

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CYPRESS SPRINGS HIGH SCHOOL (101907009)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	90	86	99	13	68	19
	2008-09	85	91	87	98	15	67	18
American Indian	2007-08	*	94	86	*	*	*	*
	2008-09	*	90	90	*	*	*	*
Asian	2007-08	90	95	93	>99%	10	49	41
	2008-09	91	94	93	>99%	9	60	31
Black	2007-08	83	85	80	98	17	72	11
	2008-09	85	87	83	96	15	72	14
Hispanic	2007-08	84	84	81	98	16	72	12
	2008-09	82	86	82	99	18	65	16
White	2007-08	95	94	91	>99%	5	63	32
	2008-09	92	95	93	99	8	65	27
Female	2007-08	90	93	89	>99%	10	68	22
	2008-09	86	93	90	98	14	68	18
Male	2007-08	84	86	82	98	16	69	15
	2008-09	84	88	84	98	16	66	18
Special Education	2007-08	54	63	58	95	46	50	4
	2008-09	70	68	62	97	30	68	2
LEP	2007-08	50	50	45	97	50	48	2
	2008-09	30	46	45	96	70	28	2
Economically Disadvantaged	2007-08	83	82	79	99	17	71	12
	2008-09	80	84	81	98	20	65	15

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	59	73	62	99	41	46	13
	2008-09	56	72	65	99	44	47	9
American Indian	2007-08	*	73	63	*	*	*	*
	2008-09	*	67	69	*	*	*	*
Asian	2007-08	84	89	86	>99%	16	55	29
	2008-09	80	88	88	>99%	20	57	23
Black	2007-08	43	54	45	99	57	39	5
	2008-09	46	55	49	98	54	43	4
Hispanic	2007-08	54	61	53	99	46	45	8
	2008-09	56	62	57	>99%	44	47	9
White	2007-08	78	86	75	>99%	22	54	24
	2008-09	69	84	77	99	31	52	17
Female	2007-08	60	74	62	99	40	48	13
	2008-09	52	72	65	99	48	45	7
Male	2007-08	59	73	62	>99%	41	46	13
	2008-09	60	72	64	99	40	49	11
Special Education	2007-08	19	38	30	>99%	81	*	*
	2008-09	40	45	39	>99%	60	*	*
LEP	2007-08	21	33	28	>99%	79	*	*
	2008-09	24	33	32	>99%	76	*	*
Economically Disadvantaged	2007-08	52	58	50	99	48	45	7
	2008-09	52	60	54	98	48	45	7

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Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	65	76	63	99	35	52	13
	2008-09	62	76	65	98	38	53	9
American Indian	2007-08	*	87	69	*	*	*	*
	2008-09	*	67	75	*	*	*	*
Asian	2007-08	88	88	82	>99%	12	57	31
	2008-09	80	86	84	>99%	20	57	23
Black	2007-08	55	59	47	98	45	51	5
	2008-09	52	60	50	96	48	50	3
Hispanic	2007-08	57	61	52	98	43	50	7
	2008-09	59	65	54	98	41	53	7
White	2007-08	83	89	80	>99%	17	55	28
	2008-09	84	90	82	98	16	61	23
Female	2007-08	65	75	60	99	35	55	10
	2008-09	57	74	62	98	43	50	7
Male	2007-08	66	76	66	99	34	49	16
	2008-09	67	78	68	97	33	56	11
Special Education	2007-08	23	41	35	99	77	20	3
	2008-09	43	48	41	98	57	41	2
LEP	2007-08	18	27	19	99	82	17	2
	2008-09	16	26	21	96	84	*	*
Economically Disadvantaged	2007-08	55	58	49	98	45	48	7
	2008-09	58	61	52	96	42	53	5

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.