

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CYPRESS WOODS HIGH SCHOOL ( 101907011 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	90	86	99	5	64	31
	2008-09	95	91	87	99	5	58	36
American Indian	2007-08	*	94	86	>99%	*	*	*
	2008-09	*	90	90	*	*	*	*
Asian	2007-08	*	95	93	>99%	*	*	*
	2008-09	*	94	93	98	*	*	*
Black	2007-08	88	85	80	98	12	73	15
	2008-09	91	87	83	98	9	68	22
Hispanic	2007-08	93	84	81	99	7	71	22
	2008-09	93	86	82	99	7	69	24
White	2007-08	96	94	91	99	4	61	34
	2008-09	95	95	93	>99%	5	54	42
Female	2007-08	97	93	89	99	3	60	36
	2008-09	98	93	90	99	2	55	42
Male	2007-08	93	86	82	>99%	7	67	26
	2008-09	91	88	84	99	9	61	30
Special Education	2007-08	71	63	58	>99%	29	59	13
	2008-09	69	68	62	98	31	62	8
LEP	2007-08	71	50	45	>99%	29	67	5
	2008-09	73	46	45	88	27	*	*
Economically Disadvantaged	2007-08	85	82	79	98	15	72	13
	2008-09	87	84	81	98	13	71	16

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	73	62	99	13	53	34
	2008-09	87	72	65	99	13	56	31
American Indian	2007-08	80	73	63	>99%	20	20	60
	2008-09	*	67	69	*	*	*	*
Asian	2007-08	92	89	86	>99%	8	36	56
	2008-09	90	88	88	98	10	20	71
Black	2007-08	72	54	45	97	28	59	12
	2008-09	77	55	49	99	23	62	15
Hispanic	2007-08	76	61	53	99	24	55	21
	2008-09	79	62	57	98	21	59	20
White	2007-08	91	86	75	>99%	9	53	38
	2008-09	91	84	77	99	9	57	35
Female	2007-08	88	74	62	99	12	54	34
	2008-09	88	72	65	99	12	56	32
Male	2007-08	86	73	62	99	14	52	34
	2008-09	85	72	64	99	15	56	29
Special Education	2007-08	42	38	30	97	58	30	12
	2008-09	58	45	39	95	42	*	*
LEP	2007-08	45	33	28	>99%	55	40	5
	2008-09	33	33	32	88	67	27	7
Economically Disadvantaged	2007-08	70	58	50	97	30	50	20
	2008-09	71	60	54	97	29	56	15

(Continued)

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**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	76	63	99	10	57	33
	2008-09	85	76	65	98	15	53	32
American Indian	2007-08	*	87	69	>99%	*	*	*
	2008-09	*	67	75	*	*	*	*
Asian	2007-08	94	88	82	>99%	6	50	44
	2008-09	90	86	84	98	10	41	49
Black	2007-08	78	59	47	97	22	63	15
	2008-09	71	60	50	98	29	59	12
Hispanic	2007-08	81	61	52	99	19	59	22
	2008-09	76	65	54	97	24	56	20
White	2007-08	94	89	80	99	6	56	38
	2008-09	92	90	82	98	8	52	39
Female	2007-08	90	75	60	99	10	61	28
	2008-09	86	74	62	99	14	57	29
Male	2007-08	91	76	66	99	9	53	38
	2008-09	84	78	68	97	16	49	35
Special Education	2007-08	53	41	35	96	47	41	12
	2008-09	61	48	41	95	39	55	5
LEP	2007-08	50	27	19	>99%	50	45	5
	2008-09	21	26	21	82	79	14	7
Economically Disadvantaged	2007-08	79	58	49	97	21	63	16
	2008-09	64	61	52	97	36	51	13

(Continued)

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**Grade 10 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).