

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CYPRESS LAKES HIGH SCHOOL (101907013)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	91	87	99	9	64	27
American Indian	2008-09	*	90	90	*	*	*	*
Asian	2008-09	95	94	93	>99%	5	66	29
Black	2008-09	87	87	83	99	13	68	18
Hispanic	2008-09	89	86	82	99	11	67	22
White	2008-09	96	95	93	>99%	4	48	48
Female	2008-09	93	93	90	>99%	7	63	30
Male	2008-09	88	88	84	99	12	64	24
Special Education	2008-09	60	68	62	>99%	40	*	*
LEP	2008-09	45	46	45	>99%	55	42	3
Economically Disadvantaged	2008-09	90	84	81	99	10	68	22
Migrant	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	64	72	65	>99%	36	49	14
American Indian	2008-09	*	67	69	*	*	*	*
Asian	2008-09	93	88	88	>99%	7	49	44
Black	2008-09	44	55	49	>99%	56	40	3
Hispanic	2008-09	60	62	57	>99%	40	50	10
White	2008-09	84	84	77	>99%	16	57	26
Female	2008-09	60	72	65	>99%	40	49	12
Male	2008-09	67	72	64	>99%	33	50	17
Special Education	2008-09	28	45	39	>99%	72	*	*
LEP	2008-09	34	33	32	>99%	66	26	8
Economically Disadvantaged	2008-09	59	60	54	>99%	41	48	11
Migrant	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	69	76	65	99	31	56	13
American Indian	2008-09	*	67	75	*	*	*	*
Asian	2008-09	80	86	84	>99%	20	61	20
Black	2008-09	58	60	50	99	42	53	5
Hispanic	2008-09	63	65	54	99	37	53	11
White	2008-09	91	90	82	99	9	66	25
Female	2008-09	63	74	62	99	37	54	9
Male	2008-09	74	78	68	99	26	58	16
Special Education	2008-09	25	48	41	>99%	75	*	*
LEP	2008-09	21	26	21	>99%	79	18	3
Economically Disadvantaged	2008-09	63	61	52	99	37	54	9
Migrant	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.