9	72	19
	2008-09	93	90	91	>99%	7	48	46
White	2007-08	96	98	97	>99%	4	26	70
	2008-09	98	98	97	98	2	25	73
Female	2007-08	95	94	94	>99%	5	44	52
	2008-09	98	95	94	98	2	36	63
Male	2007-08	94	92	91	>99%	6	43	52
	2008-09	95	93	92	>99%	5	35	60
Special Education	2007-08	62	79	78	>99%	38	46	15
	2008-09	*	86	85	>99%	*	*	*
LEP	2007-08	92	85	88	>99%	8	76	16
	2008-09	88	87	89	96	12	54	35
Economically Disadvantaged	2007-08	93	87	89	>99%	7	68	24
	2008-09	93	89	90	>99%	8	50	43

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For YEAGER ELEMENTARY ( 101907109 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	88	82	99	5	53	43
	2008-09	93	88	83	>99%	7	44	49
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	94	77	71	>99%	6	65	29
	2008-09	80	76	74	>99%	20	60	20
Hispanic	2007-08	98	84	80	>99%	2	84	14
	2008-09	89	85	80	>99%	11	57	33
White	2007-08	93	94	90	99	7	34	59
	2008-09	97	94	91	>99%	3	35	61
Female	2007-08	*	87	82	>99%	*	*	*
	2008-09	89	88	83	>99%	11	42	48
Male	2007-08	92	89	83	99	8	47	45
	2008-09	97	88	84	>99%	3	46	51
Special Education	2007-08	77	73	68	>99%	23	62	15
	2008-09	60	77	74	>99%	40	40	20
LEP	2007-08	97	82	78	>99%	3	82	16
	2008-09	85	83	79	>99%	15	65	19
Economically Disadvantaged	2007-08	95	80	77	>99%	5	76	20
	2008-09	87	81	78	>99%	13	59	28

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	85	82	97	8	41	52
	2008-09	89	86	84	99	11	53	36
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	93	93	>99%	*	*	*
	2008-09	94	93	93	94	6	35	59
Black	2007-08	92	77	74	92	8	58	33
	2008-09	91	78	77	>99%	9	68	23
Hispanic	2007-08	86	77	77	98	14	56	30
	2008-09	76	80	80	>99%	24	63	13
White	2007-08	95	94	91	97	5	30	65
	2008-09	95	94	92	>99%	5	45	49
Female	2007-08	*	86	84	95	*	*	*
	2008-09	91	88	86	99	9	50	41
Male	2007-08	86	84	80	99	14	34	51
	2008-09	87	84	81	>99%	13	55	33
Special Education	2007-08	55	65	63	>99%	45	18	36
	2008-09	86	71	69	>99%	14	50	36
LEP	2007-08	67	59	69	95	33	56	11
	2008-09	63	68	74	>99%	38	54	8
Economically Disadvantaged	2007-08	81	74	75	97	19	59	22
	2008-09	77	78	78	>99%	23	65	12

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For YEAGER ELEMENTARY ( 101907109 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For YEAGER ELEMENTARY ( 101907109 )**

## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	91	83	99	5	40	55
	2008-09	91	91	85	99	9	43	48
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	94	97	95	>99%	6	28	67
Black	2007-08	82	84	73	85	18	45	36
	2008-09	91	83	76	>99%	9	41	50
Hispanic	2007-08	93	89	80	>99%	7	62	31
	2008-09	87	88	83	>99%	13	76	11
White	2007-08	97	96	90	>99%	3	29	68
	2008-09	92	96	91	99	8	26	66
Female	2007-08	95	91	83	98	5	37	59
	2008-09	88	91	85	>99%	12	45	43
Male	2007-08	94	91	83	99	6	43	51
	2008-09	93	92	85	99	7	41	51
Special Education	2007-08	78	75	63	>99%	22	44	33
	2008-09	79	84	71	>99%	21	57	21
LEP	2007-08	83	83	75	>99%	17	72	11
	2008-09	88	84	79	>99%	13	75	13
Economically Disadvantaged	2007-08	87	86	78	97	13	65	23
	2008-09	86	85	80	>99%	14	67	19

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For YEAGER ELEMENTARY ( 101907109 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	92	89	99	2	47	51
	2008-09	94	92	89	>99%	6	45	49
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	89	89	85	>99%	11	67	22
	2008-09	83	89	85	>99%	17	44	39
Hispanic	2007-08	96	87	86	>99%	4	70	26
	2008-09	91	87	85	>99%	9	67	24
White	2007-08	99	97	95	99	1	38	61
	2008-09	98	97	95	>99%	2	33	66
Female	2007-08	*	92	90	>99%	*	*	*
	2008-09	97	93	90	>99%	3	39	58
Male	2007-08	95	91	88	98	5	49	46
	2008-09	92	91	88	>99%	8	51	41
Special Education	2007-08	90	73	69	>99%	10	60	30
	2008-09	83	82	78	>99%	17	50	33
LEP	2007-08	83	62	72	>99%	17	*	*
	2008-09	67	63	72	>99%	33	58	8
Economically Disadvantaged	2007-08	93	85	84	>99%	7	63	30
	2008-09	92	86	84	>99%	8	65	27

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	93	88	99	1	38	61
	2008-09	96	95	90	99	4	38	58
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	89	86	80	>99%	11	44	44
	2008-09	83	90	83	>99%	17	50	33
Hispanic	2007-08	*	91	85	>99%	*	*	*
	2008-09	98	93	87	98	2	65	33
White	2007-08	*	97	94	99	*	*	*
	2008-09	98	98	95	98	2	22	77
Female	2007-08	*	93	88	>99%	*	*	*
	2008-09	98	95	90	>99%	2	33	65
Male	2007-08	98	93	87	98	2	34	64
	2008-09	94	94	90	97	6	42	52
Special Education	2007-08	*	72	64	>99%	*	*	*
	2008-09	92	85	78	92	8	67	25
LEP	2007-08	*	78	74	>99%	*	*	*
	2008-09	*	82	78	>99%	*	*	*
Economically Disadvantaged	2007-08	96	89	83	>99%	4	56	41
	2008-09	94	91	86	97	6	67	28

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**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	86	78	98	5	31	64
	2008-09	89	88	82	96	11	36	53
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	86	93	89	>99%	14	7	79
	2008-09	*	93	92	92	*	*	*
Black	2007-08	78	76	67	>99%	22	56	22
	2008-09	76	78	73	>99%	24	41	35
Hispanic	2007-08	96	80	73	>99%	4	44	52
	2008-09	83	84	77	95	17	61	22
White	2007-08	99	95	89	96	1	28	71
	2008-09	94	96	92	97	6	18	76
Female	2007-08	94	84	76	97	6	32	62
	2008-09	92	87	80	97	8	37	56
Male	2007-08	97	88	81	98	3	30	67
	2008-09	85	89	84	96	15	35	50
Special Education	2007-08	*	64	55	>99%	*	*	*
	2008-09	80	66	61	91	20	50	30
LEP	2007-08	67	52	54	>99%	33	50	17
	2008-09	60	61	61	83	40	*	*
Economically Disadvantaged	2007-08	85	76	71	96	15	38	46
	2008-09	82	80	75	94	18	64	18

(Continued)

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## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).