

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For CYPRESS FALLS H S (101907007)**

14:55 Friday, January 29, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	99	86	91	88
	2008-09	99	99	99	89	92	88
American Indian	2007-08	*	>99%	99	*	96	90
	2008-09	*	>99%	99	*	93	91
Asian	2007-08	>99%	>99%	>99%	91	95	95
	2008-09	98	99	99	96	95	95
Black	2007-08	98	>99%	>99%	87	88	83
	2008-09	99	99	>99%	88	89	84
Hispanic	2007-08	98	99	99	77	86	84
	2008-09	>99%	99	99	82	87	85
White	2007-08	>99%	>99%	>99%	93	96	94
	2008-09	99	>99%	>99%	94	97	94
Female	2007-08	99	>99%	>99%	89	93	90
	2008-09	>99%	99	99	88	93	90
Male	2007-08	99	>99%	99	82	90	86
	2008-09	99	99	99	89	91	86
Special Education	2007-08	94	99	99	52	71	62
	2008-09	97	99	99	70	78	65
LEP	2007-08	97	99	99	48	79	76
	2008-09	98	98	98	56	80	76
Economically Disadvantaged	2007-08	98	99	99	80	84	83
	2008-09	>99%	99	99	80	86	83
Migrant	2007-08	*	86	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	98	>99%	>99%	73	85	79
	2008-09	>99%	>99%	>99%	74	86	81
American Indian	2007-08	*	>99%	99	*	86	81
	2008-09	*	>99%	99	*	87	83
Asian	2007-08	>99%	>99%	>99%	88	95	94
	2008-09	99	>99%	>99%	94	95	94
Black	2007-08	99	>99%	99	61	75	68
	2008-09	99	>99%	>99%	60	76	70
Hispanic	2007-08	97	>99%	>99%	63	80	75
	2008-09	>99%	>99%	>99%	64	81	77
White	2007-08	99	>99%	>99%	84	92	88
	2008-09	>99%	>99%	>99%	84	93	89
Female	2007-08	99	>99%	>99%	72	85	80
	2008-09	>99%	>99%	>99%	71	86	81
Male	2007-08	98	>99%	>99%	74	85	79
	2008-09	>99%	>99%	>99%	76	86	81
Special Education	2007-08	95	99	99	27	59	50
	2008-09	>99%	99	99	35	69	57
LEP	2007-08	95	>99%	>99%	46	78	72
	2008-09	>99%	99	99	38	79	74
Economically Disadvantaged	2007-08	97	>99%	>99%	56	77	73
	2008-09	>99%	>99%	>99%	61	79	75
Migrant	2007-08	*	>99%	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	91.1	86.6	78.0	n/a	n/a	95.5
	2008-09	89.1	86.4	79.1	n/a	n/a	95.5
American Indian	2007-08	-	100.0	81.4	n/a	n/a	94.8
	2008-09	*	92.3	81.7	n/a	n/a	94.8
Asian	2007-08	96.6	95.1	91.5	n/a	n/a	97.5
	2008-09	94.2	94.3	91.2	n/a	n/a	97.5
Black	2007-08	86.0	78.8	70.7	n/a	n/a	95.0
	2008-09	85.5	78.6	71.8	n/a	n/a	95.1
Hispanic	2007-08	83.4	75.4	68.5	n/a	n/a	95.3
	2008-09	80.5	77.3	70.8	n/a	n/a	95.4
White	2007-08	94.6	92.6	88.2	n/a	n/a	95.7
	2008-09	94.0	92.8	88.8	n/a	n/a	95.6
Female	2007-08	90.9	88.0	80.3	n/a	n/a	95.5
	2008-09	91.4	88.1	81.4	n/a	n/a	95.5
Male	2007-08	91.3	85.2	75.8	n/a	n/a	95.5
	2008-09	86.7	84.8	76.8	n/a	n/a	95.5
Special Education	2007-08	86.9	70.3	70.3	n/a	n/a	94.0
	2008-09	78.7	74.3	69.8	n/a	n/a	94.0
LEP	2007-08	70.0	49.7	39.3	n/a	n/a	96.3
	2008-09	36.4	47.3	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	79.6	76.5	68.8	n/a	n/a	95.2
	2008-09	75.0	73.3	70.4	n/a	n/a	95.2
Migrant	2007-08	-	*	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.