

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CYPRESS RANCH HIGH SCHOOL (101907012)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	91	87	>99%	3	49	47
American Indian	2008-09	*	90	90	*	*	*	*
Asian	2008-09	96	94	93	>99%	4	50	46
Black	2008-09	95	87	83	>99%	5	54	41
Hispanic	2008-09	95	86	82	>99%	5	47	47
White	2008-09	98	95	93	>99%	2	49	49
Female	2008-09	97	93	90	>99%	3	41	56
Male	2008-09	96	88	84	>99%	4	58	39
Special Education	2008-09	64	68	62	>99%	36	59	5
LEP	2008-09	20	46	45	>99%	80	*	*
Economically Disadvantaged	2008-09	94	84	81	>99%	6	56	39
Migrant	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2008-09	84	72	65	99	16	53	30
American Indian	2008-09	*	67	69	*	*	*	*
Asian	2008-09	87	88	88	96	13	35	52
Black	2008-09	61	55	49	>99%	39	47	14
Hispanic	2008-09	81	62	57	>99%	19	54	28
White	2008-09	88	84	77	99	12	56	32
Female	2008-09	84	72	65	99	16	54	30
Male	2008-09	84	72	64	99	16	53	31
Special Education	2008-09	38	45	39	95	62	*	*
LEP	2008-09	*	33	32	*	*	*	*
Economically Disadvantaged	2008-09	71	60	54	>99%	29	47	24
Migrant	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2008-09	88	76	65	98	12	58	29
American Indian	2008-09	*	67	75	*	*	*	*
Asian	2008-09	91	86	84	92	9	50	41
Black	2008-09	72	60	50	>99%	28	58	14
Hispanic	2008-09	87	65	54	98	13	47	40
White	2008-09	90	90	82	98	10	61	29
Female	2008-09	86	74	62	98	14	62	24
Male	2008-09	89	78	68	98	11	54	35
Special Education	2008-09	40	48	41	91	60	*	*
LEP	2008-09	*	26	21	*	*	*	*
Economically Disadvantaged	2008-09	88	61	52	>99%	12	65	24
Migrant	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.