

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CYPRESS CREEK HIGH SCHOOL (101907004)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	90	86	99	12	69	19
	2008-09	90	91	87	99	10	67	23
American Indian	2007-08	*	94	86	*	*	*	*
	2008-09	*	90	90	*	*	*	*
Asian	2007-08	95	95	93	>99%	5	72	23
	2008-09	92	94	93	99	8	58	34
Black	2007-08	84	85	80	98	16	74	10
	2008-09	81	87	83	98	19	68	13
Hispanic	2007-08	82	84	81	99	19	73	9
	2008-09	85	86	82	>99%	15	73	12
White	2007-08	91	94	91	99	9	65	26
	2008-09	95	95	93	99	5	64	31
Female	2007-08	90	93	89	99	10	66	25
	2008-09	94	93	90	99	6	65	29
Male	2007-08	85	86	82	98	15	72	14
	2008-09	87	88	84	99	13	69	18
Special Education	2007-08	70	63	58	96	30	60	10
	2008-09	74	68	62	>99%	26	62	12
LEP	2007-08	57	50	45	>99%	43	*	*
	2008-09	59	46	45	>99%	41	*	*
Economically Disadvantaged	2007-08	85	82	79	98	15	77	8
	2008-09	81	84	81	99	19	70	12

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	73	62	99	23	49	28
	2008-09	72	72	65	98	28	48	24
American Indian	2007-08	*	73	63	*	*	*	*
	2008-09	*	67	69	*	*	*	*
Asian	2007-08	89	89	86	>99%	11	42	48
	2008-09	82	88	88	99	18	42	40
Black	2007-08	57	54	45	>99%	43	48	9
	2008-09	54	55	49	98	46	48	6
Hispanic	2007-08	64	61	53	97	36	49	15
	2008-09	58	62	57	98	42	47	11
White	2007-08	86	86	75	99	14	50	35
	2008-09	83	84	77	98	17	50	33
Female	2007-08	75	74	62	99	25	47	27
	2008-09	71	72	65	98	29	48	23
Male	2007-08	79	73	62	99	21	51	28
	2008-09	73	72	64	98	27	49	24
Special Education	2007-08	63	38	30	>99%	37	59	4
	2008-09	55	45	39	99	45	52	3
LEP	2007-08	44	33	28	98	56	37	7
	2008-09	44	33	32	96	56	38	7
Economically Disadvantaged	2007-08	65	58	50	99	35	55	10
	2008-09	57	60	54	97	43	47	9

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	76	63	98	21	55	24
	2008-09	81	76	65	98	19	59	23
American Indian	2007-08	*	87	69	*	*	*	*
	2008-09	*	67	75	*	*	*	*
Asian	2007-08	88	88	82	>99%	12	53	35
	2008-09	88	86	84	99	12	58	31
Black	2007-08	67	59	47	96	33	60	7
	2008-09	58	60	50	98	42	52	6
Hispanic	2007-08	60	61	52	98	40	50	11
	2008-09	69	65	54	97	31	61	8
White	2007-08	90	89	80	99	10	57	33
	2008-09	94	90	82	98	6	59	34
Female	2007-08	79	75	60	99	21	59	20
	2008-09	83	74	62	98	17	63	20
Male	2007-08	79	76	66	98	21	51	28
	2008-09	80	78	68	97	20	55	25
Special Education	2007-08	64	41	35	97	36	59	5
	2008-09	55	48	41	96	45	49	6
LEP	2007-08	38	27	19	>99%	62	*	*
	2008-09	42	26	21	96	58	*	*
Economically Disadvantaged	2007-08	66	58	49	96	34	59	7
	2008-09	65	61	52	95	35	59	7

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.