

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CYPRESS FALLS H S ( 101907007 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	90	86	99	15	67	18
	2008-09	88	91	87	99	12	61	27
American Indian	2007-08	*	94	86	*	*	*	*
	2008-09	*	90	90	*	*	*	*
Asian	2007-08	91	95	93	>99%	9	53	39
	2008-09	95	94	93	98	5	49	47
Black	2007-08	85	85	80	98	15	75	10
	2008-09	88	87	83	99	12	70	18
Hispanic	2007-08	76	84	81	98	24	68	8
	2008-09	81	86	82	>99%	19	63	18
White	2007-08	92	94	91	>99%	8	66	26
	2008-09	94	95	93	99	6	59	35
Female	2007-08	89	93	89	99	11	66	23
	2008-09	88	93	90	>99%	12	58	30
Male	2007-08	81	86	82	99	19	67	13
	2008-09	89	88	84	99	11	64	24
Special Education	2007-08	50	63	58	94	50	36	14
	2008-09	71	68	62	97	29	66	5
LEP	2007-08	31	50	45	97	69	28	3
	2008-09	51	46	45	98	49	49	2
Economically Disadvantaged	2007-08	78	82	79	98	22	70	9
	2008-09	79	84	81	>99%	21	66	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	72	73	62	98	28	48	24
	2008-09	72	72	65	>99%	28	49	23
American Indian	2007-08	*	73	63	*	*	*	*
	2008-09	*	67	69	*	*	*	*
Asian	2007-08	88	89	86	>99%	12	44	43
	2008-09	92	88	88	99	8	44	49
Black	2007-08	60	54	45	99	40	47	12
	2008-09	58	55	49	99	42	48	9
Hispanic	2007-08	62	61	53	97	38	49	13
	2008-09	63	62	57	>99%	37	49	14
White	2007-08	83	86	75	99	17	49	34
	2008-09	83	84	77	>99%	17	52	31
Female	2007-08	71	74	62	99	29	50	21
	2008-09	69	72	65	>99%	31	47	22
Male	2007-08	73	73	62	98	27	47	26
	2008-09	74	72	64	>99%	26	51	24
Special Education	2007-08	28	38	30	95	72	14	14
	2008-09	35	45	39	>99%	65	*	*
LEP	2007-08	33	33	28	95	67	28	5
	2008-09	32	33	32	>99%	68	29	3
Economically Disadvantaged	2007-08	55	58	50	97	45	44	11
	2008-09	60	60	54	>99%	40	46	14

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**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	76	63	98	27	52	21
	2008-09	76	76	65	98	24	52	24
American Indian	2007-08	*	87	69	*	*	*	*
	2008-09	*	67	75	*	*	*	*
Asian	2007-08	86	88	82	99	14	54	32
	2008-09	87	86	84	99	13	44	44
Black	2007-08	68	59	47	98	32	62	7
	2008-09	68	60	50	98	32	57	11
Hispanic	2007-08	62	61	52	97	38	49	12
	2008-09	65	65	54	98	35	53	12
White	2007-08	84	89	80	99	16	49	35
	2008-09	89	90	82	98	11	53	36
Female	2007-08	70	75	60	99	30	52	18
	2008-09	72	74	62	97	28	54	18
Male	2007-08	76	76	66	97	24	51	25
	2008-09	79	78	68	99	21	51	29
Special Education	2007-08	39	41	35	95	61	25	14
	2008-09	44	48	41	98	56	33	11
LEP	2007-08	24	27	19	95	76	19	5
	2008-09	26	26	21	98	74	24	2
Economically Disadvantaged	2007-08	57	58	49	96	43	48	9
	2008-09	63	61	52	98	37	50	13

(Continued)

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**Grade 10 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).